

Persuasive Writing: Letters

National Curriculum Objectives:

discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar; discuss words and phrases that capture the reader's interest and imagination; compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures; organise paragraphs around a theme

assess the effectiveness of their own and other's writing and suggesting improvements; proof-read for spelling and punctuation errors; extend the range of sentences with more than one clause by using a wider range of conjunctions, [including when, if, because, although]; choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition; use conjunctions, adverbs and prepositions to express time and cause; use fronted adverbials

Key Vocabulary		
letter	persuade	structure
formal	layout	paragraphs
informal	conjunctions	prepositions

Key: Substantive Bigger picture

Glossary

formal	
informal	
persuade	



Learning intents questions	Pupil	Teacher
Do I know how to open and close a formal letter?		
Do I know how to open and close an informal letter?		
Have I used formal language phrases in my formal letter?		
Have I used 'chatty language' in my informal letter?		
Can I respond appropriately to a given letter?		
Do I know and understand how to use persuasion in a letter?		
Have I organised my ideas into paragraphs?		