

AUTUMN YEAR 1

READ, WRITE, INC. PHONICS

National Curriculum

Children in year one will

- apply phonic knowledge and skills to decode words.
- respond speedily with the correct sound to graphemes learnt.
- read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
- read books aloud, accurately, that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
- discuss word meanings, linking new meanings to those already known
- check that the text makes sense to them as they read, and correct inaccurate reading
- make inferences on the basis of what is being said and done
- predict what might happen on the basis of what has been read so far
- write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far
- to sit correctly at a table, holding a pencil comfortably and correctly
- begin to form lower-case letters in the correct direction, starting and finishing in the right place



Key Vocabulary

Fred talk	Fred in your head	MT, YT	TTYP	speedy green
special friends	Fred fingers	blend	Set 2 sounds	story green
finger space	capital letter	full stop	red word	alien word

Learning Intents

Use Fred talk to read known and unknown words.

To use spaces between words when writing.

To use a capital letter and a full stop in a sentence.

To proofread sentences and correct mistakes.

To recognise sounds in words using Fred fingers for spelling.

To answer questions about a text.