

# Year Two English

## Can I write a letter? Guess who's just moved in next door.

National Curriculum:

- recognise simple recurring literary language in stories and poetry
- write for different purposes
- write sentences with different forms: statement, question, exclamation, command
- discussing the sequence of events in books and how items of information are related
- plan for writing by saying out loud what they are going to write about
- listen/discuss/express views about stories beyond their level of reading, use capital letters and full stops
- to use present and past tenses correctly and consistently including the progressive form
- use expanded noun phrases to describe and specify
- discuss and clarify the meanings of words, linking new meanings to known vocabulary
- writing down ideas and/or key words, including new vocabulary
- subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
- evaluate writing with the teacher and other pupils



### Key Vocabulary - Star Words

capital letters	describe	verb	comma
full stops	adjectives	conjunction	evaluate
punctuation	noun	expanded noun phrase	review

### Glossary Of Star Words And Their Meaning

conjunction	A word that joins two phrases or sentence.
expanded noun phrase	A sentence with two or more adjectives.
paragraph	A section of writing about the same subject/topic.

### Learning Intents

Learning Intents	Student	Teacher
Can I discuss and sequence events in a story?		
Can I use the correct layout when writing a letter?		
Can I include different sentence types in my writing?		
Can I use expanded noun phrases in my writing?		
Can I use words like and, but, because, when to join sentences together?		
Can I re-read my work to check my writing makes sense?		