



# Year Two English

## Narrative Writing – Preston Pig

### National Curriculum:

- discussing the sequence of events in books and how items of information are related
- use capital letters and full stops.
- to use present and past tenses correctly and consistently including the progressive form
- use expanded noun phrases to describe and specify
- discuss and clarify the meanings of words, linking new meanings to known vocabulary
- discuss their favourite words and phrases
- writing down ideas and/or key words, including new vocabulary
- subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
- re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently

### Key Vocabulary – Star Words

capital letters	describe	verb	re-read
full stops	adjectives	*conjunction	*evaluate
punctuation	noun	*expanded noun phrase	review

### Glossary of star Words and their meaning

conjunction	Words that connect or link phrases, sentences, clauses or words together.
expanded noun phrase	Adding more detail to noun using one or more adjectives.
evaluate	Looking at a piece of work and identifying it's strengths and areas to be improved.

### Learning Intents

Learning Intents	Student	Teacher
To <b>write</b> down ideas and/or key words, including new vocabulary		
To write expanded noun phrases.		
To <b>use</b> subordination (using when, if, that, or because) and co-ordination (using or, and, or but)		
To use capital letters, full stops and commas in a list.		
To <b>re-read</b> to check that their writing makes sense and that verbs to indicate time are used correctly and consistently		
To <b>evaluate</b> writing with the teacher and other pupils		