

Year 2 English

Non-chronological reports

National Curriculum:

Pupils should be taught to:



- read non-fiction books that are structured in different ways
- consider what they are going to write before beginning by:
 - planning or saying out loud what they are going to write about
 - writing down ideas and/or key words, including new vocabulary
 - encapsulating what they want to say, sentence by sentence
- make simple additions, revisions and corrections to their own writing by:
 - re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
 - proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]
- use
 - both familiar and new punctuation correctly including full stops, capital letters, commas for lists
 - expanded noun phrases to describe and specify [for example, the blue butterfly]
 - the present and past tenses correctly and consistently including the progressive form
 - subordination (using when, if, that, or because) and co-ordination (using or, and, or but)



Key Vocabulary - Star Words

Non-chronological report	information	introduction	Sub-heading
caption	facts	photographs	nocturnal
echolocation	talons	spines	Eyesight
hearing			

Glossary Of Star Words And Their Meaning

nocturnal	
echolocation	
talons	

Learning Intents

	Student	Teacher
Can I read different non-fiction books?		
Do I know key features of a non-chronological report?		
Can I plan my report using sub-headings?		
Can I write a report using ideas with key words and new vocabulary?		
Can I use expanded noun phrases in my report?		
Can I write in the present tense?		
Can I use both familiar and new punctuation correctly including full stops, capital letters, commas for lists?		