

# Year Two English

## Traditional Tales 2 Narrative Writing

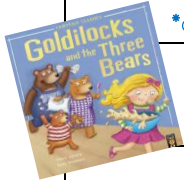


National Curriculum:

- become increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
- recognise simple recurring literary language in stories and poetry
- to use present and past tenses correctly, and consistently, including the progressive form
- know how to use sentences with different forms: statement, question, exclamation, command
- discuss and clarify the meanings of words, linking new meanings to known vocabulary
- discuss their favourite words and phrases
- subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
- re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently
- evaluate writing with the teacher and other pupils.

### Key Vocabulary - Star Words

capital letters	expanded noun phrase	verb	*express
full stops	adjectives	*opinion	evaluate
*conjunction	noun	statement	review



### Glossary of star Words and their meaning

conjunction	A word that joins two sentences.
Recurring	When words in a story are repeated several times.
Statement	Sentences that express a fact, idea or opinion.

### Learning Intents

	Student	Teacher
Can I say some features of traditional tales and identify the repeated words/phrases in traditional tales?		
Can I plan or say out loud what I am going to write about?		
Can I use conjunctions to join sentences?		
Can I use capital letters and full stops correctly?		
Can I identify and sort different sentence types: statements, commands, exclamations, questions?		
Can I re-read my writing and check it makes sense?		