

# Year Two English



## Can I write a set of instructions?

National Curriculum:

- Develop stamina by writing about real events and for different purposes.
- discussing the sequence of events in books and how items of information are related
- use capital letters and full stops.
- to use present and past tenses correctly and consistently including the progressive form
- know how to use sentences with different forms: statement, question, exclamation, command
- discuss and clarify the meanings of words, linking new meanings to known vocabulary
- discuss their favourite words and phrases
- writing down ideas and/or key words, including new vocabulary
- subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
- re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently
- evaluate writing with the teacher and other pupils

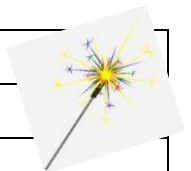


### Key Vocabulary - Star Words

capital letters	describe	*imperative verb	commas
full stops	adjectives	conjunction	*chronological
Time conjunction	*bullet points	non-fiction	review

### Glossary Of Star Words And Their Meaning

chronological	The order in which a series of events happens.
imperative verb	A 'bossy' action word.
bullet points	A large dot at the beginning of the item in a list.



### Learning Intents

	Student	Teacher
Can I write a simple set of instructions in the correct order?		
Can I use imperative 'bossy' verbs in my instructions?		
Can I use time conjunctions - first, next, then, after that, finally?		
Can I re-read my work to check my writing makes sense?		