

Year Two English



Can I write a poem about Bonfire Night?

National Curriculum:

- develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to, discussing and expressing views about a wide range of contemporary and classic poetry, at a level beyond that at which they can read independently
- recognising simple recurring literary language in stories and poetry
- discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- discussing their favourite words and phrases
- continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
- participate in discussion about poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say
- explain and discuss their understanding of poems, both those that they listen to and those that they read for themselves
- develop positive attitudes towards and stamina for writing by writing poetry
- read aloud what they have written with appropriate intonation to make the meaning clear
- To plan or say out loud what they are going to write about
- To use expanded noun phrases
- To make simple additions, revisions and corrections to their own writing



Key Vocabulary - Star Words

rhyme	rhythm	repeats	meaning
senses	perform	verb	expanded noun phrase
comma	verse	line	improve



Glossary Of Star Words and Their Meaning

verse	A group of lines in a poem like a paragraph.
structure	The way the poem is organised and presented
rhythm	The beat or pace of the poem.

Learning Intents

Learning Intents	Pupil	Teacher
Can I write a description poem using the senses?		
Can I discuss performance poems and my favourite words and phrases?		
Can I perform a poem with good expression?		
Can I plan or say out loud what I am going to write about in my poem?		
Can I write my own bonfire night poem following the given structure?		
Can I re read my poem and make any corrections or improvements?		