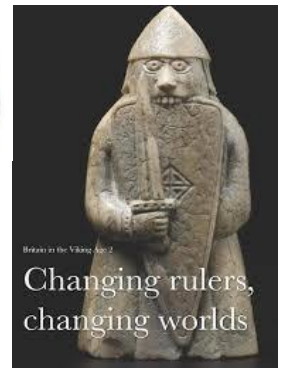


Changing rulers, changing worlds



History



National Curriculum

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.

Key Vocabulary

Jorvik	kinsman	Athelstan	anoint
quarrels	contemplated	upheaval	sable
woodturner	vessel	idly	awl
wharves	disgruntled	tribute	coronation

Substantive - Subject Knowledge

Bigger Picture - Supporting words

Key Vocabulary Definitions

Questions to develop knowledge and understanding.	Pupil	Teacher
Can I describe the Viking activities that occurred in Jorvik and annotate a Viking house?		
Can I summarise what a Jorvik market would have been like?		
Do I understand how historians and archaeologists investigate Viking life in Britain?		
Do I know why Aethelflaed captured Tamworth, Derby, and Jorvik, and why she was likely to succeed?		
Can I describe key details of Athelstan's coronation?		
Do I know how Canute's rule of England brought change?		