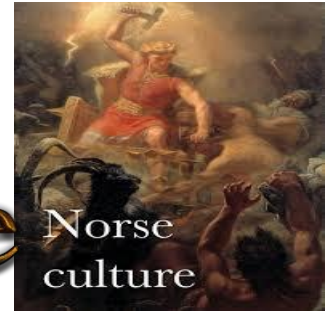




History

Norse Culture



National Curriculum

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.

Key Vocabulary

Loki	myths	Thor	moon
fjords	Asgard	encampment	fearsome
Skraeling	runes	plight	Norse
seafaring	yule	eddas	amulet

Substantive - Subject Knowledge

Bigger Picture - Supporting words

Key Vocabulary Definitions

Questions to develop knowledge and understanding.	Pupil	Teacher
Can I retell key events of the saga of Freydis?		
Can I retell key events from the saga of Erik the Red?		
Do I know key Norse Gods?		
Can I explain how the Norse travelled?		
Can I retell key events from the epic poem of Beowulf?		