



# Lady of the Mercians History

## National Curriculum

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.

## Key Vocabulary

Torksey	Norsemen	Battle of Ashdown	Aethelred
trading	raids	Mercia	Lord of the Mercians
crafting	King Alfred	Vikings	ploughshare
Burgred	Aethelflaed	Anglo-Saxons	depicts

Substantive - Subject Knowledge

Bigger Picture - Supporting words

## Key Vocabulary Definitions


Questions to develop knowledge and understanding.	Pupil	Teacher
Do I know what the Vikings did at Torksey and why Repton was an important place?		
Can I make a timeline regarding early Viking raids?		
Can I state key information about King Alfred and his daughter?		
Do I know what happened to King Alfred in 878 and how he defeated the Vikings?		
Do I know how Aethelflaed helped protect and strengthen the kingdom of Mercia?		
Do I know why Chester was attacked and how Aethelflaed defended it?		