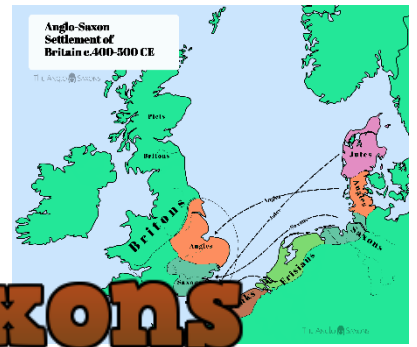




# History

## The Anglo-Saxons



### National Curriculum

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.

### Key Vocabulary

Picts	Germanic	battle-axe	artefact
legends	Scots	chief	migrating
pillaged	Frankish	nobleman	monasteries
Saxons	garnet	noblewoman	monks

### Substantive - Subject Knowledge

### Bigger Picture - Supporting words

### Key Vocabulary Definitions


Questions to develop knowledge and understanding.	Pupil	Teacher
How were the land and sea attacked?		
How did the migrations happen?		
How did King Aethelberht gain and keep power?		
What role did Bede have in the English church?		
How did Mercia's kingdom change?		
What was found at Hutton Soo?		