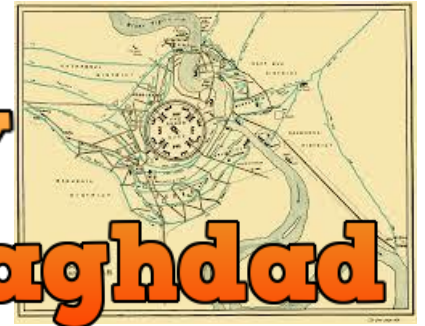




History

The round city: Baghdad



National Curriculum

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.

Key Vocabulary

al-Mansur	Baghdad	descendants	astrology
astrologers	Caspian Sea	madrasas	silk roads
House of Wisdom	Scholar	astrolabe	observatories
Smallpox	dirham	medicine	encyclopaedia

Substantive - Subject Knowledge

Bigger Picture - Supporting words

Key Vocabulary Definitions

Questions to develop knowledge and understanding.	Pupil	Teacher
What was the perfect time to build the perfect city?		
What was the perfect place for the perfect city?		
How did they build the perfect city?		
What happened in the House of Wisdom?		
How did learning about the world: astronomy, maths and geography evolve?		
How was Galen important for the scientists of Baghdad?		