



History

Roman Britain



National Curriculum Objectives

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time of the Roman Empire and its impact on Britain developing the appropriate use of historical terms.

Key Vocabulary

| | | |
|-----------|------------------|---------------|
| Britannia | veni, vedi, vici | Celtic tribes |
| chieftain | breast-plates | Iceni |
| Boudicca | Hadrian's Wall | Caratacus |
| fort | revenge | revolt |
| invasion | warriors | ambushed |

Substantive - Subject Knowledge Bigger Picture - Support words

Glossary

| | |
|------------------|--|
| chieftain | |
| veni, vedi, vici | |

| Question driven outcomes for knowledge: | Pupil | Teacher |
|---|-------|---------|
| Why did the Romans invade Britannia? | | |
| Who was Caratacus and what did he do? | | |
| What happened at Boudicca's revolt? | | |
| How did the Romans use the town of Aquae Sulis? | | |
| Why was Hadrian's Wall built? | | |
| How do we know about African soldiers in Britain? | | |