



# History



## The Roman Empire

### National Curriculum Objectives

Pupils should; continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time of the Roman Empire and its impact on Britain developing the appropriate use of historical terms.

### Key Vocabulary

legion	centurion	governor
emperor	Claudius	aqueduct
Colosseum	Nero	Pompeii
Vesuvius	Pliny	imperial
advantage	peninsula	height

Substantive – Subject Knowledge    Bigger Picture – Support words

### Glossary

legion			
centurion			
Question driven outcomes for knowledge:		Pupil	Teacher
What was the structure of the Roman army?			
Who was Julius Caesar?			
Who was Augustus?			
Who were Claudius and Nero?			
What happened in Pompeii?			
How did the Jews revolt against Rome?			