

What do I know about

# Holidays, then and now?

National Curriculum

- To be taught about significant historical events and people in their own locality.

Historical Skills

- Identifying similarities and differences between ways of life in different periods
- Changes in aspects of national life
- Awareness of the past
- Chronological understanding of changes - Timelines

## Key Vocabulary

Victorian	Queen Victoria	horse and carriage	steam train
pier	promenade	Penny Farthing	bathing machines
hokey pokey	moving pictures	Punch and Judy	goat chasers
laughing sailor	fortune teller		



Learning Intent Questions	Pupil Assessment	Teacher Assessment
How did people travel to the seaside in the past?		
How are seaside holidays different today to in the past?		
What clothing did people wear to the seaside in the past?		
What did people do on the pier, promenade and beach during their seaside holiday in the past?		