



National Curriculum

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.

Core Vocabulary			
democracy	Aristotle	Sophocles	Pericles
philosophy	tragedy	Odysseus	Peloponnese
wisdom	comedy	Plato	Parthenon
citizens	satire	Cyclops	pediment
voted	allies	Socrates	frieze
architecture	enslaved	Odyssey	playwrights
Key: Substantive Bigger Picture			

Glossary

democracy	
citizens	
wisdom	

Learning intent questions	Pupil	Teacher
What do we know about democracy in ancient Greece?		
What do we know about the Peloponnesian War?		
What do we know about the Parthenon?		
How did the Ancient Greeks tell their stories?		
What do we know about the Odyssey?		
What do we know about ancient Greek philosophy?		