

Flooding and Drought

National Curriculum Objectives

- Human and Physical Geography describe and understand key aspects of:
- minerals and water and potential impacts and changes e.g. flooding and drought.

Key Vocabulary

flood	downpour	torrential	river bank	deluge
sewage	overflow	stranded	flood warning	current
Naburn	Bangladesh	Yorkshire	Ouse	flood banks
flow	reservoir	dam	devastation	water table

Substantive – Subject Knowledge Bigger Picture – Support words

Key Vocabulary

drought	parched	dry	Sahara	springs
oasis	harsh	condensation	Mojave	aquifer
impacts	xeriscape	adaptation	economy	desert
evaporation	subsidence	famine	Las Vegas	arid

Glossary



Question driven outcomes for knowledge:

Question driven outcomes for knowledge:	Pupil	Teacher
How does flooding occur?		
What is torrential rain and how can it cause flooding in a short period of time?		
What are the negative aspects of flooding?		
What kind of damage does flooding cause?		
Does flooding always cause negative impacts?		
How have people and countries adapted to deal with flooding?		
How do droughts occur?		
How can I investigate, name and locate deserts on a map of the world?		
What are the negative impacts associated with droughts?		
How have people adapted to the problems caused by lack of rainwater?		
Does drought impact the economy?		

