



Geography

Why is California so thirsty?

National Curriculum

Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

Key Vocabulary

precipitation	California	mesas	unpredictable downpours
abundant	aqueduct	California aqueduct	vividly
barren	brackish	scant	insufficient
Substantive – Subject Knowledge		Bigger Picture – Supporting words	

Key Vocabulary

Question driven outcomes for knowledge:	Pupil	Teacher
Why is water so important?		
How do farmers, in California, get enough water to grow their crops?		
Why is California running out of water?		
What has made the drought in California worse?		
How did the drought affect people's lives in California?		
What can people in California do to reduce the chance of a drought in the future?		