



Geography

Oceans

National Curriculum

Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

Key Vocabulary

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|---------------------------------|--------------------|-----------------------------------|-------------|
| gyres | earthquakes | phytoplankton | transport |
| salinity | currents | trade | Aral Sea |
| Oceanic | manufactured goods | drift-net fishing | freight |
| marine life | Atlantic Ocean | Pacific Ocean | wind stream |
| Substantive – Subject Knowledge | | Bigger Picture – Supporting words | |

Key Vocabulary

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| Question driven outcomes for knowledge: | Pupil | Teacher |
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| What are the differences between the ocean and sea? | | |
| What is trade by sea? | | |
| What is a current? | | |
| How does the ocean affect people who live on the Pacific and Atlantic coasts? | | |
| How does climate change impact the oceans? | | |
| How do humans impact the ocean? | | |