



# Geography



## Coastal Processes and Landforms

### National Curriculum Objectives

Pupils should; extend their knowledge and understanding beyond the local area to include Europe. This will include the location and characteristics of a range of the world's most significant human and physical features.

### Key Vocabulary

|            |            |              |
|------------|------------|--------------|
| groynes    | deposit    | erosion      |
| headland   | shingle    | arch         |
| stack      | teeming    | Cardigan Bay |
| landform   | coastline  | cliffs       |
| sand dunes | rock pools | transport    |

Substantive - Subject Knowledge    Bigger Picture - Support words

### Glossary

|         |  |
|---------|--|
| groynes |  |
| erosion |  |

| Question driven outcomes for knowledge:           | Pupil | Teacher |
|---------------------------------------------------|-------|---------|
| What happens during the process of erosion?       |       |         |
| How does the sea transport and deposit materials? |       |         |
| What are some examples of coastal landforms?      |       |         |
| What is the Jurassic coast?                       |       |         |
| What are the different types of coastal habitats? |       |         |
| What can you find on the coast of West Wales?     |       |         |