



Geography Deserts



National Curriculum Objectives

Pupils should; extend their knowledge and understanding beyond the local area to include Europe. This will include the location and characteristics of a range of the world's most significant human and physical features.

Key Vocabulary

| | | |
|---------------|-------------------|------------|
| Sahara Desert | Patagonian Desert | vegetation |
| arid | plummet | oasis |
| drought | flora | fauna |
| desert | habitat | sand dunes |
| environment | physical | nocturnal |

Substantive – Subject Knowledge Bigger Picture – Support words

Glossary

| | |
|-----------------|--|
| arid | |
| Flora and Fauna | |

Question driven outcomes for knowledge:

| | Pupil | Teacher |
|---|-------|---------|
| Are deserts always hot? | | |
| What do I know about the Sahara Desert? | | |
| How are deserts formed? | | |
| What plants and animals live in a desert? | | |
| How have humans used deserts? | | |
| What do I know about the Patagonian Desert? | | |