



Spring 2

Personal, Social, Health and Economic (PSHE) helps pupils develop the knowledge, skills and attributes they need to manage their lives, now and in the future. It helps children to stay healthy and safe, understanding their relationships, academic, personal and social lives in a positive way.

Self and Relationships Respecting Others Healthy lifestyles Keeping Safe The World Around Us			
P.S.H.E. Is taught both explicitly and discretely across the curriculum.			
This half term, the following statements from the P.S.H.E Association will be covered:			
H12. about the benefits of sun exposure and risks of overexposure; how to keep safe from sun damage and			
sun/heat stroke and reduce the risk of skin cancer			
H44. how to respond and react in an emergency situation; how to identify situations that may require the			
emergency services; know how to contact them and what to say			
H46. about the risks and effects of legal drugs common to everyday life (e.g. cigarettes, e-cigarettes/vaping,			
alcohol and medicines) and their impact on health; recognise that drug use can become a habit which can be			
difficult to break			
H47. to recognise that there are laws surrounding the use of legal drugs and that some drugs are illegal to own,			
use and give to others			
H48. about why people choose to use or not use drugs (including nicotine, alcohol and medicines);			
H49. about the mixed messages in the media about drugs, including alcohol and smoking/vaping			
H50. about the organisations that can support people concerning alcohol, tobacco and nicotine or other drug use;			
people they can talk to if they have concerns			
R19. about the impact of bullying, including offline and online, and the consequences of hurtful behaviour			
R20. strategies to respond to hurtful behaviour experienced or witnessed, offline and online (including teasing,			
name-calling, bullying, trolling, harassment or the deliberate excluding of others); how to report concerns and get			
support			
R28. how to recognise pressure from others to do something unsafe or that makes them feel uncomfortable and			
strategies for managing this			
R29. where to get advice and report concerns if worried about their own or someone else's personal safety			
(including online)			
British Value:			
The Rule of Law			

Key Vocabulary			
habit	risk	legal	
illegal	peer pressure	exposure	

Bigger Picture - Support words

Substantive - Subject Knowledge