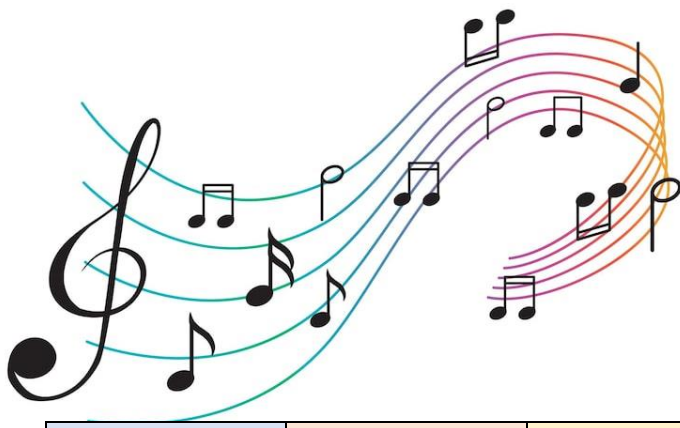




Music

Ballads

Performing	Composing	Dimensions	Listening	History
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National Curriculum Objectives:

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

Listen with attention to detail and recall sounds with increasing aural memory.

Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

Key Vocab

ballad	ensemble	compose	happy
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Impact

	Me	Teacher
Can I use musical vocabulary to explain the stylistic features of a ballad?		
Can I explore how actions can impact performance?		
Can I plan a musical structure inspired by a story?		
Can I create lyrics that match a melody?		
Can I show awareness of style, structure and features to perform a ballad?		