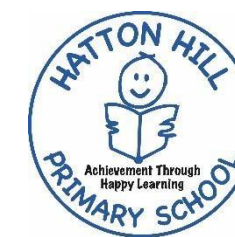


# Hatton Hill Primary School

## Nursery Curriculum Overview



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	EYFS
Topics	Marvellous Me Come Outside	Light and Dark	Homes	Colours	In the Garden	Our Amazing World	All Areas
English Focused Texts	<i>So Much</i> by Trish Cooke <i>When I was Little</i> by Jamie Lee Curtis <i>The Leaf Thief</i> by Alice Hemming	<i>Meg and Mog</i> by Helen Nicol <i>Owl Babies</i> by Martin Waddell <i>The Gruffalo</i> by Julia Donaldson	Goldilocks and the Three Bears The Three Little Pigs The Tiger Who Came to Tea	Brown Bear, Brown Bear Simon Sock	The Enormous Potato Superworm!	We're Going on a Bear Hunt The Naughty Bus	Communication and Language Literacy
English Additional Texts	Argghhhh Spider SHARK IN THE PARK trilogy Don't put your finger in the jelly Nelly NOBOT A but lost Once there were giants When I was a Baby Each Peach Pear Plum Peepo The Colour Monster We are All Welcome Here The Same but Different Faces Autumn non-fiction	Spookyrumpus Funnybones What's in the Witch's Kitchen Can't you Sleep Little Bear Goodnight Owl Goodnight Moon Day Monkey, Night Monkey One Fox Nonfiction Bonfire Night Firefighters/Owls/Winter/Christmas I'm the Fire Engine Driver Little Glow Fire Fighter non fiction The Gruffalo's child Snowball Jack Frost Dear Santa Little Owl and the Christmas Star Elf Chase How Santa Really Works	The Gingerbread Man Little Red Riding Hood The Three Billy Goats Gruff Beware of the Bears A Chair for Baby Bear Non -fiction Homes Around the World Home You Choose Builders Building Site Tigers	Mouse paint Mixed Balloon Blue Balloon A Colour of his Own Chameleon Colour me Happy, Colour me Sad The Washing Line My Mum and Dad Make me Laugh Octopus Socktopus Pants Spring non fiction Easter non fiction We're going on an Egg Hunt My Mum Mr Wolf's Pancakes The Runaway Pancake	Mini Beast and Plant Non-fiction books Lola Plants a Garden The Small, Small Seed Bug Hotel Worms Snail Trail	One smiling Grandma Island Counting 123 To Carnival! A celebration in St Lucia Non-fiction books about The Caribbean Summer non-fiction books Pirate stories The treasure of Pirate Frank On a pirate ship When I was a pirate	Communication and Language Literacy Personal, Social and Emotional Development
Maths	Colours Matching Sorting	Subitising Number 1, 2 Pattern Positional language	Numbers 3, 4 and 5 Positional language	Numbers 5, 6 2D shape and patterns More/fewer	Capacity Positional language 3D shape One more/one less	Height and length Capacity Mass Time writing numerals	Maths
Science	Observation, sorting autumnal leaves and fruits, exploring using the senses Sorting using same/different vocabulary	Observation – potions pumpkins Light and dark Shadows, Owls Winter – ice exploring change predict Sorting Christmas decorations vocabulary	Observation skills Materials and simple qualities Sorting Vocabulary Change through heating - porridge	Change through heating – melting/ making batter. Vocabulary Observational skills	Mini-beasts and habitats Growth in plants Vocabulary predict	Observation skills, sorting vocabulary	Understanding the World
History	Learn about their own personal history and how they have grown and changed	Remembrance Reflect on past/present, look back over photographs	Reflecting on changes to our lives	Reflecting on how they are changing and what they can do now	Animals – taking care of animals and plants. Lifecycles growing & changing.	Reflecting on their time in Nursery ...now I can.....	Understanding the World

<b>Geography</b>	Exploring Nursery and the immediate environment	<i>firefighters Environment</i> Habitats – vocabulary eg a wood visit a wood	<i>Where do tigers live? Contrasting localities</i>	Contrasting localities	Farming animals and plants farmers Describing a route – positional vocabulary	contrasting localities Describing a route – positional vocabulary	<i>Understanding the World</i>
<b>Art</b>	<i>Colour and portraits</i> <i>Andy Goldsworthy natural art</i>	Paint effects, including printing	Texture 3D work – junk models	Observational drawings Colour mixing	Colour Kandinsky Matisse	Art from other cultures printing	<i>Expressive Arts and Design</i>
<b>DT</b>	Block and construction kit play	Early Scissor skills Cooking	<i>Cutting &amp; joining skills</i> Design and make Evaluate is it successful?	Cutting and joining skills Cooking	Design and make and evaluate <i>Sewing/threading</i>	Cooking weaving	<i>Expressive Arts and Design</i>
<b>RE</b>	Learning about difference, developing positive attitudes Learning about being part of a community	Explore British culture and traditions <i>The Nativity/ Christmas</i> Festivals of light	Learning about difference, developing positive attitudes Learning about being part of a community	Holi the festival of colour Explore British culture and traditions. <i>Shrove Tuesday</i> <i>St David's Day</i> <i>Mother's Day</i> <i>Easter</i>	Explore British culture and traditions St Georges 'Day Learning about being part of a community	Father's Day Learning about difference, developing positive attitudes	<i>Understanding the World</i>
<b>Music</b>	Nursery rhymes Begin to sing songs together	Pitch matching Sing songs together	Listening & attention Pitch matching sing on their own and in a group Instrument sounds	Pulse Keep a steady beat games Pitch matching Instrument sounds	Rhythm Pitch matching Instrument sounds	Pitch matching Instrument sounds Pulse and rhythm	<i>Expressive Arts and Design</i>
<b>PE</b>	Parachute and ring games – team work & listening skills Low level climbing and balancing trikes	<b>Ball skills -throwing &amp; catching</b> hand eye co-ordination	<b>Balance &amp; strength</b> Balance on one leg -static balance Balance on other body parts Balancing while moving -dynamic Balance Strength – stretches, holding a position, stepping up, hopscotch, bat and ball, wall press	<b>Body awareness</b> Push & pull activities with resistance or pressure to support the development of proprioception	<b>Skipping hopping &amp; jumping</b> Developing core strength and balance	<b>Dance</b> Explore movement to music	<i>Physical Development</i>
<b>PSHE</b>	<b>New beginnings including feelings and making relationships</b> <b>Oral health</b> Settle into the setting and begin to form relationships with new adults and children. Learn how to use each area of the classroom choosing own learning. Begin to learn how to wait for a turn and share resources	<b>Good to be me – feelings</b> Explore vocabulary of emotions and feelings.	<i>Getting on and falling out</i> Learn how to take turns when playing a simple game. Explore vocabulary of emotions and feelings	<i>Relationships</i> Learn how to take turns when playing a simple game. Explore vocabulary of emotions and feelings.	<b>Going for goals</b> Learning a new skill, setting a goal to achieve Learn how to negotiate with others using words. Reflect on how characters may be feeling in stories and link this to how friends might be feeling.	<b>Changes</b> <b>Similarities and difference</b> Learn how to negotiate with others using words. Reflect on how characters may be feeling in stories and link this to how friends might be feeling.	<i>Personal, Social and Emotional Development</i>
<b>Computing</b>	Purple Mash - Selfie		Internet Safety	Programmable Toys			<i>Understanding the World</i>