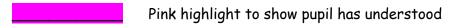
	Autumn 1 and 2 Spanish Year 5	Self assessment
Phonics "La Fonetica"	To recap the first 5 phonemes in Spanish: - Ch, j, ñ, ll and rr. To identify and say phonemes - ca, ce, ci, co, cu	∷ •
"Las estaciones"	I can name the 4 seasons I can talk/write about winter weather I can talk/write about spring weather I can talk/write about summer weather I can talk/write about autumn weather I can express which season is my favourite	© • •

	Tick	to	show	which	ob.	jectives	were	covered
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Endpoints	
Can I say the first phonemes with accuracy?	
Can I say which fruits I like? (me gustan)	
Can I say which fruits I do not like? (no me gustan)	

	Spring 1 and 2 Spanish	
	Year 5	Self assessment
33	□ I name 10 ice cream flavours (2)	
18 m	□ I can ask for ice cream using 'quisiera' (I would like)	
	□ I can ask for a number of scoops	$\odot \odot \odot$
	 I can perform a short role-play and order an ice cream 	
"Los helados"	with transactional language	
	 I can ask somebody how they are feeling and reply 	
0622	 I can ask somebody their name and reply 	
Chil	□ I can count from 11-20	
	\square I can ask somebody how old they are and reply	
	□ I can ask somebody where they live and reply	
"Me presento"	I can express my nationality and understand basic	
	gender agreement rules	

 $\ensuremath{\sqrt{}}$ Tick to show which objectives were covered

 \odot \odot Pupil to colour face to show how they felt they understood

Endpoints	
Can I ask for ice cream using 'quisiera' (I would like)?	
Can I ask for a number of scoops?	
Can I ask somebody how old they are and reply?	

	Summer 1 and 2 Spanish Year 5	Self assessment
	I can identify family members (noun and determiners)	
	I can use 'my' when talking about my family	
	I can answer the question '¿Tienes hermanos?' (Do you	
	have any siblings?)	\odot \odot
8 34 8	I can use 'se llama' (he/she is called)	
"Mi familia"	I can use my knowledge of larger numbers to describe	
	the age of family members	
	I can name 10-20 different foods, snacks and drinks (2)	
	I can perform a role-play in a Spanish cafeteria (2)	
	I can explore and talk about Spanish currency	000
	I can use my knowledge of numbers to help calculate	
"En la cafetería"	bills in euros	

 $\ensuremath{\sqrt{}}$ Tick to show which objectives were covered



Pink highlight to show pupil has understood



Pupil to colour face to show how they felt they understood

Endpoints	
Can I say if I have any siblings?	
Can I say family members' names (he/she is called)?	
Can I name 10-20 different foods, snacks or drinks?	