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|-------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                      |                                                                                              | Autumn 1 and 2<br>Spanish<br>Year 5 | Self<br>assessment                                                                                                                                                                                                                                          |
| <br>"La Fonetica"    | <input type="checkbox"/> To recap the first 5 phonemes in Spanish:<br>- Ch, j, ñ, ll and rr. |                                     |    |
|                                                                                                       | <input type="checkbox"/> To identify and say phonemes<br>- ca, ce, ci, co, cu                |                                     |                                                                                                                                                                                                                                                             |
| <br>"Las estaciones" | <input type="checkbox"/> I can name the 4 seasons                                            |                                     |    |
|                                                                                                       | <input type="checkbox"/> I can talk/write about winter weather                               |                                     |                                                                                                                                                                                                                                                             |
|                                                                                                       | <input type="checkbox"/> I can talk/write about spring weather                               |                                     |                                                                                                                                                                                                                                                             |
|                                                                                                       | <input type="checkbox"/> I can talk/write about summer weather                               |                                     |                                                                                                                                                                                                                                                             |
|                                                                                                       | <input type="checkbox"/> I can talk/write about autumn weather                               |                                     |                                                                                                                                                                                                                                                             |
|                                                                                                       | <input type="checkbox"/> I can express which season is my favourite                          |                                     |                                                                                                                                                                                                                                                             |

✓ Tick to show which objectives were covered

 Pink highlight to show pupil has understood




Pupil to colour face to show how they felt they understood

| Endpoints                                            |  |
|------------------------------------------------------|--|
| Can I say the first phonemes with accuracy?          |  |
| Can I say which fruits I like? (me gustan)           |  |
| Can I say which fruits I do not like? (no me gustan) |  |

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|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
|                          | <p>Spring 1 and 2</p> <p>Spanish</p> <p>Year 5</p>                                                                                                                                                                                                                                                                                                                                                                                                        | <p>Self<br/>assessment</p> |
| <br><p>"Los helados"</p> | <input type="checkbox"/> I name 10 ice cream flavours (2)<br><input type="checkbox"/> I can ask for ice cream using 'quisiera' (I would like)<br><input type="checkbox"/> I can ask for a number of scoops<br><input type="checkbox"/> I can perform a short role-play and order an ice cream with transactional language                                                                                                                                 | <p>☹️ 😐 😊</p>              |
| <br><p>"Me presento"</p> | <input type="checkbox"/> I can ask somebody how they are feeling and reply<br><input type="checkbox"/> I can ask somebody their name and reply<br><input type="checkbox"/> I can count from 11-20<br><input type="checkbox"/> I can ask somebody how old they are and reply<br><input type="checkbox"/> I can ask somebody where they live and reply<br><input type="checkbox"/> I can express my nationality and understand basic gender agreement rules | <p>☹️ 😐 😊</p>              |

✓ Tick to show which objectives were covered

 Pink highlight to show pupil has understood

☹️ 😐 😊 Pupil to colour face to show how they felt they understood

| Endpoints                                                |  |
|----------------------------------------------------------|--|
| Can I ask for ice cream using 'quisiera' (I would like)? |  |
| Can I ask for a number of scoops?                        |  |
| Can I ask somebody how old they are and reply?           |  |

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|------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                           |                          | <p>Summer 1 and 2</p> <p>Spanish</p> <p>Year 5</p>                             | Self<br>assessment                                                                                                                                                                                                                                          |
|  <p>"Mi familia"</p>      | <input type="checkbox"/> | I can identify family members (noun and determiners)                           |    |
|                                                                                                            | <input type="checkbox"/> | I can use 'my' when talking about my family                                    |                                                                                                                                                                                                                                                             |
|                                                                                                            | <input type="checkbox"/> | I can answer the question '¿Tienes hermanos?' (Do you have any siblings?)      |                                                                                                                                                                                                                                                             |
|                                                                                                            | <input type="checkbox"/> | I can use 'se llama' (he/she is called)                                        |                                                                                                                                                                                                                                                             |
|                                                                                                            | <input type="checkbox"/> | I can use my knowledge of larger numbers to describe the age of family members |                                                                                                                                                                                                                                                             |
|  <p>"En la cafetería"</p> | <input type="checkbox"/> | I can name 10-20 different foods, snacks and drinks (2)                        |    |
|                                                                                                            | <input type="checkbox"/> | I can perform a role-play in a Spanish cafeteria (2)                           |                                                                                                                                                                                                                                                             |
|                                                                                                            | <input type="checkbox"/> | I can explore and talk about Spanish currency                                  |                                                                                                                                                                                                                                                             |
|                                                                                                            | <input type="checkbox"/> | I can use my knowledge of numbers to help calculate bills in euros             |                                                                                                                                                                                                                                                             |

✓ Tick to show which objectives were covered

 Pink highlight to show pupil has understood



Pupil to colour face to show how they felt they understood

| Endpoints                                           |  |
|-----------------------------------------------------|--|
| Can I say if I have any siblings?                   |  |
| Can I say family members' names (he/she is called)? |  |
| Can I name 10-20 different foods, snacks or drinks? |  |