	Autumn 1 and 2 Spanish Year 6	Self assessment
Phonics "La Fonetica"	 To recap the first 5 phonemes in Spanish: Ch, j, ñ, ll and rr. To identify and say phonemes ca, ce, ci, co, cu 	:: :::::::::::::::::::::::::::::::::::
"Me presento"	 □ I can ask somebody how they are feeling and reply □ I can ask somebody their name and reply □ I can count from 11-20 □ I can ask somebody how old they are and reply □ I can ask somebody where they live and reply □ I can express my nationality and understand basic gender agreement rules 	

 $\ensuremath{\sqrt{}}$ Tick to show which objectives were covered



Pink highlight to show pupil has understood



Pupil to colour face to show how they felt they understood

Endpoints		
Can I say the first phonemes with accuracy?		
Can I ask somebody where they live and reply?		
Can I talk about my nationality?		

		Spring 1 and 2 Spanish	
\$ W. S		Year 6	Self assessment
		I can identify family members (noun and determiners)	
		I can use 'my' when talking about my family	
		I can answer the question '¿Tienes hermanos?' (Do you	\odot \odot
		have any siblings?)	000
8 888 8		I can use 'se llama' (he/she is called)	
"Mi familia"		I can use my knowledge of larger numbers to describe	
		the age of family members	
@2222		I can identify the 7 days of the week	
lene		I can identify the 12 months of the year	
		I can count from 1-31	
		I can ask and answer ¿Qué fecha es hoy?' (What is	\odot \odot
		the date today?)	
"La fecha"		I ask and answer '¿Cuándo es tu cumpleaños?' (When is your birthday?)	

 $\ensuremath{\sqrt{}}$ Tick to show which objectives were covered



Pink highlight to show pupil has understood

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Pupil to colour face to show how they felt they understood

Endpoints		
Can I say how old my family members are?		
Can I count from 1-31?		
Can I say today's date?		

	Summer 1 and 2 Spanish Year 6	Self assessment
	I can name 8 common pets (with their determiner)	
	I can talk about my pets using 'I have a pet'	
	I can describe what my pet is called	
"¿Tienes una	I can say what pet I do not have	
mascota?"	I can use the conjunctions 'y' (and) and 'pero' (but)	
1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	I can describe where I live using the verb 'vivo' (I live)	
	I can identify and name 5 rooms of a house	
	I can identify and name 5 more rooms of a house	
	I can say what rooms I do not have in my house	
"Mi casa"	I can describe where I live	

 $\ensuremath{\sqrt{}}$ Tick to show which objectives were covered



 \odot \odot Pupil to colour face to show how they felt they understood

Endpoints		
Can I name 5 - 8 common pets?		
Can talk about what pets I do/do not have?		
Can I talk about where I live (using 'vivo')?		
Can I name 5-10 rooms of a house?		