



# Hibernation/ Migration

## Characteristics of Effective Learning Playing and Exploring (engagement)

### Playing with what they know:

- Pretending objects are things from their experience
- Representing their experiences in play
- Taking on a role in their play
- Acting out experiences with other people

### Finding out and exploring:

- Showing curiosity about objects, events and people
- Using senses to explore the world around them
- Engaging in open-ended activity
- Showing particular interests

### Being involved and concentrating:

- Maintaining focus on their activity for a period of time
- Showing high levels of energy, fascination
- Not easily distracted
- Paying attention to details

# Continuous Provision Plan

Day	1 Mark Making	2 Maths	3 Painting	4 Tough spot	5 Tough Spot	6	Funky fingers
Monday	Autumn trees- Bar	T support making Numicon lines. Numicon's and boards	Tree's  MM	Matching numerals – chalk pen marks and wooden numerals	Target Practice, bean bags PD	Leaf crown  Katie/ JO	Conker balance
Tuesday	Clockwise and Anticlockwise circles MM	Placing autumn treasures on a frame to support counting to 5.	Salt dough and spaghetti hedgehogs	Matching drawn sets to numerals	Leaf cutting/ stamp cutters		Marble balance
Wednesday	Rice mark making trays	Acorn counting using the 1-5 trays- Match numerals  Obs: Can they subitise?	Salt dough and spaghetti hedgehogs	Colour mixing Autumn colours- trees	Target Practice, bean bags PD	Playdough Numicon imprints	Tennis ball feeding
Thursday		Acorn Numicon shapes- photo's in Numicon shapes- can they match to the shapes?	Photo frames autumn art  Andy Goldsworthy	Balancing scales - conkers	Leaf cutting/ stamp cutters	Playdough Numicon imprints	Conker rolling
Friday	Leaf prints		Colour mixing Autumn colours- trees		Target Practice, bean bags PD	Treasure hunt	

**Curriculum Focus- Weather changes/ hibernation**

**Read Write Inc**

**Story session**

k u b

**And the Bear snores on?**

**Helpful hedgehog**

**Autumn is here**

**Honk Honk**

**Squirrel's Autumn Search**



To read and enjoy stories for pleasure

<b><u>Prime Areas</u></b>	<b><u>Specific Areas</u></b>
<p style="text-align: center;"><u>Personal, Social and Emotional</u></p> <ul style="list-style-type: none"> <li>Increasingly follow rules, understanding why they are important.</li> <li>Remember rules without needing an adult to remind them.</li> <li>Develop appropriate ways of being assertive.</li> <li>Talk with others to solve conflicts.</li> <li>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.</li> <li>Understand gradually how others might be feeling.</li> </ul>	<p style="text-align: center;"><u>Literacy</u></p> <ul style="list-style-type: none"> <li>Engage in extended conversations about stories, learning new vocabulary.</li> </ul>
<p style="text-align: center;"><u>Physical Development - indoor</u></p> <ul style="list-style-type: none"> <li>Use one-handed tools and equipment, for example, making snips in paper with scissors.</li> <li>Use a comfortable grip with good control when holding pens and pencils.</li> <li>Show a preference for a dominant hand.</li> </ul>	<p style="text-align: center;"><u>Mathematics</u></p> <ul style="list-style-type: none"> <li>Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').</li> <li>Say one number for each item in order: 1,2,3,4,5.</li> <li>Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').</li> </ul>
<p style="text-align: center;"><u>Communication and Language</u></p> <ul style="list-style-type: none"> <li>Enjoy listening to longer stories and can remember much of what happens.</li> <li>Use a wider range of vocabulary.</li> <li>Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"</li> <li>Use longer sentences of four to six words.</li> </ul>	<p style="text-align: center;"><u>Understanding the world</u></p> <ul style="list-style-type: none"> <li>Explore how things work.</li> <li>Understand the key features of the life cycle of a plant and an animal.</li> <li>Begin to understand the need to respect and care for the natural environment and all living things.</li> </ul>