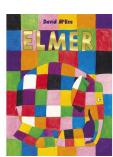


This half term we will be exploring "All about me" family life, my home, the local area and people who help us.

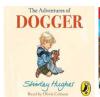
Through shared play, stories and circle time sessions we will explore some key themes including; friendship, sharing, kindness, routines and our class family rules. We will focus on what "ready" looks like on the carpet and how we keep ourselves and our friends safe.







Throughout the term we will share books where we explore new vocabulary and plan and write our own words and phrases using sounds we know.









End Points During the half term we will work towards these goals

- Children will able to talk about their favourite things, people who are special to them, including friends and family.
- To celebrate differences between them and their peers and know what makes them unique.
- Children will be able to talk about their "All about me" bags.
- To be able to identify their family and any pets in the gallery area.
- To follow our class family rules.
- To line up after playtimes.
- To identify numerals 1-5.
- To subitise to 5
- To sort into 2 groups.
- To compare quantities.
- To identify 1 more and 1 less.
- To begin to represent a word with an initial sound/sounds taught.
- To listen and talk about stories shared.
- Learn new vocabulary from books shared—eg peered and pondered.







Over the next few weeks we will be looking at these key themes.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 5
2/9	9/9	16/9	23/9	30/9	7/10
The crayons love our planet	All about me	Unique	My Family and friends	School and grounds	Our local area

Week 6	Week 7	
14/10	21/10	
Autumn	Autumn	
and animals		

Don't forget to keep checking our Dojo page for updates and information

PE will be every Friday—starting the week beginning - 8th September.

Forest School—Every other Wednesday

What can I do at home?

- Subitise to 5 (visually see a number of objects instantly without needing to count them out)
- Playing dice games and recognise the amount straight away!
- Encourage putting on own jumper/cardigan/coat to increase independence
- Read and enjoy story times together
- Talk about favourite parts of stories shared
- Watch Set 1 speed sound and Fred Talk videos when they sent home
- Writing initial sounds, then words, including name
- Play Fred Talk games—eg It is time for b_e_d and see if your child shouts out bed!