

Welcome to Havannah Primary School



The Agenda

- * Staff Introductions
- * Other key information
- * Mrs Holmes: Overview of support on offer and introduce our school nurse- Emma Martin
- * Miss Bailey: transition, preparing to start school and communication
- * Mrs T: overview of the EYFS curriculum
- * September 2023 and questions

Staff at Havannah



Mrs Holmes

SENDCo



Mrs Ball

Business Manager



Mrs Thornborrow

Early Years Lead



Mrs Williams

Head Teacher



Mrs Worrall

Bursar

Reception Staff

Mrs Beard

Teaching Assistant



Miss Bailey

Teacher

Mrs Smith

Teaching Assistant





Mrs Fearn



- * Read Write inc- Mrs Fearn our early reading and phonics lead is here this evening and is happy to talk to you about Read write inc.
- * Medical needs/ issues
- * PTA – Please speak to a member of the PTA; some of the members are here this evening.
- * Before and After School Club
- * Extra-curricular after school clubs



Special Educational Needs and Disability



Our School
Nurse-
Emma Martin



The transition to school

- * Phone calls- discussions with parents
- * Telephone conversations/handovers with nursery staff/key workers
- * Cheese and wine evening
- * Stay and play sessions
- * Home visits



How best to prepare your child for Reception

- * Toilet trained
- * Holding a pencil/ cutting with scissors
- * Fastening their coat, jumpers on/ off
- * Eating with a knife and fork
- * Recognise and write their own name
- * Velcro shoes helps!
- * Encourage independence/ curiosity
- * NAME LABELS IN CLOTHES!
In fact LABELS IN EVERYTHING! 😊





Communication



ClassDojo

- * Class Dojo
- * Whole school newsletters
- * Termly Parents Evenings
- * Email- mbailey@havannah.cheshire.sch.uk
- * EYFS staff available on the door to speak to every morning and afternoon.

- * Proud Clouds
- * Rainbow stickers
- * Mystery Readers



What do
children learn in
Reception?

3 Prime Areas

These 3 areas are particularly important for building a foundation and enthusiasm for learning:

Communication & Language

Personal, Social & Emotional Development

Physical Development

Communication & Language

- ❖ Learn Vocabulary
- ❖ Engage with stories, rhymes, non-fiction and poems
- ❖ Take part in conversations, story-telling and role play

Personal, Social & Emotional Development

- ❖ Develop relationships
- ❖ Understand feelings
- ❖ Manage emotions
- ❖ Develop a positive sense of self

Physical Development

- ❖ Develop gross and fine motor skills
- ❖ Develop strength, co-ordination, balance and spatial awareness.
- ❖ Play indoors and outdoors
- ❖ Play with puzzles, small word activities, arts and crafts and practice using small tools

Specific Areas

The 3 prime areas are strengthened and applied through these 4 strands:

Literacy

Mathematics

Understanding the World

Expressive Art & Design

Literacy

- ❖ Develop a love of reading
- ❖ Sound out unfamiliar words
- ❖ Quickly recognise familiar words
- ❖ Practice spelling and handwriting
- ❖ Articulate ideas and structure them in speech,
before writing

Mathematics

- ❖ Learn to count accurately
- ❖ Develop a deep understanding of the numbers 10 and beyond
- ❖ Look for patterns and relationships
- ❖ Develop spatial reasoning
- ❖ 'Have a go' and not be afraid to make mistakes.

Understanding the World

- ❖ Make sense of their physical world and their community
- ❖ Explore, observe and find out about people, places technology and the environment

Expressive Art & Design

- ❖ Explore and play with a variety of media and materials
- ❖ Share their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play and design and technology.

Importance of PSED

- ❖ It is the main focus for the first half term in Reception
- ❖ Only when children feel happy & secure are they able to learn

Oracy and books

- ❖ Quality texts sit at the heart of our curriculum and provide a basis for our learning
- ❖ Carefully chosen texts support the introduction of new vocabulary

September 2023



- * School re-opens on Wednesday 6th September. On the first week of school the children will do half days on the Wednesday, Thursday and Friday until 1:15pm.
- * Parents drop children off at 8:45am and pick them up from the same place at 1:15pm.
- * We understand the transition will be different for all children. If we feel your child would benefit from more half days, we will discuss an extended transition period with you.
- * Please can the 'All about me' posters be brought into school by Friday 8th September so that they can be shared with the class. We cannot wait to learn all about your child.
- * Any questions?