

SATS information evening Monday 17th November



I've always approached SATS in the same way, ensuring the children know what will be on the test, knowing test techniques in fun, creative ways and in a relaxed, supportive manner.

Year 6 is not just about SATS. At Guilden Sutton, we still provide an incredibly rich, broad curriculum offer to all our pupils.



Friday 24th October
24.10.25



Reading	94% exp	75% nat	36% GDS	33% nat
Writing	90% exp	72% nat	25% GDS	13% nat
Spag	90% exp	72% nat	36% GDS	29% nat
Maths	94% exp	74% nat	<u>29% GDS</u>	<u>26% nat</u>
Science	94% exp	82% nat	GDS not awarded for science	
RWM combined	83% exp	62% nat	16% GDS	8% nat

Last year's data.

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Key stage 2 tests

The statutory [key stage 2 tests](#) are timetabled from Monday 11 May to Thursday 14 May 2026.

Date	Activity
Monday 11 May 2026	English grammar, punctuation and spelling papers 1 and 2
Tuesday 12 May 2026	English reading
Wednesday 13 May 2026	Mathematics papers 1 and 2
Thursday 14 May 2026	Mathematics paper 3

There is no writing test (Teacher assessed only).

Results are released mid July.

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Spag paper 1 (approx. 45-50 questions)	45 minutes
Spag paper 2 (spelling test of 20 spellings)	20 spellings not timed
Reading paper (approx. 30-40 questions)	60 minutes
Maths paper 1: arithmetic (usually 36 questions)	30 minutes
Maths paper 2: reasoning and problem solving (approx. 20-25 questions)	40 minutes
Maths paper 3: reasoning and problem solving (approx. 20-25 questions)	40 minutes

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Arrangements for the week (week beginning Monday 11th May 2026).

All children to be in school and take all the tests.

Breakfast club available from 8:30 for children in the hall.

Tests will be in the hall (or other rooms) in the morning.

Thursday afternoon will be treat afternoon and Danish Longball and pizzas until 5pm

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The raw scores for each test are calculated by adding the scores from each paper for a subject.

Test	Number of marks available in the paper	Total number of marks available for the test – highest raw score
English grammar, punctuation and spelling Paper 1: questions	50 marks	70 marks
English grammar, punctuation and spelling Paper 2: spelling	20 marks	
English reading	50 marks	50 marks
Mathematics Paper 1: arithmetic	40 marks	110 marks
Mathematics Paper 2: reasoning	35 marks	
Mathematics Paper 3: reasoning	35 marks	

Raw score.

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Scaled score.

The range of scaled scores available for each KS2 test is the same as set in 2016 and is intended to stay the same in future years. The lowest scaled score that can be awarded on a KS2 test is 80. The highest scaled score is 120.

Pupils scoring at least a scaled score of 100 will have met the expected standard in the test.

A pupil awarded a scaled score of 99 or less has not met the expected standard in the test.

80

100

110

120

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SATS results are shared with pupils, parents and sent over to high school in the transition process.

Also, my teacher assessment of them is shared (along with their writing judgement).

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Writing assessment

There is no writing SATS. Instead, the work the children produce in their lessons will be used; my teacher assessment of them will be validated by external moderators.

This moderation process usually happens once every 4 years.

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Within school, pupils are fully supported with my teaching, with purposeful intervention led by Mr Carlile or myself, support for certain students from Mrs Lowman, and revision little and often. We make the learning as fun as possible so the children retain what has been taught.

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Maths &
English starters

Maths shops &
Maths parties

Snowball fights

Musical
chairs/statues

Micro
moments

Charades/acting

Homework that
links (CGP books)

Other lessons

Honesty!

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Ways to support at home.

CGP revision books (or other products) available.

Times tables as much as possible (TTRockstars or Hit the Button)

Support with homework (encourage independence and self marking).

Arithmetic papers (I can share with you).

Read as much as possible (and sign the reading record).

BBC bitesize website is superb.

Corbettmaths is another great website.

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Ways to support at home.

When reading:

How do you know _____ is kind?

What impression do you get of _____ the main character/villain?

I think _____ is shy. Do you agree/disagree?

_____ is a good friend. True/false.

How has the author created a spooky/calm/funny atmosphere?

What impression do you get of the old house/woods/vehicle?

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SPaG

Arithmetic

Reading

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Any questions?