WARMSWORTH PRIMARY SCHOOL
YEAR 3 KNOWLEDGE ORGANISER AUTUMN TERM 2

Theme: Footsteps from the Past – Stone, Bronze and Iron Ages

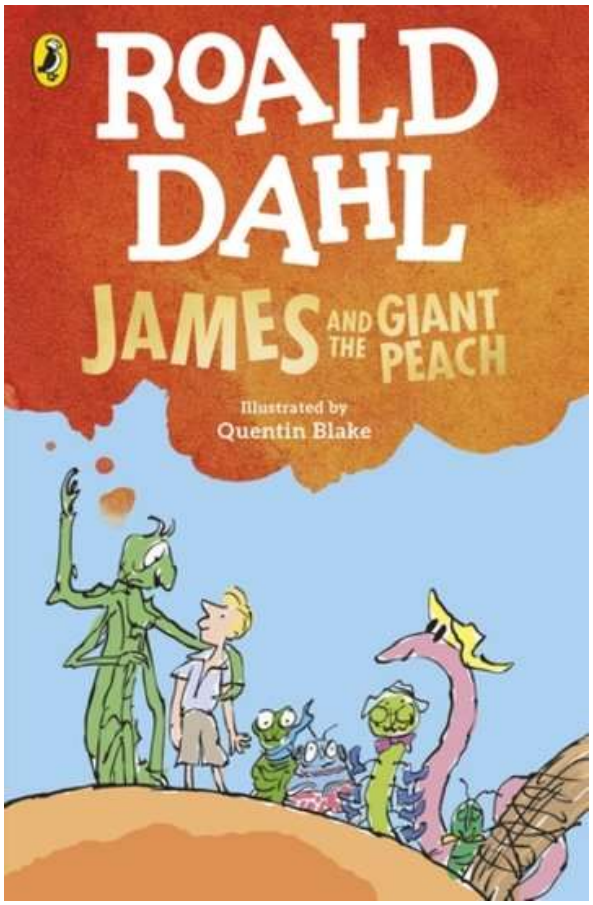
Diary dates (Parents/Carers are invited to join us for the dates which are underlined):

School Closed – Training Day – Monday 2nd November 2026
Flu Immunisation Catch-Up Session – Thursday 5th November 2026
Anti-Bullying Week – Monday 9th – Friday 13th November 2026
Parent Progress Meetings – Monday 9th / Tuesday 10th November 2026
Individual School Photographs – Thursday 12th November 2026
Children in Need – Friday 13th November 2026
Enterprise Poetry Performance – Wednesday 25th November 2026, 9:00am – 10:00am
Parent Session – Reading – Wednesday 2nd December 2026, 9:00am – 10:00am
Christmas Jumper Day and Christmas Lunch – Thursday 10th December 2026
Class Christmas Party – Tuesday 15th December 2026

This half term we will be reading James and the Giant Peach.

This will support and develop our fluency in reading, retrieval, prediction, inference and clarifying skills. We will also read a variety of non-fiction texts to support our foundation subjects' learning and further develop our reading skills and vocabulary. We will use dictionaries to check the meanings and spellings of words and develop our vocabulary.

We will use poetry to inspire us and to develop our performance skills.



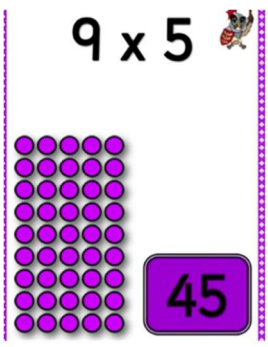
A Writer's Knowledge Organiser:

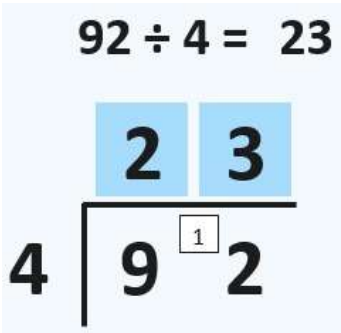
- As writers, we are excited to explore James and the Giant Peach by Roald Dahl in our English lessons. As we enjoy this engaging story, we will complete a range of writing activities, including poetry, a persuasive letter from James, an imaginative new adventure in which the giant peach lands somewhere different, and a newspaper report about the peach arriving in Warmsworth. We will secure our knowledge of sentence structure and refine our use of subordinating clauses.
- Alongside these projects, we will develop our speaking and listening skills through discussion and drama. We will also build confidence in spelling, punctuation, grammar, using the correct tense, organising ideas into paragraphs, and editing our work to become confident writers for a range of purposes and audiences.

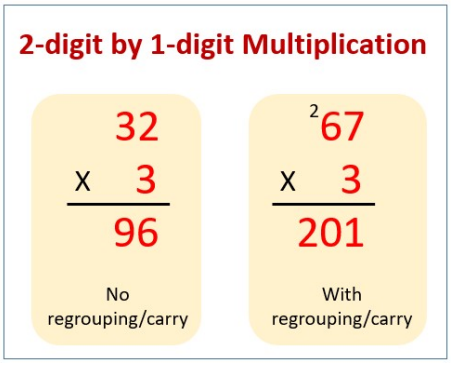


A Mathematician's Knowledge Organiser:

- As mathematicians we will continue to build on our addition and subtraction skills moving to formal column methods.
- Additionally, we will be revising our multiplication and division facts for 0, 2, 5, 10 multiplication tables.
- We will then be working on developing new multiplication and division facts for 3, 4 and 8 multiplication tables.
- As well as working on our fluency, we will be developing our reasoning and problem-solving skills.
- In addition, we will be learning to use formal written methods to calculate and check our answers.

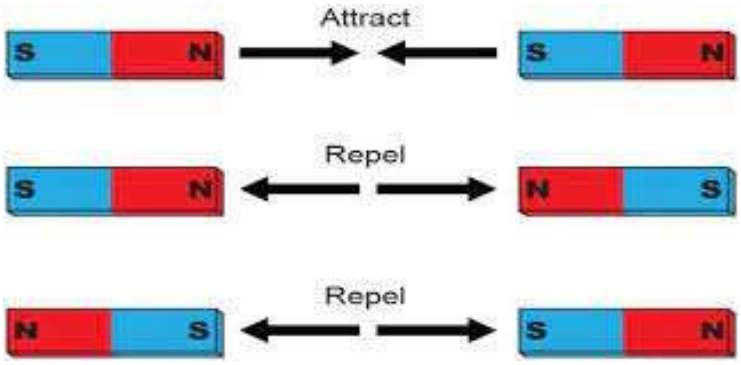




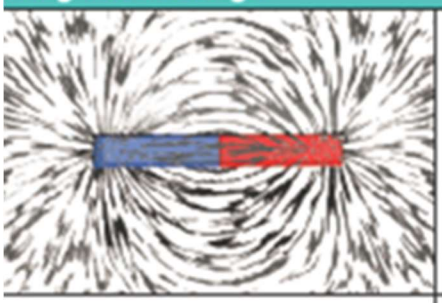


A Scientist's Knowledge Organiser:

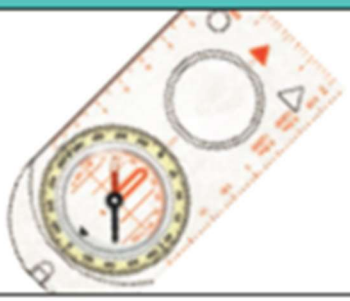
- *What is a force? What is magnetism?*
- *We will investigate and explore these scientific questions as well as making predictions and recording our results.*
- *We will explore how some materials are magnetic and others are not.*
- *Make observations and take accurate measurements as part of science experiments.*



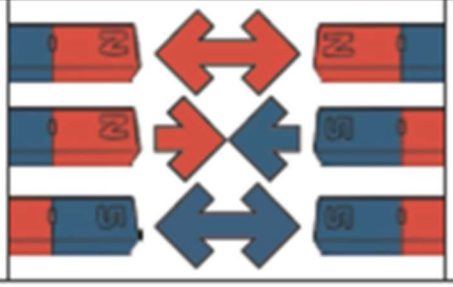
Key Knowledge



Like poles repel.
Opposite poles attract.



A magnetic field is invisible. You can see the magnetic field here though. This is what happens when iron filings are placed on top of a piece of paper with a magnet underneath.



The needle in a compass is a magnet. A compass always points north-south on Earth.

A Computing Specialist's Knowledge Organiser:

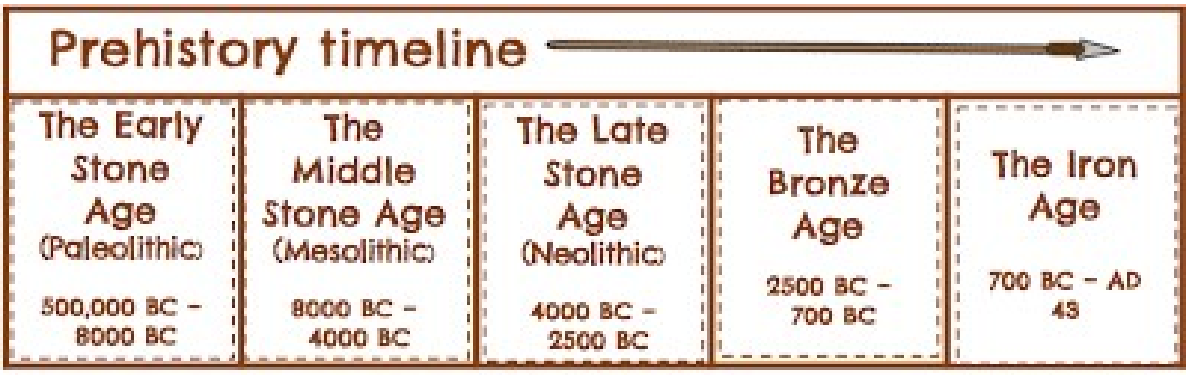
How do I use a computer as a musician?

- *In this unit, pupils use digital music to affect the mood of digital content. Pupils also learn about the importance of ownership: digital music is owned by the person that created it. We will be using 'Chrome Music Lab' to help us with this learning.*

L1 - How music makes us feel
L2 - Rhythms and patterns
L3 - How music can be used
L4 - Notes and tempo
L5 - Creating digital music
L6 - Reviewing and editing music

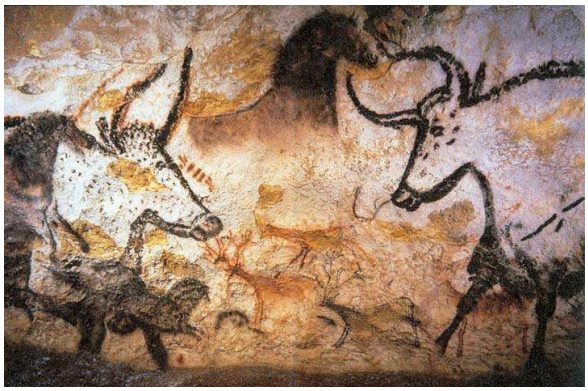
A Historian's Knowledge Organiser:

- *Over the next half term, as historians, we will prepare to debate how life in prehistoric Britain might have been different to our lives today.*
- *When do you think it was better to live? – Stone Age, Bronze Age or Iron Age? We will think about how this era has impacted our lives today.*



An Artist's Knowledge Organiser:

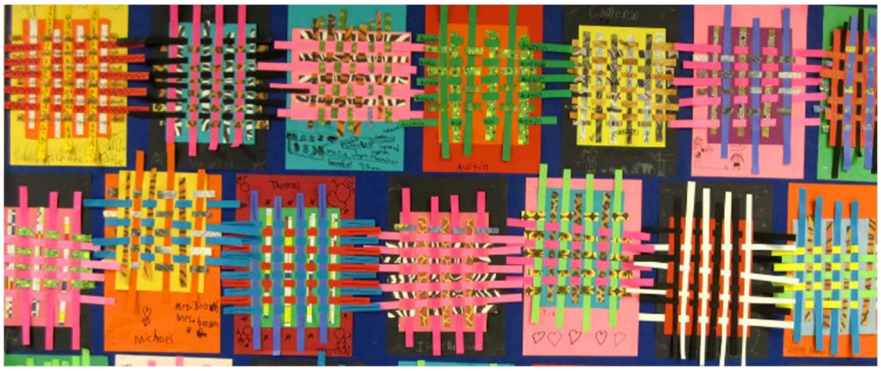
- *We will create a variety of different washes to form the background to our cave art.*
- *We will develop sketching skills using pencils initially.*
- *We will then apply our sketching skills using chalk and charcoal to compose final pieces of art of animals or tools on our colour washes.*





A Designer's Knowledge Organiser:

We will investigate a range of existing textile products as well as learning basic weaving.



A Musician's Knowledge Organiser:

Theme: James and the Giant Peach.

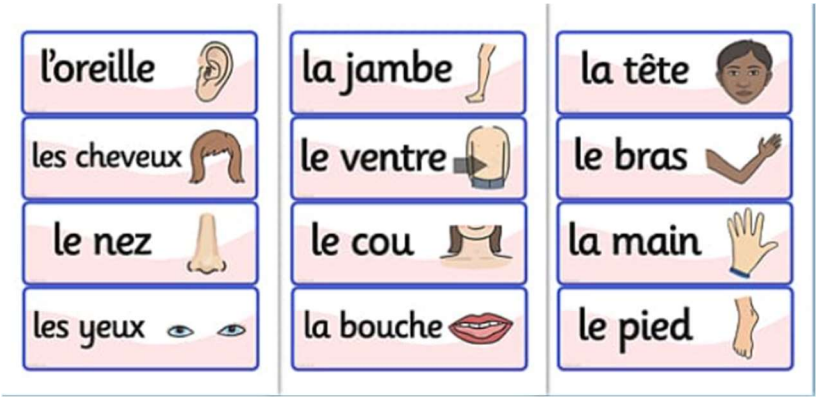
- *To tell stories through music - Listening to music and considering the narrative it could represent by paying close attention to the dynamics, pitch and tempo and how they change throughout the piece.*
- *We will create our own original compositions to create a soundscape for part of a story.*

An Athlete's Knowledge Organiser:

- *In basketball, we will learn to dribble with control and pass accurately.*
- *We will also learn how to aim and shoot into a basket from a variety of distances.*
- *We will then apply these skills when playing against opponents.*
- *In indoor athletics, we will develop our long jump skills and throwing using javelins and balls.*

A Linguist's Knowledge Organiser:

- *We will learn how to name the different parts of the body, which will allow us say if a body part is hurt.*
- *We will learn how to share simple opinions and learning some classroom instructions.*
- *We will recall previous learning on colours.*



English	French	Visual
Blue	Bleu	
White	Blanc	
Red	Rouge	
Yellow	Jaune	
Green	Vert	
Orange	Orange	
Brown	Marron	
Pink	Rose	
Black	Noir	
Grey	Gris	
Purple	Violet	

A Knowledge Organiser for Religious Education:

- This half term we will be looking at creation stories from different religions.
- We will be considering the question 'How do creation stories help people to understand the world?'

A Citizen's Knowledge Organiser for Personal Education:

- We will learn about how personal behaviour can affect other people and why respect is important.
- We will also look at how friends should be treated in order to command mutual respect.
- In addition to this learning, we will begin to understand how caring for others makes you a more patient and understanding person.

We will look at the following questions regarding bullying:

- What is bullying?
- What types of bullying are there?
- What roles might there be when someone is being bullied (victim, bully, onlookers, assistants).
- How do I know if someone is being bullied?
- How can I help someone who is being bullied?