WARMSWORTH PRIMARY SCHOOL
FOUNDATION TWO KNOWLEDGE ORGANISER AUTUMN TERM 2

Theme: Food Glorious Food

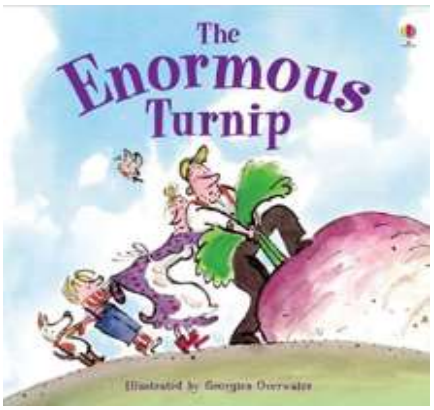
This half term we will be learning about where food comes from, to develop an understanding that we must pay for food in the shops or online, begin to follow instructions and follow a simple recipe. We will also be making bread and harvesting our school produce during our 'Trekking Tuesday' sessions.

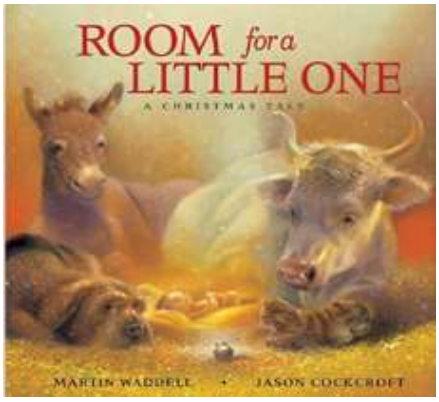
Diary dates (Parents/Carers are invited to join us for the dates which are underlined):

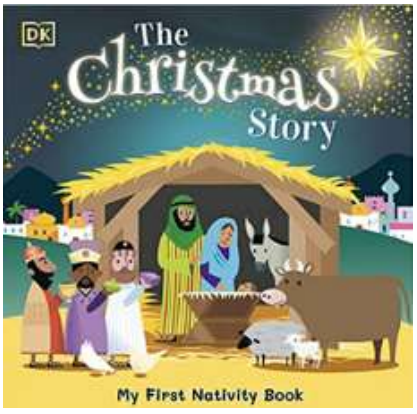
School Closed – Training Day – Monday 2nd November 2026
Flu Immunisation Catch-Up Session – Thursday 5th November 2026
Anti-Bullying Week – Monday 9th – Friday 13th November 2026
Parent Progress Meetings – Monday 9th / Tuesday 10th November 2026
Individual School Photographs – Thursday 12th November 2026
Children in Need – Friday 13th November 2026
Parent Session – Reading – Friday 27th November 2026, 9:00am – 10:00am
Nativity performance – Wednesday 9th December 2026, 2:30pm – 3:30pm
Christmas Jumper Day and Christmas Lunch – Thursday 10th December 2026
Class Christmas Party – Monday 14th December 2026

We will be reading the following texts:









- *We will be continuing learning the phase 2 phonemes from our 'Little Wandle' reading scheme.*
- *To know the following phonemes: ff,ll,ss,j,v,w,x,y,z,zz,qu,sh,th,ng,nk*
- *To know the following tricky words: is, I, is, put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be.*
- **Children will be encouraged to practise their phonics keyring and read their Big Cat Phonics reading book at home, at least three times a week.**

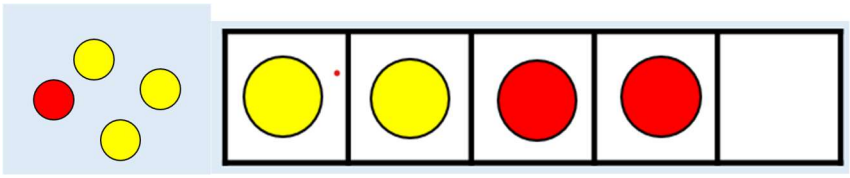
A Writer's Knowledge Organiser:



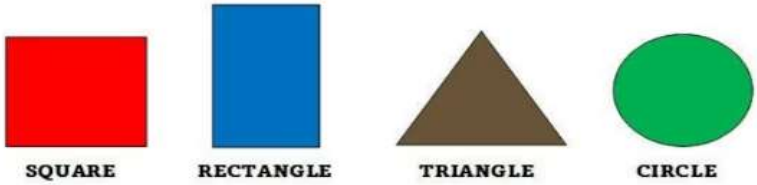
- To know how to hold a pencil with a secure grip.
- To know how to write our first name, and form the capital and lowercase
- letters correctly with greater confidence, to begin to use letter formation phrases linked to the 'Little Wandle' scheme.
- To begin to identify sounds in words, beginning with the initial sound.
- To know how to segment and blend simple words demonstrating their knowledge linked to the Little Wandle scheme.
- To begin to write lists and captions using their phonics skills.

A Mathematician's Knowledge Organiser:

- To know how to count out objects up to 10 reliably and match up to the correct numeral.
- To use different practical resources and activities to explore the composition of 4 and 5.



- To recognise and use the vocabulary of **more, less, fewer,** the **same** and **equal**.
- To know how to talk about the routine of the day and use language; **before**, **after, morning, night, today** and **tomorrow.**
- To know how to recognise and identify shapes in the school environment; and begin to create meaningful pictures, patterns and arrangements with shapes.
- To know the names of the following 2D shapes; circles, squares, triangle and rectangles



A Knowledge of the World Organiser:



- To put on our wellies for Trekking Tuesday and explore the school woodland; observing the seasonal changes from autumn to winter and looking at the fruit and vegetables produced on the school grounds. We will bake bread and conduct a taste test of different breads.
- To understand why some people celebrate Diwali and how it is celebrated.
- To understand why some people, celebrate Christmas, and how it is celebrated.
- To share our own experiences of Christmas and Bonfire Night. To discuss how some people, celebrate these events at home with their families; listening and considering other people's thoughts and feelings.

An Artist and Designer's Knowledge Organiser:

- To know how to mix the 3 primary colours to make brown.
  e.g. yellow + red + blue = brown
- To learn and develop different painting techniques to create a desired effect and texture.
- To know how to use a vegetable, that we have harvested from the school grounds to make a print.
- To know how to follow a recipe and use different techniques to make bread; we will be mixing ingredients together, kneading the dough, rolling the dough to make a bread bun.

A Musician's Knowledge Organiser:

- To listen and learn our Christmas Nativity songs.
- We will move rhythmically to music.
- We will continue to join in with songs and rhymes daily.
- To know how to tap out a simple rhythm and explore how sounds can be made with their bodies and percussion instruments.

An Athlete's Knowledge Organiser:

- To learn that it is important to be active, linking this to their understanding of why it is important to eat healthily.
- We will use different equipment in the daily physical development lessons, such as; ribbons, pom poms, claves, bean bags and scarves.
- To know a variety of different jumps and balances, and to be able to perform a stationery balance.
- We will create and perform a simple gymnastic routine.

Using our Imagination:

- To develop our imagination as we play and learn. We will use the home corner, farm shop, outdoor and indoor provision areas to enable us to recall, reflect, and develop our vocabulary and speaking in sentences.

- As the time comes nearer to Christmas the provision will become Santa's home and workshop, where we can use our creative skills to design and create toys and support the elves in preparing the presents, all in time for our Christmas celebrations.



A Knowledge Organiser for Religious Education:

- To know how and why people celebrate Christmas.
- To understand that people celebrate special times and festivals in different ways e.g. Diwali, Bonfire Night and Christmas.
- To join our friends for a Christmas dinner and to celebrate Christmas with a party.



A Citizen's Knowledge Organiser for Personal Education:

- To know how to acknowledge and explain their feelings and emotions; to begin to take steps to resolve conflicts with others and attempt to make compromises when necessary.
- To know how to choose the equipment needed for their task, and to focus on their activity for a given period of time.
- To know how to wait, share and take turns when we are exploring and learning new skills and knowledge through play.

