

WARMSWORTH PRIMARY SCHOOL
YEAR 4 KNOWLEDGE ORGANISER

AUTUMN TERM 1

Theme: Anglo-Saxon Britain

Diary dates (Parents/Carers are invited to join us for the dates which are underlined):

School Closed – Training Day – Tuesday 1st September 2026

Pedestrian Training – Monday 14th – Wednesday 16th September 2026, 9:00am-2:00pm

Author Visit – Luke Temple – Monday 21st / Tuesday 22nd September 2026

Flu Immunisations (All Year Groups) – Wednesday 7th October 2026

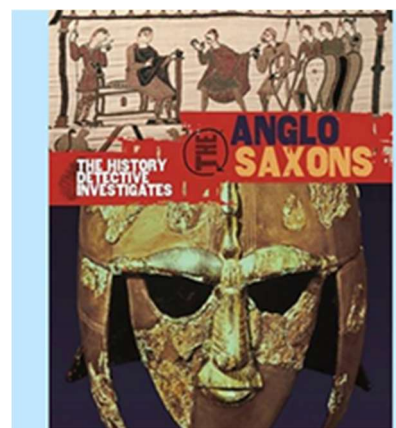
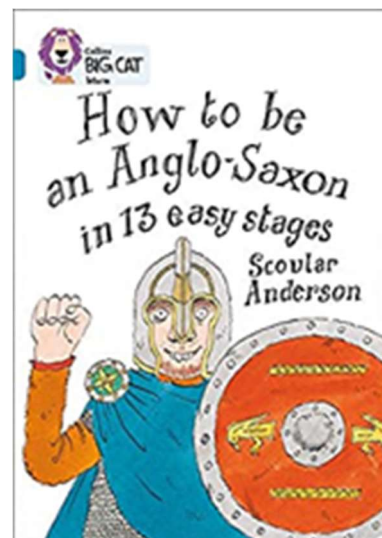
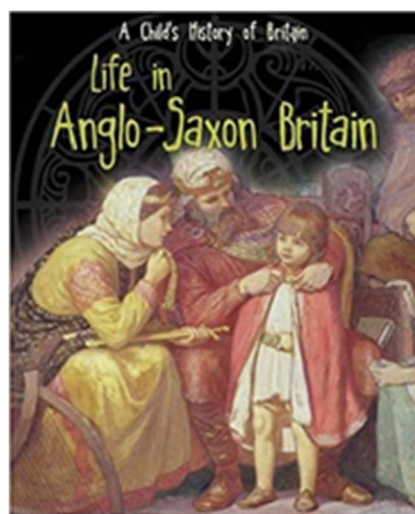
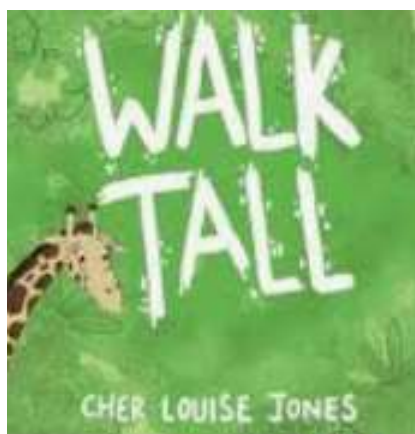
Parent Session (Maths) – Thursday 8th October 2026, 9:00am – 10:00am

Wear Yellow for Young Minds – Friday 9th October 2026

Half Term Holiday 24th October – 1st November

School Closed – Training Day – Monday 2nd November 2026

We will be reading the following texts:



A Writer's Knowledge Organiser:

- Pronouns take the place of nouns in a sentence. If we didn't have pronouns, we'd have to keep repeating our nouns and that would make our sentences awkward and repetitive.

For example, if we didn't use pronouns a sentence might look like this:

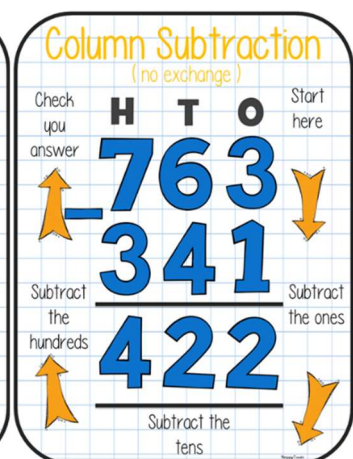
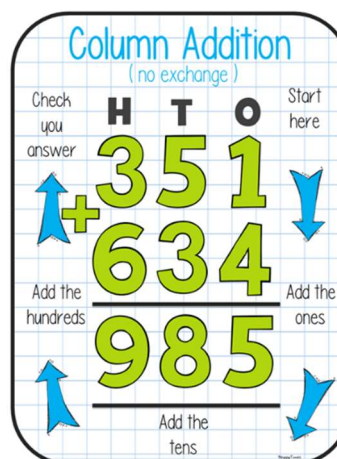
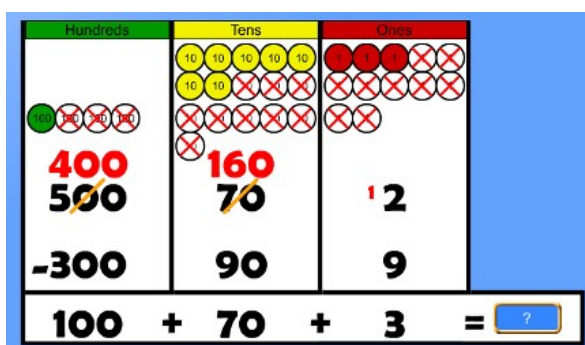
Tom went upstairs to the bedroom. Tom opened the door and Tom sat on the bed.

- Pronouns are short words like **it, she, he, you, we, they, us** and **them**.

Types of Determiners		
Articles	Possessives	Demonstratives
a an the	my, your his, her, its, our, their, whose	this that these those
Numerals	Ordinals	Quantifiers
one two three four	first second next last	many, few some, every, much, a lot of any, less

A Mathematician's Knowledge Organiser:

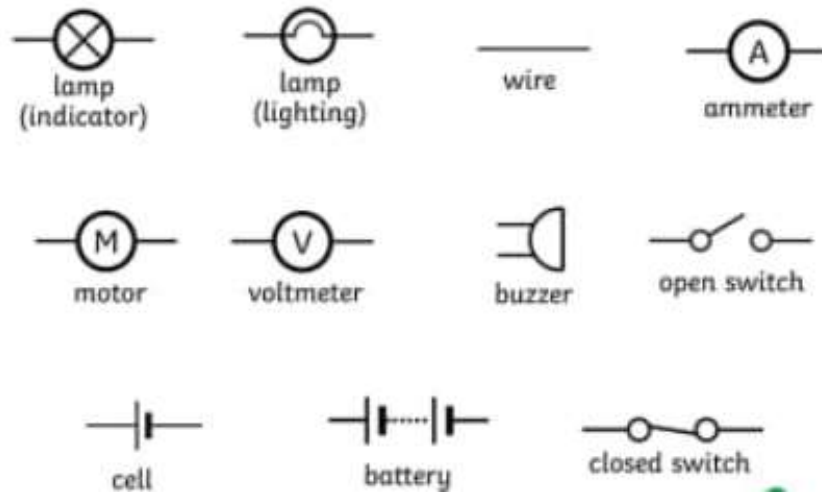
- We will learn about place value and how to add and subtract 3- or 4-digit numbers with and without exchanges.



A Scientist's Knowledge Organiser:

Electricity

- We will find out how to make an electrical circuit using a battery (cell) as well as other components such as bulbs, buzzers and motors.
- We will also learn how to make a switch.



An Athlete's Knowledge Organiser:

- We will learn the skills needed to dribble, pass, tackle, attack and defend.

DRIBBLING

SOFT TOUCHES - CLOSE CONTROL



PASSING AND SHOOTING

STEP - PLANT - KICK
NO TOES - INSIDES OR LACES



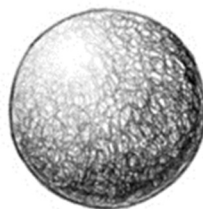
An Artist's Knowledge Organiser:

- To know there are a range of ways to shade an object.
- To know that shading is used to show form (make something look 3D)

hatching



scumbling



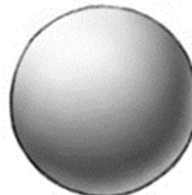
stippling



cross-hatching



blending/smudging



A Historian's Knowledge Organiser:

Why did the Anglo-Saxons come to Britain?

To fight

- The Anglo-Saxons arrived firstly as warriors employed by the Roman army and then, two generations later, as settlers, to farm the land.

To farm

- Many Anglo-Saxons came peacefully, to find land to farm. Their homelands in Scandinavia often flooded so it was tough to grow enough food back there.

To make new homes

- Whole families set sail across the sea in small boats to live in Britain. They brought tools, weapons and farm animals with them and built new villages.

They were invited

- With **Picts** and **Scots** attacking from the north, the Britons invited some Anglo-Saxons to help defend them. But they didn't leave! They took over.



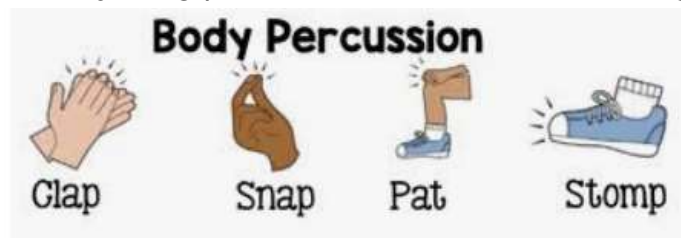
A Linguist's Knowledge Organiser:

- We will learn to describe the amenities in our local area.

Key Vocabulary			
f = feminine m = masculine			
			
un magasin (m)	une école (f)	une église (f)	un musée (m)
			
un café (m)	une piscine (f)	une gare (f)	une pâtisserie (f)
			
une boulangerie (f)	un supermarché (m)	un cinéma (m)	un parc (m)

A Musician's Knowledge Organiser:

- We will use a mixture of body percussion to create our own rhythms and compositions.



A Designer's Knowledge Organiser:

- To know that food is grown, reared, caught or processed to meet the needs of people.
- To know that 'diet' means the food and drink that a person or animal usually eats.
- To know that the five main food groups include carbohydrates, fruits and vegetables, protein, dairy and foods high in fat and sugar.
- To know that a fruit has seeds and a vegetable does not.
- To know how to slice food safely using a bridge or claw grip.
- To know how fruit and vegetables can be prepared safely by chopping, slicing, deseeding, peeling, juicing and grating.
- We will need to understand food hygiene and how to use equipment safely when making food.



A Citizen's Knowledge Organiser for Personal Education:

Living in the wider world *Diverse Britain*

- What does it mean to have a diverse community?
- Why does diversity matter?
- What are my interests?
- What are my strengths?
- Why do people have different strengths and interests?
- What are the different groups that make up and contribute to a community?
- How is diversity identified?
- Why should we embrace diversity?
- How should I respond to someone who has a different interest to me?
- How might people feel if they are made to feel "wrong" because of the way they live their lives? (choice or not)
- What does tolerance mean and why is it important?
- What are positive and negative emotions?
- Why might I feel ... (sad, happy etc)?
- What is my mental health?
- What might affect my mental health positively?
- What might affect my mental health negatively?
- How can I achieve a positive mental health?
- Why is it important to look after my mental health?
- Who can I go to for help if I don't feel emotionally well?

A Knowledge Organiser for Religious Education:

- We will learn about our community and the different religious groups within it.



