

WARMSWORTH PRIMARY SCHOOL
YEAR 1 KNOWLEDGE ORGANISER

AUTUMN TERM 1

Theme: Busy Bodies

This half term we will be learning about our bodies. We will explore our five senses and take part in a 'Sensory Day'. We will be harvesting our school produce and making a delicious soup.

Diary dates (Parents/Carers are invited to join us for the dates which are underlined):

School Closed – Training Day – Tuesday 1st September 2026

Parent Session (Phonics) – Tuesday 8th September 2026, 9:00am – 10:00am

Author Visit – Luke Temple – Monday 21st / Tuesday 22nd September 2026

Flu Immunisations (All Year Groups) – Wednesday 7th October 2026

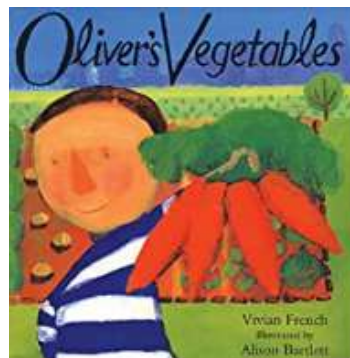
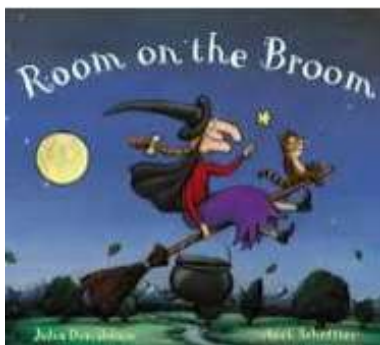
Wear Yellow for Young Minds – Friday 9th October 2026

Parent Enterprise (D.T.) – Thursday 15th October 2026, 9:00am – 10:30am

Half Term Holiday 24th October – 1st November

School Closed – Training Day – Monday 2nd November 2026

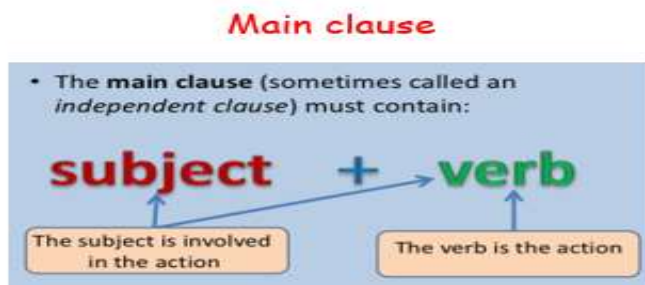
We will be reading the following texts:



- We will be predicting, identifying rhymes in the text, sequencing events and recalling information.

A Writer's Knowledge Organiser:

- To know what a noun and a verb is.
- Children will identify and find nouns and verbs in the classroom.
- To know how to write a main clause (a sentence)



The witch waved her wand high in the sky.

The wand fell to the ground.

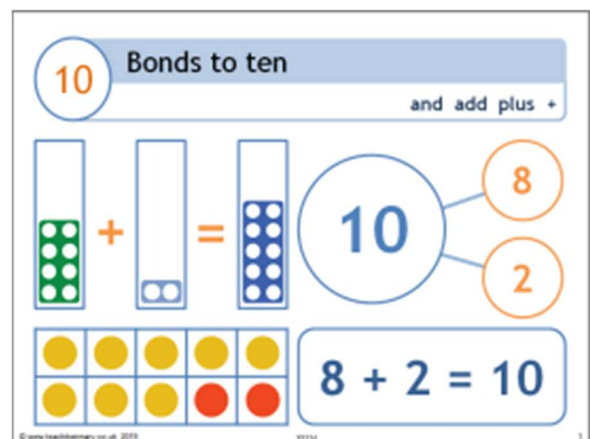


A Mathematician's Knowledge Organiser:

- To know all the number bonds to 10.
- To be able to identify missing numbers 0-10 and 0-20

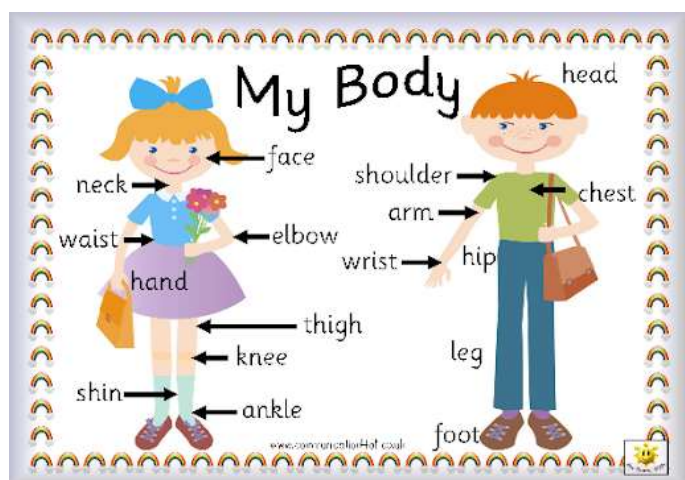
Investigation

- Does height affect the distance we can jump?



A Scientist's Knowledge Organiser:

- How does my body move?
- To know what different body parts are called.
- What senses can we use?
- To know what the five senses are.



A Computing Specialist's Knowledge Organiser:

- To know the main parts of a computer.
- To know the main functions on a keyboard.
- To know and understand that a computer can help us find out and present information.



A Geographer's Knowledge Organiser:

- To know where they live and what facilities are near to them.
- To identify features on an aerial photo (birds eye view)



Enquiry questions:

- How is food grown and harvested?
- How do the seasons change?

To know the following vocabulary:

Warmsworth village
Doncaster city

Physical features:

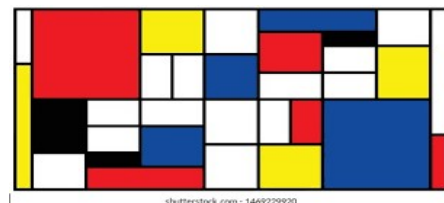
quarry
fields
woodland
river

Human features:

shops
school
house
bungalow
road

An Artist's Knowledge Organiser:

- To know the three primary colours.
- We will be creating artwork in the style of the artist Piet Mondrian. We will be learning how to describe a piece of artwork.



A Designer's Knowledge Organiser:

- To know how to hold tools safely e.g. a knife for cutting up food and scissors for cutting materials.
- We will be evaluating different food products e.g. smoothies, fruit salads and soups.

A Musician's Knowledge Organiser:

- To know the difference between pulse and rhythm.
- The children will be listening and performing songs linked to the theme 'All about me'.



An Athlete's Knowledge Organiser:

- To know what is meant by a healthy lifestyle. Eating healthy food, exercising and having a sleep routine.
- To develop football skills and ball control e.g. dribbling, kicking the ball and passing it to another player.



A French Knowledge Organiser:

- To know simple greetings in French.
- To know primary colours in French.
- To know the first 5 numbers in French.



A Knowledge Organiser for Religious Education:

Key Questions:

- How do our school rules make our school a happy place?
- What do we do to show that we are keeping to the rules?
- Does it matter if we keep to the rules?
- What are the Ten Commandments?
- What are the Five Pillars of Islam?
- How to Christians/Buddhists/Hindus/Muslims/Sikhs make good choices?
- What do religious and non-religious stories say about rules and guidelines?



Key Learning:

- The Ten Commandments are ten basic rules for Jews and Christians.
- Most Muslims follow the Five Pillars of Islam. The first pillar is Shahadah – a statement of faith. Zakat means giving to charity.
- Sikhs worship at the gurdwara. The free food kitchen in the gurdwara is called a langar hall.
- Buddhists and Hindus follow the principle of ‘karma’ – actions today will affect tomorrow.
- Stories with a moral help us to think about the consequences of our actions.

Key vocabulary:

Commandments, Consequence, Rule, Guidelines, Pillar of Islam, Zakat, Shahadah, Sikh, Gurwara, Langar, Buddhist, Buddha, Karma, Arman, Ganesh, Dana, Choice, Compliment, Positive, Negative, Obey, Obligation, Value.

Personal Education Knowledge Organiser:

Living in the wider world

Diverse Britain

- What does diverse/diversity mean?
- How are we all the same/different?
- What does it mean to be unique and how are we unique?
- What does it mean to feel included?
- Why might some people not feel included?
- Why does diversity matter?

Physical health and mental well-being

Emotional relationships and mood

Colour Monsters

- What are the different feelings and emotions?
- What are negative and positive feelings?
- How might I feel when I am ...?
- How might I react when I am feeling...?
- How can I help to control my feelings?
- Who can I go to for help when I have a negative feeling?

