

Theme: Who Am I?

This half term we will be learning about how we care for ourselves and others, we will be exploring our five senses and learning about how we have grown and changed since we were born. We will be talking about our families and how we are all different.

Diary dates (Parents/Carers are invited to join us for the dates which are underlined):

School Closed – Training Day – Tuesday 1st September 2026

Flu Immunisations (All Year Groups) – Wednesday 7th October 2026

Wear Yellow for Young Minds – Friday 9th October 2026

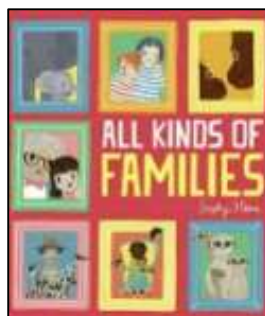
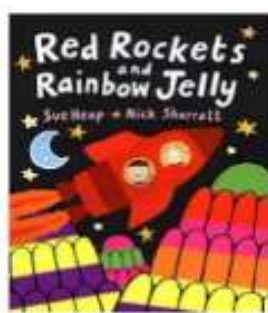
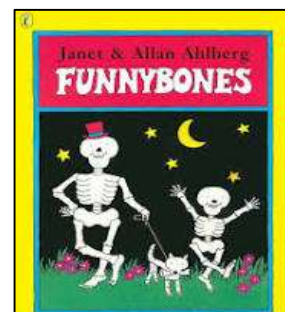
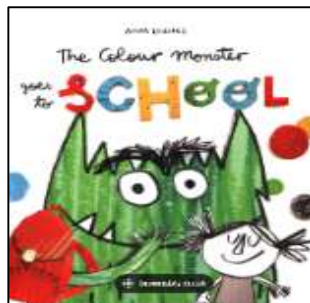
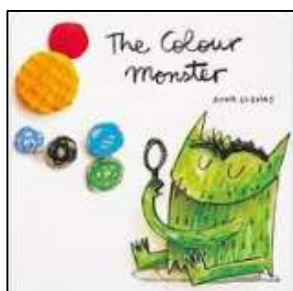
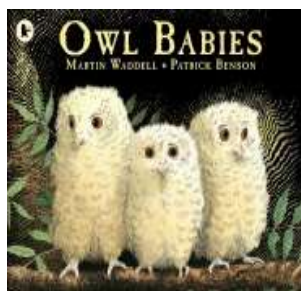
National Child Measurement Program – Tuesday 20th October, 10:00am – 12:00pm

Parent Session (Introduction to Phonics) – Thursday 22nd October 2026, 9:00am – 10:00am

Half Term Holiday 24th October – 1st November

School Closed – Training Day – Monday 2nd November 2026

We will be reading the following texts:



- We will listen to stories and predict what might happen next.
- We will introduce our reading scheme 'Little Wandle'
- We will introduce the alphabet and phase 2 sounds
- To know the following phase 2 phonemes s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,l
- To know the tricky words – "is", "I", "the"

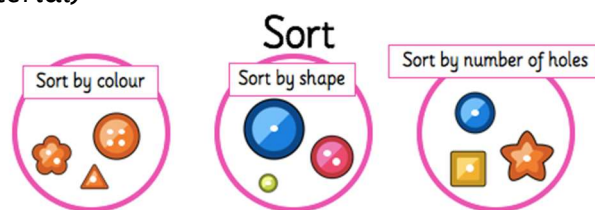
A Writer's Knowledge Organiser:

- To know how to hold a pencil with a secure comfortable grip.
- To know how to follow a writing pattern from the left to right.
- To follow a letter formation phrase to write a recognisable letter.
- To know how to write our first name, and form recognisable letters correctly with greater confidence, linked to the Little Wandle scheme.
- To begin to know how to phonetically sound out and write simple words e.g. l-e-g, when labelling parts of our body.

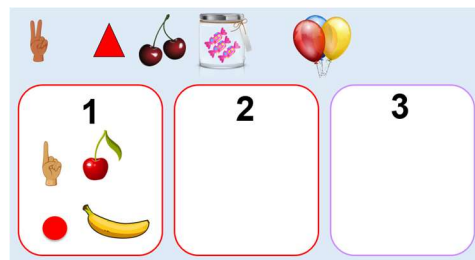


A Mathematician's Knowledge Organiser:

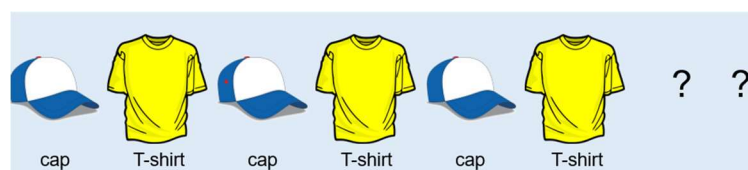
- To know how to match and sort objects and shapes into different criteria (shape, colour, material)



- To use and understand positional language, such as **behind**, **on**, **in**, **between**, **under**. Representing 1, 2 and 3 in various ways e.g. objects and pictures.



- To identify, copy and continue simple ABAB repeating patterns.



- To begin to know the number that comes after and before number 1 to 5.
- To know how to count reliably at least 6 objects, saying one number name for each object.
- To know how to compare size (**taller**, **shorter**, **the same**), mass (**heaviest**, **lightest**, **equal to**) and capacity (**full**, **empty**, **half full**)



A Knowledge of the World Organiser:

- To know about our body parts and explore our 5 senses through practical experiences.
- To put on our wellies for Welly Wednesday and explore the school woodland; looking for signs of autumn.
- To know what is needed to produce good quality crops and harvest both fruit and vegetables from the school poly tunnel and the apple orchard. We will bake apple flapjack.
- To share our own experiences of the summer, our holidays, our families, and visiting the nurse or doctor; gaining an understanding of past and present. Using phrases such as **in the past, yesterday, tomorrow, today** .
- To be able to talk about ourselves, using photos and objects brought in from home to support us. To learn how to listen to our friends and celebrate that we are all different.



An Artist and Designer's Knowledge Organiser:

- To know how to mix powder paint using the correct sequence, **water, sponge, paint, mix**, to produce a desired colour. Additionally, we will learn painting techniques to create effects and textures to paint a collaborative owl.
- To know how to use a variety of different construction resources to design and create models, about where they live; such as their home, a town or village.

A Musician's Knowledge Organiser:

- To listen to and move to a variety of music, as well as joining in with familiar songs and rhymes daily.
- To learn about music from different cultures, exploring music which is used to celebrate Diwali and Hanukkah.
- To know how to respond to music with our voices, actions or with an instrument.

An Athlete's Knowledge Organiser:

- To learn to move safely, by negotiating space and speed independently whilst exploring large and small movements.
- To use different equipment into our daily physical development lessons, such as; ribbons, pom poms, claves, shaker eggs and many more.
- To use dance to demonstrate our emotions and work with others to create a simple routine.

Using Our Imaginations:

- We will develop our imagination as we play and learn with our new friends.
- We will explore the home corner, doctor's surgery, outdoor and indoor provision areas to enable us to recall, reflect, and to develop our vocabulary and social skills.

A Knowledge Organiser for Religious Education:

- To discuss festivals from different religions.
- To know that people have different celebrations.
- To know that Hindus celebrate 'Diwali' the festival of lights and why.



A Citizen's Knowledge Organiser for Personal Education:

- To learn about and understand how we can express our emotions.
- To discuss the need for rules and how to follow them, learning the difference between right and wrong. To know how to be a good friend to our peers and be kind.
- To talk about the special people in our lives and look at our own life journey so far and how we have changed.

