

## Theme: Viking Invasion

Diary dates (parents are invited to join us for dates in **red**):

Wednesday 21<sup>st</sup> January 2026 – Murton Park Visit.

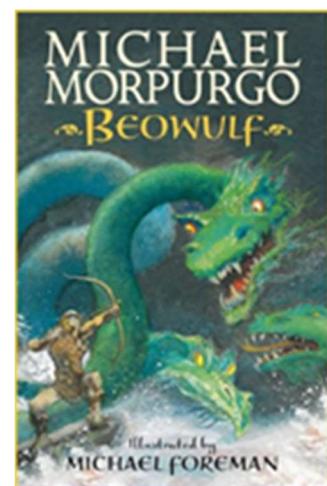
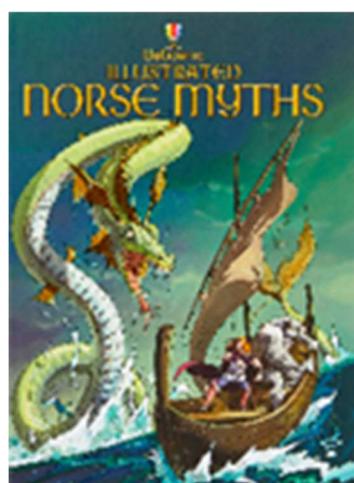
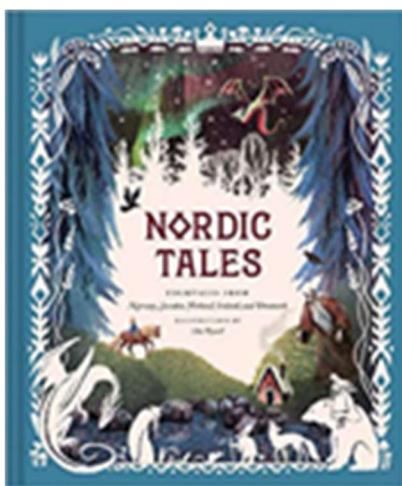
**Friday 30<sup>th</sup> January 2026 – Parent Session: Maths – 9:00am – 10:00am.**

Friday 6<sup>th</sup> February, 2026 - NSPCC Dress Up for Digits - Number Day.

W/c Monday 9<sup>th</sup> February 2026 - Sponsored Run for Sheffield Children's Hospital Lion Cub.

**Wednesday 11<sup>th</sup> & Thursday 12<sup>th</sup> February 2026 - KS2 Production – 5:30pm – 7:30pm.**

We will be reading the following texts:



## A Writer's Knowledge Organiser:

We will be writing multi-clause sentences by adding subordinating clauses, **adverbial phrases** and co-ordinating conjunctions. A main clause is a complete sentence that contains a subject and a verb. An adverbial phrase adds extra information to a main clause. It can explain how, when, where, why or how often the action in the sentence happened. E.g. Quietly, Jack waited. Every day, Jack waited. Jack waited outside school.

All of the co-ordinating conjunctions:

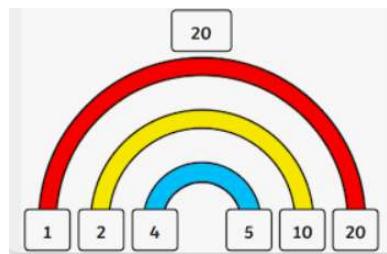
for	and	nor	but	or	yet	so
F	A	N	B	O	Y	S

Some of the subordinating conjunctions:

if	since	as	when	although	while	after	before	until	because
I	S	A	W	A	W	A	B	U	B

## A Mathematician's Knowledge Organiser:

We will be learning about factors and written methods for multiplication and division.  
E.g. Factors of 20.



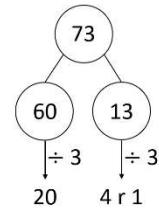
$$251 \times 3 = 753$$

$$73 \div 3 = 24 \text{ remainder } 1$$

H	T	O
100 100	10 10 10 10	1
100 100	10 10 10 10	1
100 100	10 10 10 10	1

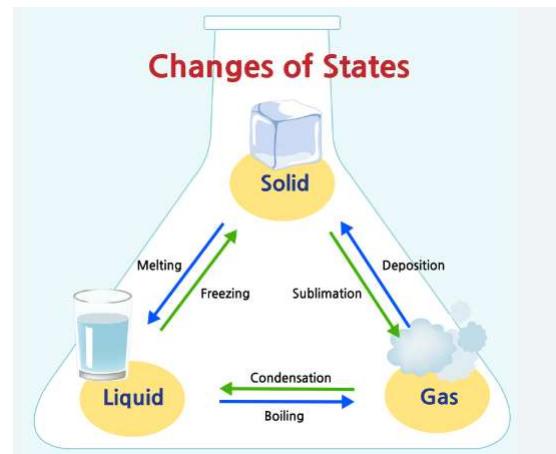
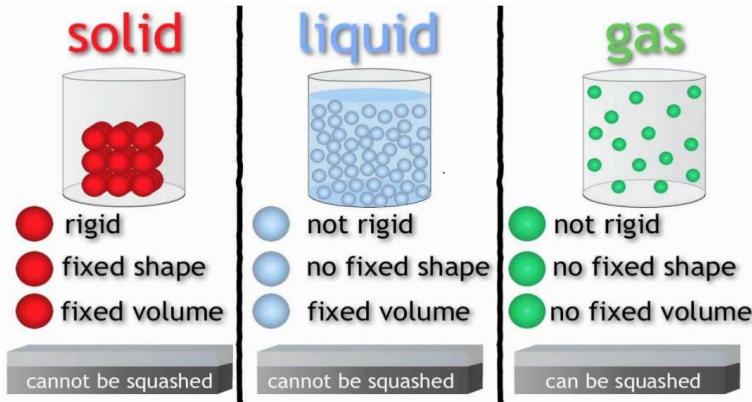
H	T	O
2	5	1
$\times$	3	
	7	5
	3	
	1	

Tens	Ones
10 10	1 1 1 1
10 10	1 1 1 1
10 10	1 1 1 1



## A Scientist's Knowledge Organiser:

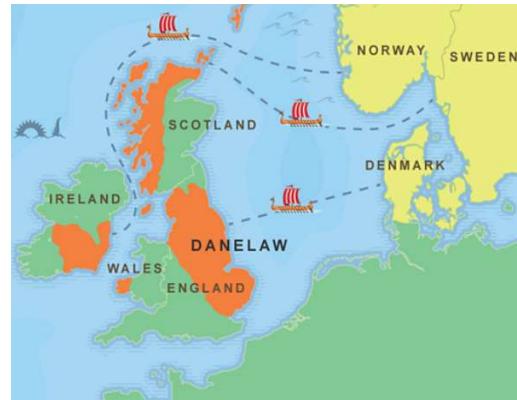
We will be investigating states of matter and changing state; **solid**, **liquid** and **gas**.



## A Historian's Knowledge Organiser:

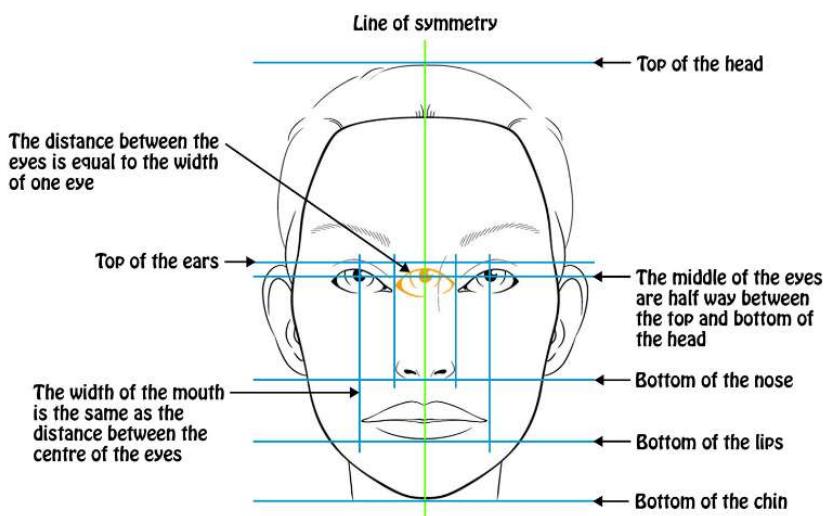
### Key Learning:

- The Viking age was from about AD700 to 1100. Many Vikings left their homes in Scandinavia and travelled by longboat to other countries, like Britain and Ireland. The people of Britain called the invaders 'Danes', but they came from Norway and Sweden as well as Denmark.
- The name 'Viking' comes from a language called 'Old Norse'. It means 'a pirate raid'. People who went off raiding in ships were said to be 'going Viking'. But not all the Vikings were bloodthirsty warriors. The first Viking raid recorded in the Anglo-Saxon Chronicle was around AD787. It was the start of a fierce struggle between the Anglo-Saxons and the Vikings.
- The Vikings were pagans, not Christians like most people living in Britain at the time. By AD878, almost all the kingdoms had fallen to the Vikings. All except for Wessex, which was ruled by Alfred the Great. King Alfred beat the Viking army in battle but wasn't able to drive the Vikings out of Britain.

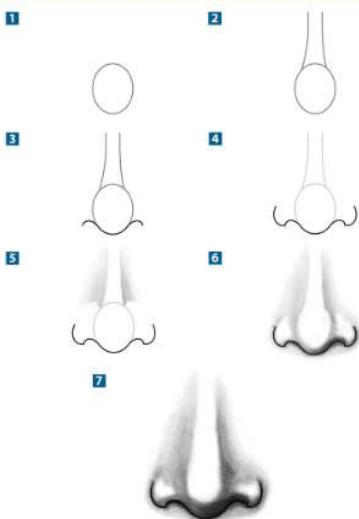


## An Artist's Knowledge Organiser:

This half term we will focus on sketching portraits.



## How to Draw a Nose



## A Designer's Knowledge Organiser:

Primary Engineers - Design Project

**User** – who the products are for.

**Purpose** – what tasks the products will perform.

**Functionality** – how the products will work.

**Design Decisions** – the opportunities the children have to make choices.

**Innovation** – the scope the children have to be original in their thinking.

**Authenticity** – how believable/ real the products will be to the children.

**IF YOU WERE an  
ENGINEER  
WHAT WOULD YOU DO?®**

## A Musician's Knowledge Organiser:

- We will practise and take part in a production of The Magic Flute. We will sing in two parts using expression and dynamics and understand that harmony means playing/singing two notes at the same time, which usually sound good together.
- We will learn what the features tempo, dynamics and pitch mean, so that we can recognise them and consider them in our practice and performance.
- This half term, we will also perform a rhythmic ostinato.



## An Athlete's Knowledge Organiser:

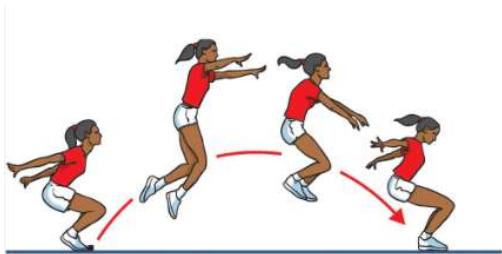
### Dance

- Pupils will know how to perform movements in unison and in canon and will link these movements by travelling in different ways :
  - **Unison.** Two or more dancers performing the same movement at the same time.
  - **Canon:** dancers perform the same actions one after the other like a Mexican Wave.
  - **Travel:** the manner in which dancers move. This can be in any direction and in any form and at any level. Examples could include forwards, sideways, backwards, crawling, rolling and leaping.

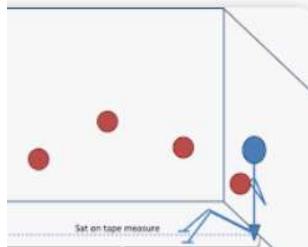
### Indoor Athletics

- Pupils will practice:

Standing long jump



Seated ball throw



Standing vertical jump



## A Linguist's Knowledge Organiser:

- We will continue to learn the French names of common fruits and know how to express our likes and dislikes.
- We will also revisit counting in French.
- We will also learn which countries in the world speak French.



## A Knowledge Organiser for Religious Education:

In R.E we will be learning about community and the different religions that can be found in our community and country.



**Hinduism**



**Christianity**



**Islam**



**Judaism**

## **A Citizen's Knowledge Organiser for Personal Education:**

- We will learn to use technology safely and respectfully, keeping personal information private; identify where to go for help and support when we have concerns about content or contact on the internet or other online technologies.

We will be able to:

- Explain that our digital footprint is a trace of where we have visited on the internet;
- Identify that much of the internet is designed to make money;
- Differentiate between consuming content online and creating content online;
- Identify some age restrictions for popular social media.