

**Theme: What is it like to live in the United Kingdom?**

**Diary dates (parents are invited to join us for dates in red):**

Friday 16<sup>th</sup> January 2026 - Athletics Competition at Sir Thomas Wharton Academy.

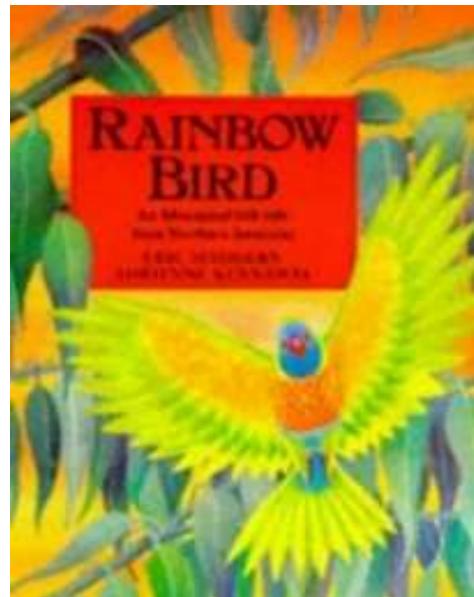
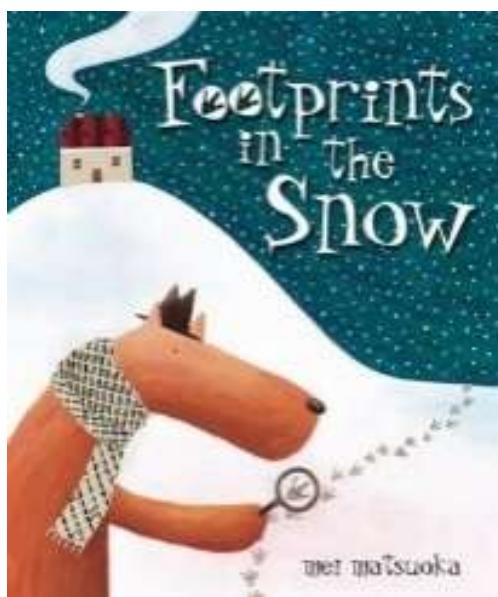
Friday 23<sup>rd</sup> January 2026 - Multi-skills Competition at Sir Thomas Wharton Academy.

Friday 6<sup>th</sup> February, 2026 - NSPCC Dress Up for Digits - Number Day.

W/c Monday 9<sup>th</sup> February 2026 - Sponsored Run for Sheffield Children's Hospital Lion Cub.

**Wednesday 11<sup>th</sup> February 2026 - Enterprise Session: Daffodil Sale – 3:00pm - 3:30pm.**

**We will be reading the following texts:**



‘Footprints in the Snow’ will encourage us to consider what we know about wolf characters in fiction, and to debate whether all storybook wolves are bad.

‘Rainbow Bird’ is an Aboriginal folk story that will inspire our artwork this half term.

We will work in small guided reading groups where we will be predicting, clarifying the meaning of words, reading fluently, retrieving information and using inference to answer questions about the text.

## A Writer's Knowledge Organiser:

### This half term we will write:

- Instructions to explain how to create a bug hotel.
- A persuasive speech to prove or disprove the common view that all storybook wolves are villains!

### We will learn about:

- Adverbs – used to describe verbs, for example: She sang sweetly.
- Subordinating conjunctions – if, when, that, because - and how to use them.
- How to write different **sentence types**:

Sentence type	Definition	Example
Commands	Tells someone to do something, using imperative (bossy) verbs	Close the door.
Exclamations	Express strong emotions using an exclamation mark for punctuation - !	That was amazing!

### Children will continue to build on the skills we have learned so far:

- How to use noun phrases, and expanded noun phrases to describe and specify, for example: the grey, hairy wolf.
- How to use commas in a list of nouns, for example: sticks, leaves and cardboard tubes.
- Accurate and neat letter formation, with taught letter-joins.

## A Mathematician's Knowledge Organiser:

### Multiplication and Division

#### Children will learn how to:

- recognise and make equal groups
- how to add groups
- how to use arrays
- how to multiply and divide by 2, 5 and 10

Make Equal Groups
 Make 4 equal groups 
Add Equal Groups
 $2 + 2 + 2 + 2 = 8 \text{ apples}$
The Multiplication Symbol
 $4 \times 2 = 8$ $2 \times 4 = 8 \text{ apples}$

### We will also be learning about money

#### We will be able to:

- Count money in pounds and pence.
- Choose notes and coins to make a given amount.
- Use different coins and notes to make the same amount.



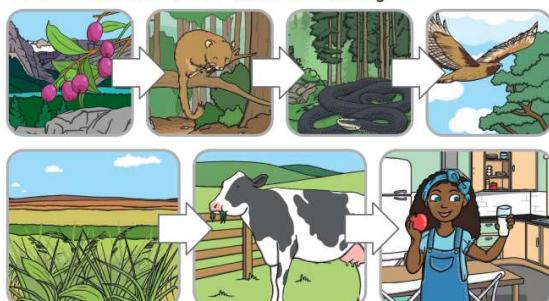
## A Scientist's Knowledge Organiser:

### Biology

Children will learn about the different habitats, including **desert, polar, coastal, urban, woodland, ocean and pond**. They will learn about how living things are suited to their habitat.

They will understand that the place within a habitat that provides food, shelter and safety is called a **microhabitat**, for example, a tree is a microhabitat within the woodland habitat.

**Food chains.** The arrows mean 'is eaten by'.



We will also learn about food chains and how living things depend on each other to survive.

## A Geographer's Knowledge Organiser:

**What is it like in the United Kingdom, and what is a capital city?**

- To know that there are four countries that make up the UK.
- To know the location of the four surrounding seas.
- To know the physical and human features of England, Wales, Scotland and Ireland as well as their capital cities.



## A Computing Specialist's Knowledge Organiser:

### Internet Safety

**Understanding online information:**

- What sort of information is available on the internet?
- What information may or may not be true?
- What is my personal information and what should I share/not share?



**Online relationships:**

- How do people communicate online, and what might they communicate?
- What is hurtful behaviour online?

We will also learn about **branching databases**.

## An Artist's Knowledge Organiser:

### Children will:

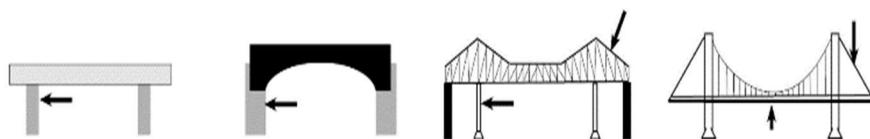
- Use different grades of pencils to create a range of tones and shapes.
- Use these skills and to create an observational drawing of a feather.
- Paint a feather using watercolours.



## A Designer's Knowledge Organiser:

Children will design a bridge to meet a specific brief.

They will make a bridge using various materials and techniques to strengthen their structure to hold a specified weight.



## An Athlete's Knowledge Organiser:

### Dodgeball and Yoga:



Children will learn the skills and rules involved in a game of dodgeball.

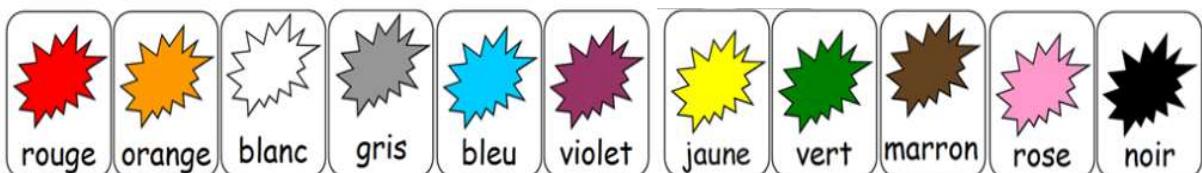


Children will develop coordination, agility and balance through various yoga movements and poses.

## A French knowledge organiser:

Children will practice using colours in French.

### Les couleurs (colours):



## A Knowledge Organiser for Religious Education:

We will ask the question:

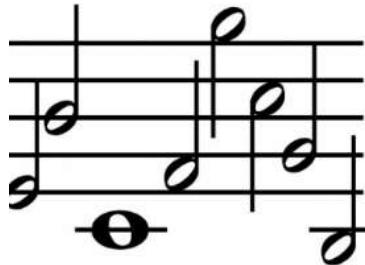
Why are festivals important in a community?

- We will learn about festivals celebrated in Christian and Islamic faith, and why communities celebrate special occasions.
- We will learn about Harvest Festival, Ramadan and Eid-al-Fitr.



## A Musician's Knowledge Organiser:

### British Songs and Sounds



The children will learn folk songs and create sounds to represent three contrasting landscapes – the seaside, the countryside and the city.

## A Citizen's Knowledge Organiser for Personal Education:

### Internet Safety

- What sort of information is available on the internet?
- What information may or may not be true?
- What is my personal information and what should I share/not share?
- How do people communicate online?
- Why might people communicate online?
- What is hurtful behaviour online?