

Theme: Porridge and Piglets and Arctic Adventures

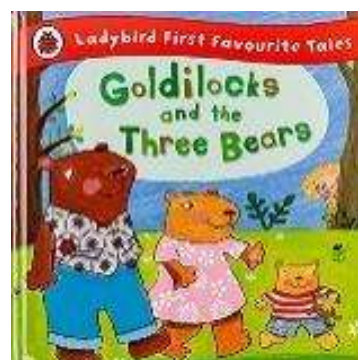
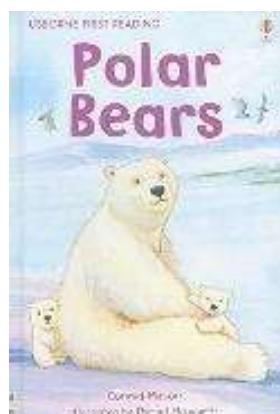
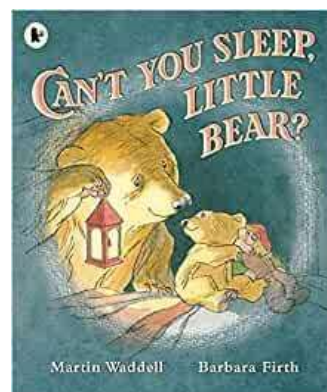
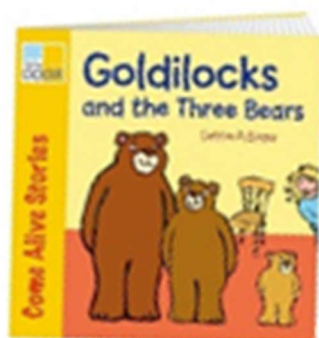
This half term, the children will be exploring and sharing various traditional tales. The children will have opportunities to retell and act out their favourite stories in the many provision areas within the setting. The children will learn about the season of winter and identify changes to the environment during this season. Through different video clips, fiction and non-fiction texts, the children will develop an understanding of the climate and environment of the Arctic and Antarctic. They will learn about the weather, landscape and animals that live there.

Diary dates:

Friday 6th February, 2026 - NSPCC Dress Up for Digits Number Day.

W/c Monday 9th February 2026 - Sponsored Run for Sheffield Children's Hospital Lion Cub.

We will be reading the following texts:



A Citizen's Knowledge Organiser for Personal, Social and Emotional Education:

- To know and recognise the following emotions; **sad, happy, cross/angry, scared and worried.**
- To know to take turns and share resources.



A Physical and Musician's Organiser:

- To know and perform the following actions; **skipping, hopping, crouching, side-stepping.**
- To know and sing a variety of simple songs and nursery rhymes.
- To know when to play and stop when using instruments, such as claves, to accompany music.
- To know how to perform large, gross motor movements when dancing with scarves and ribbons. I.e. large circles, waving, etc.
- To know and understand the following vocabulary when moving to music with scarves and ribbons: **up, down, high, low, above, below, at the side, in front, behind, in-between.**

A Phonics Knowledge Organiser:

- To learn to hear the following phonemes at the beginning of a word;
m, d, g, o, c, k.
- To hear and say the following words blended to them by an adult;
moon, mouse, map, man, dog, duck, doll, den, goat, gate, goose, girl, cat, cup, cap, coin, kite, kid, kit, egg, sat, sit, pat, pit, tin, tap, nip, sip, dig, map, get, nod, cot, pet, dad, pig, peg, ten.
- To learn to hear and identify rhyming words e.g. door and four, shoe and two.
- To identify and hear the beginning sound of objects e.g. sun begins with s, arrow begins with a.

A Reader and Writer's Knowledge Organiser:

- To know how to recognise their first name.
- To know how to hold mark-making equipment using a comfortable tripod grip.
E.g. crayon, pencil, paintbrush, chalk, pens, etc.
- To perform the following line patterns:
 - Straight lines, starting from the top of the page to the bottom,
 - Horizontal lines, starting from left to right,
 - Diagonal lines,
 - Zig-zag lines starting from left to right.
- To recognise and talk about the different lines they make.
- To know the main characters and main events from a familiar story shared and revisited in class.
- To know and join in with repeated refrains from familiar stories. E.g. "I'll huff and I'll puff and I'll blow your house down".

A Mathematician's Knowledge Organiser

- To know and recognise representations of 1, 2 and 3 by counting or subitising (looking at a group of objects and knowing how many there are without counting).
- To recognise the following numerals: 0, 1, 2, 3, 4 and 5.
- To match the above numerals to the correct quantity.
- To know the composition of numbers 3, 4 and 5. E.g. what smaller numbers make up 3, 4, and 5? 2 and 1 make 3, 3 and 1 make 4, 2 and 2 make 4 etc.
- To know and use the following language relating to the size of objects; **large, medium, small, larger, smaller, tall, short, tallest and shortest.**
- To know and identify the names and shapes of a **circle, semi-circle, triangle, rectangle and square.**
 - To know a circle has 1 curved edge.
 - To know a triangle has 3 edges.
 - To know a square has 4 edges.
 - To know a rectangle has 4 edges – 2 long and 2 short
- To know, understand and respond to the following prepositions: **on top, under, behind, in front of, next to.**

A Knowledge of the World Organiser:

- To know and describe simple features and changes in winter; **clothing** (hat, gloves, wellies, coat), **weather** (temperate, freezing, cold, ice, snow, frost, fog, mist, shorter days), **environment** (deciduous trees are bare, no flowers grow).
- To know the globe shows the world and the countries in it.
- To know that we live in England.
- To know where the coldest parts of the world are on a globe; Arctic North Pole, Antarctic South Pole.
- To know the animals that live in the Arctic; Arctic hare, caribou, polar bear, Arctic fox, orca.



- To know that in winter the **temperature** is much **colder**.
- To know that in winter there may be **frost** because it is so **cold** that **water freezes** and turns into **ice**.
- To know that in winter there are **fewer** plants so it is **harder** for animals to find **food**.
- To know that in winter some animals **hibernate** and others move to warmer places (**migrate/migration**).
- To know that in winter it may snow.