

WARMSWORTH PRIMARY SCHOOL

YEAR 4 KNOWLEDGE ORGANISER

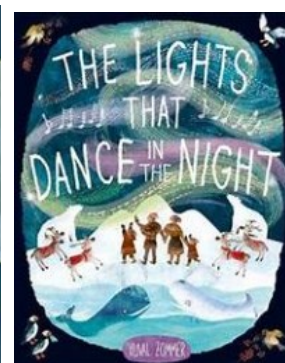
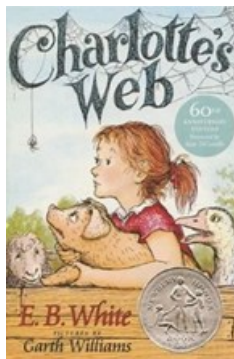
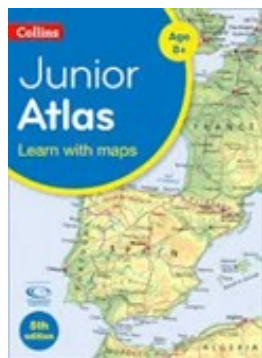
AUTUMN TERM 2

Theme: Scandinavia

Diary dates:

10.11.25 and 11.11.25 Parent Progress Evenings
 13.11.25 Individual Photographs by Tempest Photography
 25.11.25 at 2.30pm Sewing Parent Enterprise
 04.12.25 at 9am Reading Parent Session
 11.12.25 Christmas Jumper Day and Christmas Lunch
 15.12.25 Christmas Party

We will be reading the following texts:



A writer's knowledge organiser:

- We will learn to use prepositions to express time, place and causing. before midnight, after tea (time), under the tree, down the street (place) because of the rain (cause)

A preposition is a word that tells you where or when something is in relation to something else.

Examples of prepositions include words like after, before, on, under, inside and outside.

The house was on the hill beside a tree.

- We will learn to use fronted adverbs such as slowly he walked ..., Fortunately, it didn't rain.

A fronted adverbial is when the adverbial word or phrase is moved to the front of the sentence, before the verb.

"Earlier today, I discovered fronted adverbials."

So here, 'earlier today' is a fronted adverbial.

A mathematician's knowledge organiser: To know how to add and subtract 3- or 4-digit numbers with and without exchanges.

Hundreds	Tens	Ones
400 500 -300	160 70 90	2 9
100	70	3
100 + 70 + 3 = ?		

Column Addition (no exchange)			
Check your answer	H	T	O
	3	5	1
	6	3	4
Add the hundreds	9	8	5
Add the tens			

Column Subtraction (no exchange)			
Check your answer	H	T	O
	7	6	3
	3	4	1
Subtract the hundreds	4	2	2
Subtract the tens			

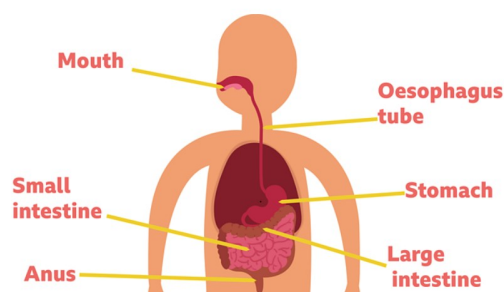
A scientist's knowledge organiser: The Digestive System

The digestive system helps to break down the food for the body to process and use.

Without digestion, the food we eat would just come straight out in our faeces.

Digestion happens in the **digestive system**.

This is a series of **organs** that break down the food so it can be absorbed into our blood and travel around to where it is needed.



A Geographers knowledge organiser:

Continent: Europe

Capital City: Oslo

Population: 5.3 million (2020)

Official Language: Norwegian (Bokmal and Nynorsk are the two written standards of the Norwegian language)

Currency: Norwegian krone (NOK kr)

Government: a multi-party democracy in a parliamentary constitutional monarchy

Main Religion: Christianity

Flag:



Continent: Europe

Capital City: Stockholm

Population: 10 million people (2021)

Official Language: Swedish

Currency: Swedish krona (SEK kr)

Government: parliamentary constitutional monarchy

Main Religion: Christianity

Flag:



Continent: Europe

Capital City: Copenhagen

Population: 5.8 million people (2021)

Official Language: Danish

Currency: Danish Krone (DKK kr)

Government: parliamentary monarchy

Main Religion: Christianity

Flag:



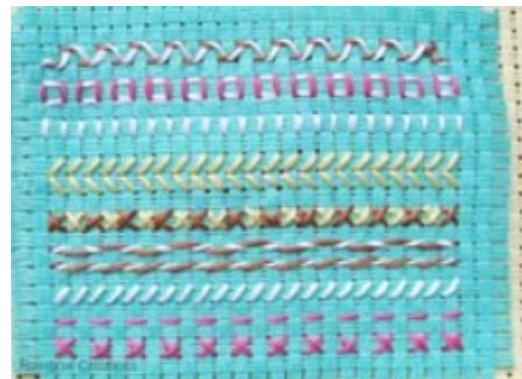
An artist's knowledge organiser:

We will be researching the artist Wassily Kandinsky and recreating artwork in his famous style.



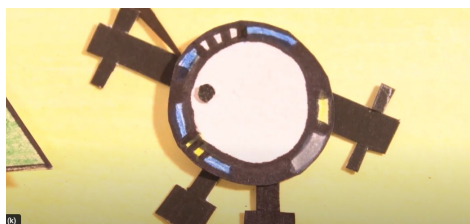
A designer's knowledge organiser:

In DT, we will be selecting a range of textiles and practising different sewing stitches on them.



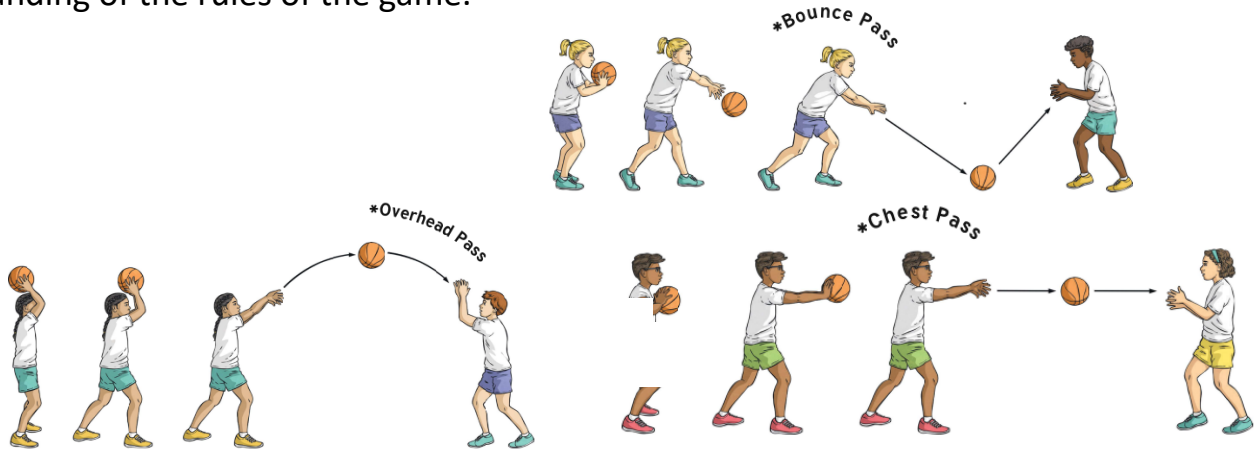
A knowledge organiser for computing:

We will learn how to import pictures and create a multimedia story using stopmotion software. We will link this learning to the artist Wassily Kandinsky.



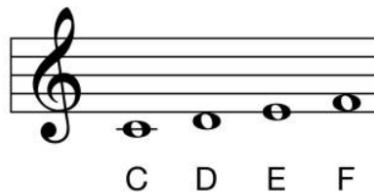
An athlete's knowledge organiser: Basketball

We will develop our dribbling, passing and shooting skills as well as our overall understanding of the rules of the game.



A musician's knowledge organiser:

We will play and perform melodies using a glockenspiel. We will continue to learn to write and play notation on a stave.



A knowledge organiser for Religious Education: We are learning how ancient stories influence modern celebrations.



A citizen's knowledge organiser for Personal Education:

What are respectful behaviours? Why is being respectful important? What is privacy? What are personal boundaries? How can people invade my personal boundaries? What is the difference between playful teasing, hurtful behaviour and bullying? Why is teasing someone hurtful?

What is a dare? Are all dares ok? Should I take part in a dare? What should I do if I am "dared" to do something I don't want to do?

Why do people bully? How can I help stop a bully?