# WARMSWORTH PRIMARY SCHOOL

#### YEAR 2 KNOWLEDGE ORGANISER

**AUTUMN TERM 2** 

Theme: Special Times

#### Diary dates:

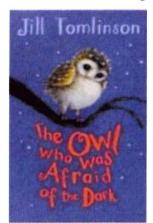
Parent progress meeting: Monday 10th and Tuesday 11th November

Parent session: Maths – 09:00am Thursday 13<sup>th</sup> November Christmas nativity: 09:30am Wednesday 10<sup>th</sup> December

Christmas jumper and school Christmas meal day: Thursday 11th December

Christmas party: Tuesday 16th December

# We will be reading the following text:



This novel helps teaches us about embracing the unknown and overcoming fear. It teaches us that sometimes all it takes to conquer our fears is a change of perspective.

We will be making predictions, clarifying the meaning of words, summarising by sequencing events and asking and answering questions about the text.

We will work in small guided reading groups where we will be predicting, clarifying the meaning of words, reading fluently, retrieving information and using inference to answer questions about the text.

# A writer's knowledge organiser:

# This half term we will write:

- A fact file about owls.
- A setting description of various nativity scenes.

#### We will learn about:

- Co-ordinating conjunctions and, or, but and how to use them.
- How to write different sentence types:

Sentence type	Definition	Example
Statement	States a fact or something that has happened.	Owls are nocturnal.
Question	Asks something using a question mark -?	What do owls eat?

# Children will continue to build on the skills we have learned so far:

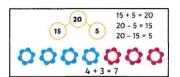
- How to use noun phrases to describe and specify (e.g. the brown, barn owl).
- How to identify and use adverbs (e.g. silently Owls fly silently).

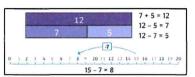
# A mathematician's knowledge organiser:

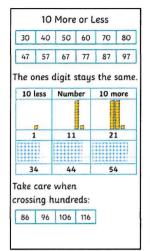
Addition and subtraction bonds to 20

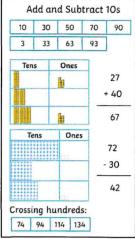
#### Children will learn how to:

- add and subtract numbers across the 10s
- calculate 10 more and 10 less than a number
- recall number bonds to 20.
- add 2 digit numbers, not crossing 10s and crossing 10s.

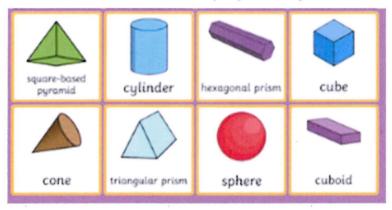


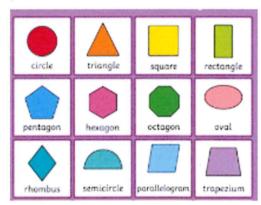






We will also learn about the properties of 2D and 3D shapes.





# A scientist's knowledge organiser: Chemistry

Children will investigate which materials would be most suitable for wrapping a gift or parcel.

#### Children will learn:

- how to identify and compare a variety of everyday materials.
- how shapes of solid objects made from the same material can be changed by squashing, bending, twisting and stretching.

Key Vocabulary			
materials	Materials are what objects are made from.		
suitability	Suitability means having the properties which are right for a specific purpose.		
properties	This is what a material is like and how it behaves (soft, stretchy, waterproof).		



#### An artist's knowledge organiser:

#### Children will:

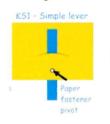
- learn how to use soft drawing mediums, e.g. pastels, to create a range of effects.
- create art work which replicates the effect created by an artist – Vincent Van Gogh's 'A Starry Night'

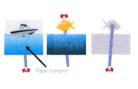




## A designer's knowledge organiser:

Children will explore levers and sliders, designing a product with a working mechanism.





## A historian's knowledge organiser:

### How has education changed since the Victorian Era?

Comparing periods in history, we will learn how different schools were for children in Victorian times.





We will learn what experiences children would have had in schools in the Victorian era and what life was like for people who could not go to school.

# A computing specialist's knowledge organiser: How do I create a multimedia story?

#### Children will learn how to:

- use simple tools on Microsoft PowerPoint.
- add text, images and sound effects in Microsoft PowerPoint to create a multimedia story

# An athlete's knowledge organiser:

In gymnastics, children will be able to perform:

- a stationary balance.
- a travelling balance across different equipment.
- a variety of jumps.

# A French knowledge organiser:

#### Numbers 1 to 12

Children will know what the numbers sound like and how to pronounce them correctly.

Number	Spelling	How it's said
0	zéro	zay row
1	un	urn
2	deux	duh
3	trois	twa
4	quatre	cat ruh
5	cinq	sank
6	six	cease

Number	Spelling	How it's said
7	sept	set
8	huit	wheat
9	neuf	nurf
10	dix	deess
11	onze	onz
12	douze	dooz

# A knowledge organiser for Religious Education:

### We will ask the question:

What books and stories are important?

We will look at recognising the different special and holy books — the bible, Qu'ran, Torah and Guru Granth Sahib — and consider the moral messages and meanings in special stories told in various religions around the world.



# A citizen's knowledge organiser for Personal Education:

Respectful relationships and caring friendships

Respect, Privacy, and Boundaries

- What does respect mean? How can I show respect?
- What is privacy? What things should I keep private and why?
- What are personal boundaries? How can someone cross them and what can I do?
- What is an argument? What can cause arguments and how can I solve them peacefully?
- What does it mean to say sorry? Why and when should I say sorry?
- What is bullying? How can I help stop bullying, and what should I do if I am being bullied?

# A musician's knowledge organiser: Nativity and singing skills

Children will learn songs for the Christmas Nativity performance.



Children will learn to sing with increasing vocal control and appropriate pitch.