

WARMSWORTH PRIMARY SCHOOL

YEAR 1 KNOWLEDGE ORGANISER

AUTUMN TERM 2

Theme: 'A Night at the Toy Museum'

This half term we will be learning about 'Toys now and then'. We will explore toys from different time periods. We will be participating in a 'Toys Past and Present' workshop to support our learning.

Diary dates:

4th November - Toys Past and Present Workshop by Partake Theatre

10th and 11th November - Parent Progress Meetings

13th November - Individual Photographs by Tempest Photography

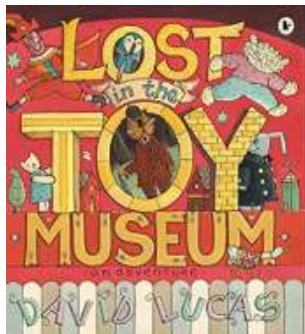
11th December - Christmas jumper day and Christmas lunch

12th December - Nativity Performance at 9.30am

16th December at 9am - Parent Session - Reading

18th December - Christmas party

We will be reading the following texts:



We will be predicting, locating adjectives, sequencing events and recalling information.

A writer's knowledge organiser:

We will be describing our toys and toys from the past using a variety of adjectives.

For example:

The doll has a flowery dress



We will be creating a lost poster for a toy that has gone missing

What does your toy look like?

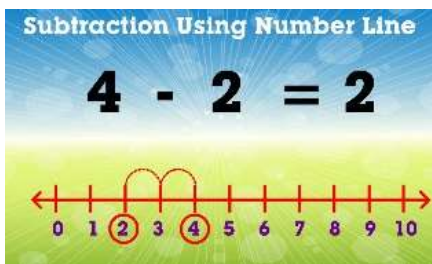
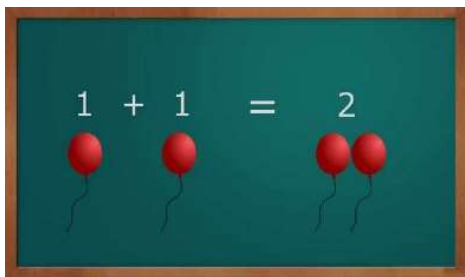
Where did it go missing?

When did it go missing?

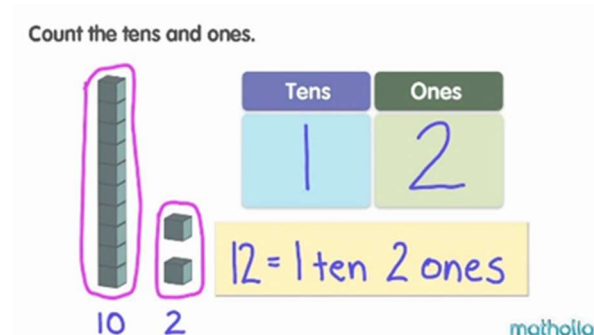
Lost Toy	
Where	_____
When	_____
Description	_____

A mathematician's knowledge organiser:

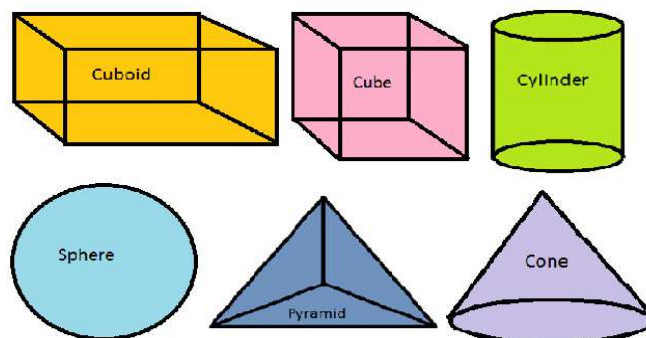
We will be exploring addition and subtraction within 10 and writing the number sentences. For example:



To know place value within 20



To know 3D shapes and their properties.



A scientist's knowledge organiser:

Materials and their Properties

We will be distinguishing between an object and the material from which it is made.

We will be discovering and describing the properties of different materials e.g. waterproof, transparent, opaque etc.



We will be looking at recycling and how we can reduce waste.

A computing specialist's knowledge organiser:

To know how to record sounds and pictures on a computer



A historian knowledge organiser:

We will be learning about the historical event 'The Gunpowder Plot' and why it happened on the 5th November 1605.



We will be comparing toys now to toys from the past.

We will talk about what toys are made from and how the materials have changed over time.



An artist's knowledge organiser:

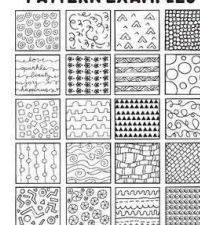
We will be learning how to create our own patterns using different graded pencils.

To know that a pattern is a repeated decorative design where lines, shapes and forms are repeated.

We will be creating a Christmas card for our family, using the learnt about creating patterns using different graded pencils.



PATTERN EXAMPLES



A musician's knowledge organiser:

We will be learning about the speed of music: **Tempo**

We will be learning that **dynamics** means how loud or soft a piece of music is.

We will be exploring sounds to support our story telling.

We will be performing songs for our families in our year 1 Christmas Production.



An athlete's knowledge organiser:

This half term we will be developing our gymnastic skills.

We will develop balance, co-ordination and control of our movements.

We will be linking movements together to create a sequence to share with our friends, linked to a firework theme.

We will use gymnastic equipment to travel across, jump off and land safely.



A French knowledge organiser:

To know primary colours in French

We will be practising our pronunciation by playing:

'I say, you say' games

To know simple greetings in
French

Bonjour (Hello)

Ca Va? (How are you?)

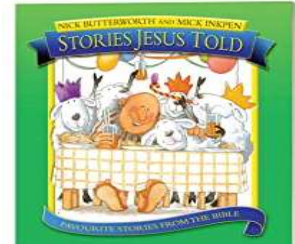
Merci (thank you)

Au Revoir (goodbye)

A knowledge organiser for Religious Education:

We will be learning about Christianity and what Christians believe.

We will be learning about the Nativity Story through our Performance and RE lessons.



A citizen's knowledge organiser for Personal Education: Relationships

Respectful relationships and caring friendships

- Who are the special people in my life? Why are they special?
- What is a friend? What is a true friend? What makes a good friend? How can I be a good friend?
- What does it mean to be kind and unkind? How are people kind and unkind?
- What does it mean to be mean and rude? What is bullying? What is the difference between being: mean, rude and bullying?
- What can I do if I think someone is being: mean, rude or unkind to me?