

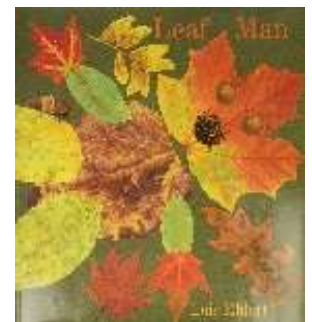
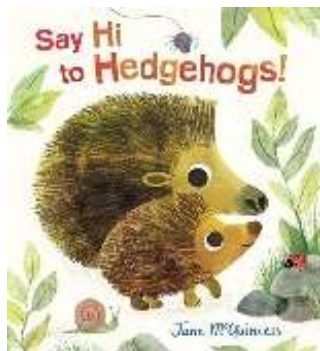
**Theme:** Hedgehogs and Autumn

This half term, the children will develop their understanding of seasonal changes. They will learn about the changes to plants, animals and their immediate environment through first-hand autumn walks during our weekly Muddy Monday sessions, quality texts / stories and video clips.

**Diary dates;**

- Parent Progress Meetings – Monday 10<sup>th</sup> and Tuesday 11<sup>th</sup> November – appointments made on School Spider nearer the time. Please await notification of when to make a booking.
- Individual Photographs by Tempest Photography – Thursday 13<sup>th</sup> November
- Children in Need – Friday 14<sup>th</sup> November
- On Tuesday 9<sup>th</sup> December, you are invited to a Christmas concert performed by the F1 children - AM session at 11.00am, PM session at 2.45pm
- Christmas Jumper Day – Thursday 11<sup>th</sup> December
- F1 Christmas Party – Wednesday 17<sup>th</sup> December

**We will be reading the following texts:**



**A citizen's knowledge organiser for Personal, Social and Emotional Education:**

- To know and recognise the following emotions; *sad, happy, cross/angry, scared and worried*.
- To know to take turns and share resources.
- To know the names of adults and other children in the class.
- To know the areas in class where they like to play.

| Today I'm feeling... |  |
|----------------------|--|
| Positive             |  |
| Happy                |  |
| Cheerful             |  |
| Smiley               |  |
| Jolly                |  |
| Delighted            |  |

### A musician's knowledge organiser:

- To know the names of the following instruments and the different ways they can be played; drum, maraca, claves, bells, and tambourine.



- To know how to play an instrument to make loud and soft sounds.
- To know the following vocabulary to describe how instruments are played e.g. shake, scrape, tap, bang.
- To know and sing a variety of simple songs and nursery rhymes.

### A reader and writer's knowledge organiser:

- To know that stories have a title telling you the name of the book.
- To hear and say the following phonemes; s, a, t, p, i, n, m.

|                                                                                     |                                |
|-------------------------------------------------------------------------------------|--------------------------------|
|   | sock sun star snake            |
|  | ant apple arrow astronaut      |
|  | teddy toast teeth tiger        |
|  | pencil pizza peg penguin       |
|  | insect invitation igloo iguana |
|  | nurse nose nest net            |
|  | moon marble monkey mouse       |

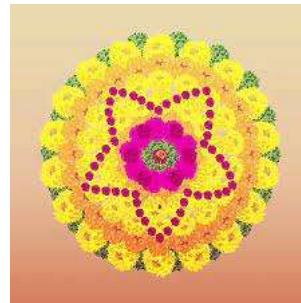
- To begin to hear and say the word blended to them by an adult e.g. c-a-t is cat.
- To know and recognise their name.
- To know the names of different characters and some of the main events of familiar books shared in class.
- To know reading books can help you to learn new information or find things out.
- To know how to hold mark-making equipment using a tripod grip e.g. paint brush, chalk, crayons, pens.
- To know and talk about the different marks they make.
- To form the following line patterns; horizontal lines from left to right, diagonal lines and zig zag lines from left to right.
- To know and perform a variety of nursery rhymes.
- To begin to hear and identify words that rhyme e.g. wall, fall, Molly, dolly.

### **A gross motor and athlete's knowledge organiser;**

- In our physical sessions, to know and begin to perform a variety of different gymnastic balances and jumps, such as a stationary balance, a travelling balance, straight jump, star jump.

### **A knowledge of the world organiser:**

- To share their first-hand experiences of family celebrations.
- To know people of the Hindu faith celebrate a festival called Diwali.
- To know some simple traditions of the Hindu festival of Diwali (e.g. lamps, rangoli patterns, fireworks, food, family / friends).



- To know autumn is one of the four seasons.
- To know that in autumn the leaves of deciduous trees change colour and fall off, but evergreen trees do not.



- To know that in autumn that some plants die.
- To know that some animals (e.g. hedgehogs) prepare for hibernation in autumn and hibernate in the winter months.
- To know the names and features of UK woodland animals e.g. foxes, owls, badgers, bats, hedgehogs (e.g. diet, habitat, physical appearance, behaviour).

## A mathematician's knowledge organiser:

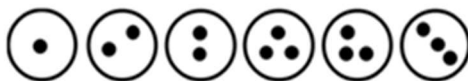
- To know and recognise when there are 1 or 2 objects in a set and how to show 1 and 2 on their fingers.
- To know and recognise the numeral 1 and 2 as a digit and match the correct digit to amounts.



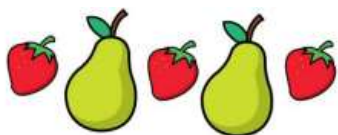
- To know that numbers have to be said in a certain order.



- To know the number name for the final object in the group is the total altogether.
- To know and identify arrangements / patterns of 1 and 2 by subitising (*looking at a group of objects and know how many are there without counting*) e.g. dice patterns.



- To know, explain and continue simple AB patterns.



- To learn and sing a variety of number songs.