

**Theme:** Has Warsworth changed over the years?

**Diary dates:**

Warsworth Walk and visit to White Church: Tuesday 16<sup>th</sup> September 2025 9:00am

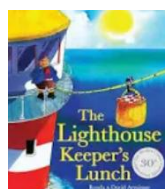
Parent session: English - Friday 10<sup>th</sup> October 2025 9:15am

**We will be reading Tidy, by Emily Gravett, and**

**The Lighthouse Keeper's Lunch by David and Ronda Armitage**



Our learning this half term is driven by the texts, 'Tidy' and 'The Lighthouse Keeper's Lunch.' These stories will help children to appreciate that all places have good and bad points but it is our responsibility as visitors or members of the community to protect the places where we live and visit for future generations.



We will work in small guided reading groups where we will be predicting, clarifying the meaning of words, reading with fluency, retrieving information and using inference to answer questions about the text.

**A writer's knowledge organiser:**

We will be writing **main clauses**.

A **main clause** is a group of words that contains a **subject** and a **verb** and can form a complete sentence on its own.

**subject** -what the sentence is about- usually a **noun**

**noun** -a naming word (people, places, things)

**verb** - explains what's happening /action

(includes is, are, was, were, has, had)

The **playground** **is** big.

The **woodland** **looks** untidy.

Subject verb agreement - the verb we use needs to change depending on the tense (past or present) and whether the noun is singular or plural

Singular - 1	Plural - more than 1
<b>tree, child, bench</b>	<b>trees, children, benches</b>
<b>is / was</b>	<b>are / were</b>

**Adjectives** -give more information about the noun  
describes the noun

The **playground** **is** big.

The **noisy children** **were** playing.

red, small, dirty, pretty, cold, fluffy, happy

## A mathematician's knowledge organiser:

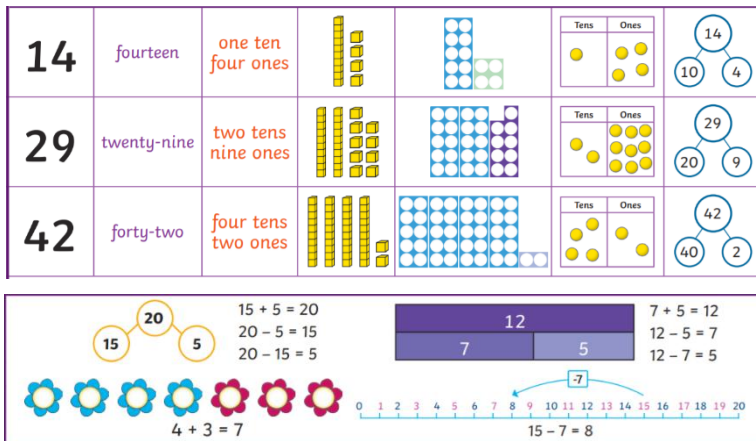
### Place Value and Addition and Subtraction

We will be able to:

- recognise numbers to 20.
- count objects to 100 by making tens.
- represent 2-digit numbers using place value.
- partition numbers to 100.
- write numbers to 100 in digits and words.
- recall number bonds to 10 and 20.

#### Vocabulary

add	total
subtract	take-away
plus	how many altogether?
minus	how many left?



## A scientist's knowledge organiser:

We will be able:

To know that **plants** are living things.

To know that **plants** can be grouped in different ways

- Flowering
- Non flowering
- evergreen
- deciduous

To know that **plants** grow from **seeds** and **bulbs**

The **leaves** use a process called **photosynthesis** to produce food for the plant. It uses **light, water and carbon dioxide** to do this.

The **roots** take up water and nutrients from the soil. It also keeps the plant in the ground.



The **stem** transports water and nutrients to all parts of the plant.

## An artist's knowledge organiser:

Tints and tones to create a seascape

We will:













- know the primary and secondary colours.
- know how to make tints by adding white.
- know how to make tones by adding black.
- develop skills and techniques in using powder paint to create different effects



### A knowledge organiser for Geography:

We will learn about the physical and human features of our local area and how they have changed over the years.

We will create a map of our local area and follow the route on a walk around Warmsworth.

Physical features	Human features
Naturally occurring	Built by humans
 cliff	 village
 beach	 town
 coastline	 factory
 hills	 office
 mountain	 shop
 river	 port

### A musician's knowledge organiser:

To know the instruments of the orchestra.

To know that musical instruments can be used to create "real life" sound effects.

To know that some tuned instruments have a range of pitches.



### An athlete's knowledge organiser: Small team games

To know how to confidently send a ball to others (overarm and underarm)

To develop strong spatial and positional awareness.

To begin to apply and combine a variety of skills.

### A French knowledge organiser:

To know what a greeting is and that you respond to a greeting.

To know how to say "Hello" and "Goodbye" in French - *Bonjour! Au revoir!.*

To know how to say thank you in French - *Merci*



### A computing specialist's knowledge organiser:

We will learn how to change the typeface and font in writing.

We will understand how writing is changed to suit its purpose.

We will write a rule book for safe computer use.



### A knowledge organiser for Religious Education:

How and why some people pray - looking at Christianity, Islam, Hinduism and Buddhism.

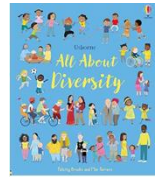
We will visit The White Church St Peter.

## A citizen's knowledge organiser for Personal Education:

### Living in the wider world

#### Diverse Britain

- What does diverse/diversity mean?
- How are we all the same/different?
- How are people different (skin colour, race, beliefs, language etc.)?
- What does it mean to feel included?
- Why might some people not feel included?
- Why does diversity matter?



### Physical health and mental well-being Emotional relationships and mood

#### Colour Monsters

- What are the different feelings and emotions?
- What are negative and positive feelings?
- How might I feel when I am...?
- How might I react when I am feeling...?
- How can I help to control my feelings?
- Who can I go to for help when I have a negative feeling?

