

WARMSWORTH PRIMARY SCHOOL

YEAR 1 KNOWLEDGE ORGANISER

AUTUMN TERM 1

Theme: Busy Bodies

This half term we will be learning about our bodies. We will explore our five senses and take part in a 'Sensory Day'. We will be harvesting our school produce and making a delicious soup.

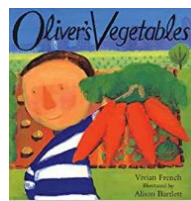
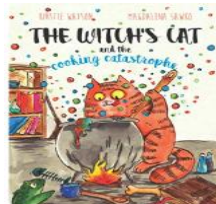
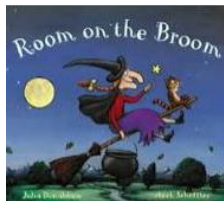
Diary dates:

Parent Session-Phonics – 22nd September 9.00am-10.00am

Visitor from NHS sensory – 26th September (pm)

Numbots/TTRS day – 1st October

We will be reading the following texts:



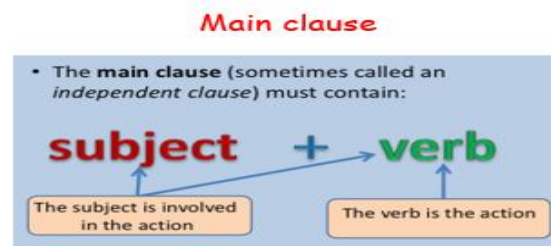
We will be predicting, identifying rhymes in the text, sequencing events and recalling information.

A writer's knowledge organiser:

To know what a noun and a verb is.

To know how to write a main clause (a sentence)

Children will identify and find nouns and verbs in the classroom.



The **witch** **waved** her wand high in the sky.

The **wand** **fell** to the ground.

A mathematician's knowledge organiser:

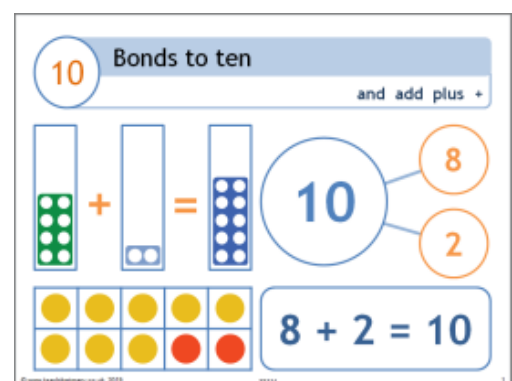
To know all the number bonds to 10



To be able to identify missing numbers 0-10 and 0-20

Investigation

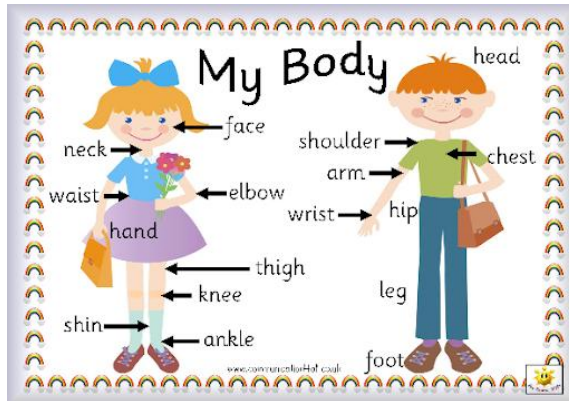
Does height affect the distance we can jump?



A scientist's knowledge organiser:

How does my body move?

To know what different body parts are called



What senses can we use?

To know what are the five senses



A computing specialist's knowledge organiser:

To know the main parts of a computer

To know the main functions on a keyboard

To know and understand that a computer can help us find out and present information



A geographer's knowledge organiser:

To know where they live and what facilities are near to them.

To identify features on an aerial photo (birds eye view)



To know the following vocabulary:

Warmsworth village

Doncaster city

Physical features:

quarry
fields
woodland
river

Human features:

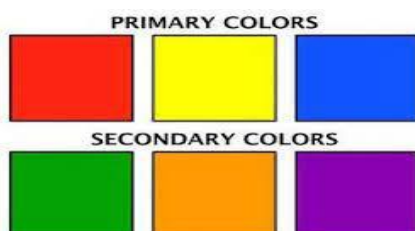
shops
school
house
bungalow
road

Enquiry questions: How is food grown and harvested?

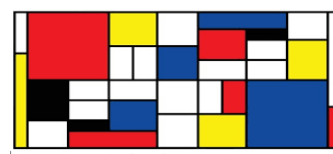
How do the seasons change?

An artist's knowledge organiser:

To know primary and secondary colours



We will be creating artwork in the style of the artist Piet Mondrian. We will be learning how to describe a piece of artwork.



A designer's knowledge organiser:

To know how to hold tools safely e.g. a knife for cutting up food and scissors for cutting materials.

We will be evaluating different food products e.g. smoothies, fruit salads and soups.

A musician's knowledge organiser:

To know the difference between pulse and rhythm. The children will be listening and performing songs linked to the theme 'All about me'



An athlete's knowledge organiser:

To know what is meant by a healthy life style. Eating healthy food, exercising and having a sleep routine.

To develop football skills and ball control e.g. dribbling, kicking the ball and passing it to another player.

Games: Football



A French knowledge organiser:

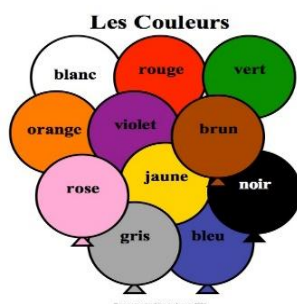
To know simple greetings in French

Bonjour (Hello)

Ca Va? (How are you?)

Merci (thank you)

Au Revoir (goodbye)



To know colours in French

To know numbers in French



A knowledge organiser for Religious Education:



Key Questions

How do our school rules make our school a happy place?
What do we do to show that we are keeping to the rules?
Does it matter if we keep to the rules?
What are the Ten Commandments?
What are the Five Pillars of Islam?
How do Christians/Buddhists/Hindus/Muslims/Sikhs make good choices?
What do religious and non-religious stories say about rules and guidelines?

Key Learning

The Ten Commandments are ten basic rules for Jews and Christians.
Most Muslims follow the Five Pillars of Islam. The first pillar is Shahadah – a statement of faith. Zakat means giving to charity.
Sikhs worship at the gurdwara. The free food kitchen in the gurdwara is called a langar hall.
Buddhists and Hindus follow the principle of 'karma' – actions today will affect tomorrow.
Stories with a moral help us to think about the consequences of our actions.

Key vocabulary: commandments, consequence, rule, guidelines, Pillar of Islam, Zakat, Shahadah, Sikh, gurwara, Langar, Buddhist, Buddha, Karma, arman, Ganesh, dana, choice, compliment, positive, negative, obey, obligation, value.

Personal Education:

Living in the wider world

Diverse Britain

- What does diverse/diversity mean?
- How are we all the same/different?
- What does it mean to be unique and how are we unique?
- What does it mean to feel included?
- Why might some people not feel included?
- Why does diversity matter?

Physical health and mental well-being

Colour Monsters

Emotional relationships and mood

- What are the different feelings and emotions?
- What are negative and positive feelings?
- How might I feel when I am?
- How might I react when I am feeling....?
- How can I help to control my feelings?
- Who can I go to for help when I have a negative feeling?

