

# WARMSWORTH PRIMARY SCHOOL

## YEAR 4 KNOWLEDGE ORGANISER

### AUTUMN TERM 1

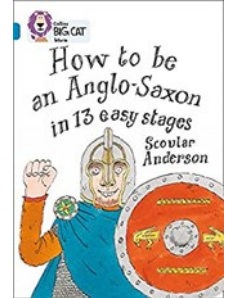
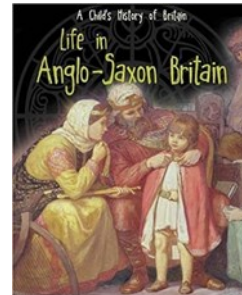
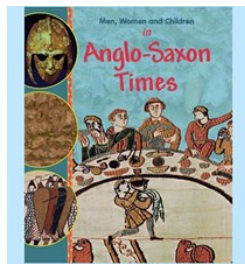
Theme: Anglo- Saxon Britain

Diary dates:

Maths Parents session

Pedestrian training

We will be reading the following texts:

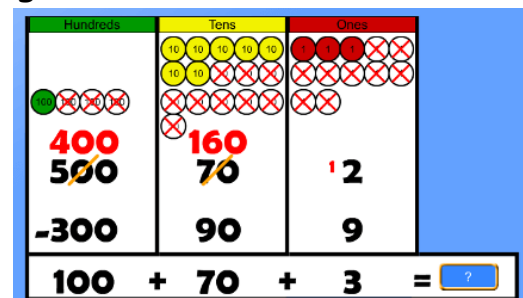
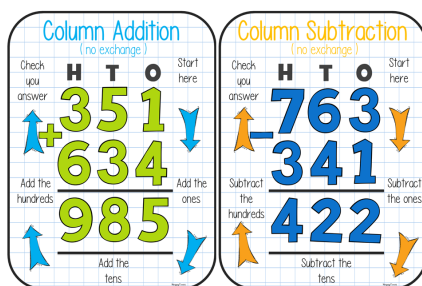


**A writer's knowledge organiser:** We will recognise and use the terms determiner and pronoun.

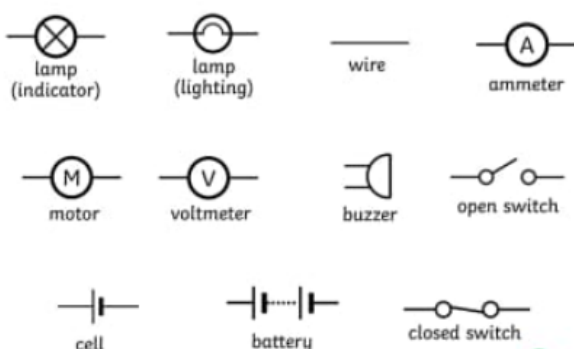
**Pronouns** take the place of nouns in a sentence. If we didn't have pronouns, we'd have to keep repeating our nouns and that would make our sentences awkward and repetitive.

Types of Determiners		
Articles	Possessives	Demonstratives
a an the	my, your his, her, its, our, their, whose	this that these those
Numerals	Ordinals	Quantifiers
one two three four	first second next last	many, few some, every, much, a lot of any, less

**A mathematician's knowledge organiser:** To know how to add and subtract 3- or 4-digit numbers with and without exchanges.



**A scientist's knowledge organiser:** Electricity. We will find out how to make an electrical circuit using a battery (cell) as well as other components such as bulbs, buzzers and motors. We will also learn how to make a switch.



## A historian's knowledge organiser: Why did the Anglo-Saxons come to Britain?

### To fight

The Anglo-Saxons arrived firstly as warriors employed by the Roman army and then, two generations later, as settlers, to farm the land.

### To farm

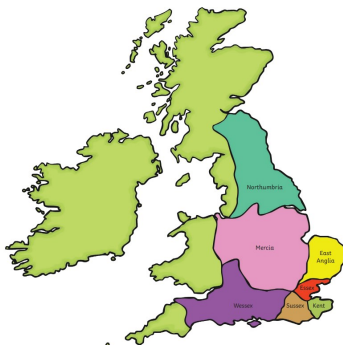
Many Anglo-Saxons came peacefully, to find land to farm. Their homelands in Scandinavia often flooded so it was tough to grow enough food back there.

### To make new homes

Whole families set sail across the sea in small boats to live in Britain. They brought tools, weapons and farm animals with them and built new villages.

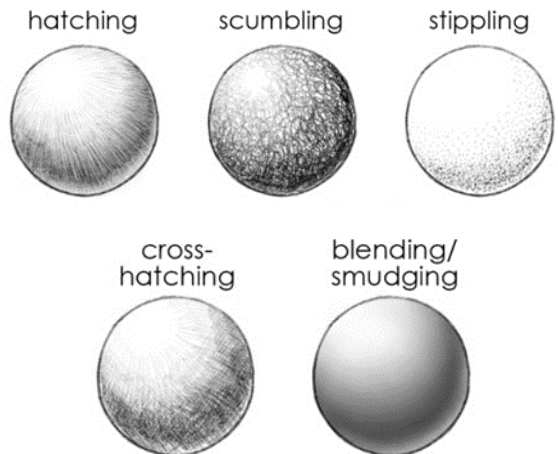
### They were invited

With **Picts** and **Scots** attacking from the north, the Britons invited some Anglo-Saxons to help defend them. But they didn't leave! They took over.



## An artist's knowledge organiser: Sketching

To know there are a range of ways to shade an object.  
To know that shading is used to show form (make something look 3D)



## A designer's knowledge organiser:

To know that food is grown, reared, caught or processed to meet the needs of people.

To know that 'diet' means the food and drink that a person or animal usually eats.

To know that the five main food groups include carbohydrates, fruits and vegetables, protein, dairy and foods high in fat and sugar.

To know that a fruit has seeds and a vegetable does not.

To know how to slice food safely using a bridge or claw grip.

To know how fruit and vegetables can be prepared safely by chopping, slicing, deseeding, peeling, juicing and grating.



## A linguist's knowledge organiser:

We will learn to describe the amenities in our local area

Key Vocabulary			
f = feminine		m = masculine	
un magasin (m)	une école (f)	une église (f)	un musée (m)
un café (m)	une piscine (f)	une gare (f)	une pâtisserie (f)
une boulangerie (f)	un supermarché (m)	un cinéma (m)	un parc (m)



## An athlete's knowledge organiser:

We will learn the skills needed to dribble, pass, tackle, attack and defend.

### DRIBBLING

SOFT TOUCHES - CLOSE CONTROL



### PASSING AND SHOOTING

STEP - PLANT - KICK

NO TOES - INSIDES OR LACES



### GAMEPLAY

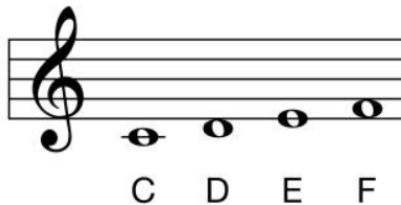
OFFENSE - FIND THE OPEN SPACE

DEFENSE - CLOSE THE OPEN SPACE



## A musician's knowledge organiser:

We will play and perform melodies using a glockenspiel. We will continue to learn to write and play notation on a staff.



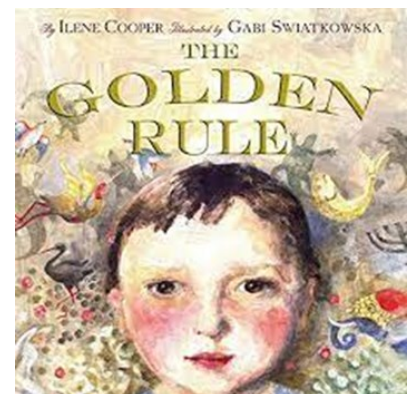
## A knowledge organiser for Religious Education:

Pupils will learn the meaning of the Golden Rule and that the Golden Rule can be found in the thinking of many different groups of people.

We will learn how different religions teach about right and wrong.

### THE 10 COMMANDMENTS

- |   |   |
|---|---|
| 1 You shall have no other gods before Me.                   | 6 You shall not murder.                                   |
| 2 You shall not make idols.                                 | 7 You shall not commit adultery.                          |
| 3 You shall not take the name of the LORD your God in vain. | 8 You shall not steal.                                    |
| 4 Remember the Sabbath day, to keep it holy.                | 9 You shall not bear false witness against your neighbor. |
| 5 Honor your father and your mother.                        | 10 You shall not covet.                                   |



## A citizen's knowledge organiser for Personal Education: Drugs Education

We will learn the meaning of diversity by developing an understanding that we are all different and that, sometimes, differences cause conflict.

We will learn that people can choose who they fall in love with and that men can love men and women can love women. We will learn what LGBT+ means; that there is a flag which represents the LGBT+ community and discover the history of PRIDE.

We will learn that healthy friendships make people feel included; recognise when others may feel lonely or excluded and consider strategies for how to include them. We will discuss how

friendships can change

over time and the benefits of having different types of friends.

