



High Aspirations - Creativity - Resilience - Collaboration - Inclusion and Equity
Learning and Growing Together to Achieve

Newsletter October 2026

Thank you for a great start to the year for our children, staff and the wider community of Warmsworth Primary School - the children all look great in the correct school uniform and it has been lovely to see them eager with their learning in classes.

Next week, all of our year 6 children are embarking on their residential visit to the PGL activity centre at Dearne Valley, and we can't wait to hear about all the skills they have developed and demonstrated, particularly their determination, resilience and kindness.

School Pupil Leadership Team Elections

After being successful in their appointment, I am pleased to announce this year's Pupil Leadership Teams:

Sports Leaders

Year 1 - Marek S & FFion S
Year 2 - Sarah K & Isaac J
Year 3 - Anabelle B & Parker E
Year 4 - Poppy W & Blake C
Year 5 - Edith G & Basia S
Year 6 - Ada W & Leo M

Enterprise Leaders

Year 2 - Toby G & Rajan K
Year 3 - Sophie L & Rosie GP
Year 4 - Harvey P & Jessica B
Year 5 - Lily MC & Charlotte N
Year 6 - Euan S & Jessica C

Eco Leaders

Year 2 - Molly M & Lucia C

Year 3 - William R & Arianna C

Year 4 - Rae B & Ida R

Year 5 - Josie T & Kevin J

Year 6 - Erin O & Iyla-Mae W

Reading Leaders

Year 2 - Lottie M & Phoebe U

Year 3 - Toby B & Jack B

Year 4 - Olivia R & Harper B

Year 5 - Ethan H & Phoebe M

Year 6 - Ruby MC & Abigail C

Digital Leaders

Year 2 - Elijah J & Ruby C

Year 3 - Paisley W & Wyonna R & Rajan K

Year 4 - Ayan B & Gracie B

Year 5 - Aadit S & Ellie M

Year 6 - Filip W & Seth B

Play Leaders

Year 5 - Olivia N, Emily F, Pippa C, Lena, Amelia C, Lucas S, Josie T, Basia, Ronny, Ivy, Stefan, Robyn, Lola , Evan & Ellie

Year 6 - Zach T, Leo M, Finn, Ada, Ollie, Abi & Ava

Community Focus

Visitors to our school main entrance area will have noticed that Simba the lion cub, which we raised at wonderful total of £5596.94 for Sheffield Children's Hospice, has found its way back to us at Warmsworth Primary School and will be staying with us long term. Many of you may have seen him at CAST Theatre over the summer, but if you haven't seen him, please pop in. Our children worked together on the design and decoration of him and he really reflects our school's visions and values.

Last week was very community focussed, with donations being received for Doncaster Foodbank for our Harvest Festival celebrations and everyone being invited to wear yellow to show our support for mental health through Young Minds 'Hello Yellow'. I never fail to be blown away by the generosity of our school community and have been advised by the Doncaster Foodbank that our donations totalled a whopping **331.3kgs in weight!** We have received a thank you letter from the project manager at the foodbank that is also displayed in our school entrance and they have advised that our donations will be used in their emergency food parcels for local people who have been professionally assessed and require Emergency Food Aid. They have also publically thanked the children and families of our school on Facebook too:



<https://www.facebook.com/share/p/1Q6k9CTNxS/?mibextid=wwXIfr>

The children focused on ways to support their own mental health and that of others during the day and your donations totalled £202.79 which has been sent to Young Minds to support their work - thank you for your continued support.

There is a wealth of information on the YoungMinds website for parents - please follow the link, if you would like more information: <https://www.youngminds.org.uk/parent/>



We will be supporting the British Legion Poppy Appeal again after the half-term break and will be selling poppies and associated items - we will send a School Spider notification when these items are on sale after the half-term break.

We will be supporting BBC's Children in Need on Friday 13th November 2026 and will invite children to attend school in non-school uniform for a minimum donation of £1. All monies raised will go to this valuable charity - more information to follow.



Safeguarding - We are a 'nut-free' school

Please could we remind our school community that we are a 'nut-free' School for the safety of all our children, staff and wider site users. This extends to packed lunches

and break time snacks (please be aware that only fresh or dried fruit may be brought for break times - thank you.) All staff have completed training in allergy awareness, recognising anaphylaxis, and administering emergency devices, in line with Benedict's Law, to keep all of our children, staff and site users safe.

Curriculum Focus

Reading

You may have noticed from our Facebook posts that we continue to promote reading so that all children can find their own enjoyment in it. Mrs McBride is a budding author herself and is keen to ensure every child loves to read as much as she does! We were delighted to invite an author, Luke Temple, into school at the end of September to share his new books. The children thoroughly enjoyed taking part in the workshops and Luke kindly gifted a copy of each of his 6 books for our school library, as well as children being able to purchase their own copies - thank you Luke!

As part of our home learning we ask that children read with their grown-ups at least three times per week and that this is written in their reading records. If you are unsure about how much reading is expected for your child, please speak to your child's class teacher.

Forest School

Our woodland area has been transformed into a wonderful forest school by Miss Parkin and her team. Our children have loved being involved in its development over the last academic year and huge thanks to Miss Parkin's partner who has made us a mud kitchen for the forest school. Miss Parkin has great plans for the area - more updates to follow!

Parent / Carers Progress Evenings

On the 9th and 10th November 2026, we will be hosting our first Parent / Carer Progress Evenings of this academic year. You will be invited to book an appointment via our School Spider App from Tuesday 20th October 2026. We always aim for full attendance, so please make an appointment to meet your child's teacher either in school, or discuss their progress via a telephone call.

Additional Needs / Special Educational Needs

Miss Gibson has been holding Special Educational Needs Coordinator (SENCO) Drop-Ins this week and there has been a good take up - she will again be available on both Parent / Carers Progress Evenings, so please contact the school office if you would like to take this opportunity to speak directly to Miss Gibson about your child.

Conversations with Miss Gibson have identified that we haven't formally shared the changes to Doncaster's Graduated Approach to Special Educational Needs with all parents. In our school, we offer a tiered system of provision for all children, starting with universal support for all children in the classroom, in line with Doncaster's Graduated Approach, as described below:

Universal Level – No Formal SEND Support Plan

High Quality First Teaching in the classroom meets the majority of children's needs meaning that additional needs plans are not necessary for the majority of children.

High Quality First teaching includes active listening strategies, which all our children are familiar with, visual timetables and prompts for the whole class and individuals, working walls for children to refer to and modelling with resources and talk partners (children may refer to these as their Kagan partners) as well as whole class and individual support from teachers and staff in the classroom.

As part of our universal offer, we incorporate adaptive teaching and the use of reasonable adjustments to meet all children's needs. This may include the use of resources to support children with concentration and sensory seeking behaviours, including movement, such as wobble cushions, chair leg bands, pencil chew toppers etc. which are provided to children on a needs basis following a discussion between home and school. This universal offer also extends to movement breaks which we use as a whole class, as well as tailoring times for individuals to access, as required.

Timers, worry boxes and calm spaces in every classroom are part of our universal offer to support children at this level too.

This universal offer may also utilise the support of universal support services such as the child's GP, the Hearing Impairment Team, the Visual Impairment Team, the School Nursing Team etc.

Our classrooms are all dyslexia friendly, including using soft muted tones, rather than white backgrounds for the interactive whiteboard, giving children time to think before responding etc, wherever possible.

This support may be reflected in a school Quality First Plan, where teachers monitor the child's access and progress to the universal support offer, but this may not be appropriate for the majority of children.

Universal + Level – Individual Education Plan (Informal SEND Support Plan)

In addition to High Quality Teaching at Universal Level, some children and young people may require time-limited intervention programmes and additional support in order to secure effective learning and increase the rate of progress. This includes universal support services to meet all learner's needs, such as Speech and Language Therapy, Occupational Therapy, Physiotherapy etc.

If it is agreed that a child needs more than our universal offer, this is discussed with the parent, class teacher and SENCO and decisions are made collaboratively. These discussions may then identify a short term-need and intervention, such as a fine motor skills (eg. pencil grip and letter formation), gross motor skills (sensory circuits), social skills and emotions work (sensory breaks, comic strip conversations, social stories, With Me In Mind etc.) and children may progress onto an Individual Education Plan (IEP) which may detail short term interventions to address a problem.

These IEPs are then monitored and children may be removed from these plans and returned to Universal Level if they are making progress or escalated to Targeted Level over a longer period of time if no progress is being made.

Targetted Level – Formal SEND Support Plan

In addition to inclusive High Quality Teaching and provision at Universal + Level, some children and young people may require additional to and different from support in order to secure effective learning and increase the rate of progress. This includes targeted support services to improve individual outcomes. eg Educational Psychology Service, longer term Speech and Language Therapy, Specialist School Outreach Support etc. At this level of support, children will be engaged in specific strategies and using specific resources eg. Behaviour Plans and Individual Risk Assessments, Lego-based therapy, symbols instead of words etc. and have their own bespoke timetables as they are unable to access areas of the National Curriculum.

If discussions between parents, class teachers, the SENCO and other professionals (specialist and outreach teams) identify longer-term issues, with engagement from a range of other services, these may then progress to a SEND Support Plan and then a child will be formally identified as having a Special Educational Need on the school register.

Targetted + Level – Formal SEND Support Plan

In addition to inclusive High Quality Teaching and provision at Targeted Level, some children and young people may require significant amounts of additional to and different from support in order to secure effective learning and increase the rate of progress. In some cases this may require additional funding.

Doncaster City Council have changed the way schools can access funding and now we can apply for group or individual funding as a temporary arrangement to support children in the short and medium term to try and overcome any barriers that exist and help any children to narrow the gap between themselves and their peers following assessment of an identified need.

Specialist Level – Formal SEND Support Plan / Education Health and Care Plan

In addition to the above provision, a small number of children and young people may require significant amounts of additional to and different from provision across multiple areas of need in order to secure effective learning and increase the rate of progress.

It is important to note that the Specialist Level of the Graduated Approach does not mean that all children with needs identified at this level will require an EHCP or require a placement in a specialist setting.

Some children and young people may have needs identified at a Specialist Level using The Needs Descriptors for one or more areas of need. It may be unclear whether these needs are likely to be long lasting and, in such cases, a child or young person's needs are likely to be adequately met with provision and cycles of Assess, Plan, Do, Review outlined in a SEND Support Plan. Specialist levels of funding can be accessed without an EHCP as described above in the Targetted + Level.

There are a small number of children that will require an EHCP to meet their needs. Children and young people in this cohort are likely to have needs identified across multiple broad areas of need. These needs are likely to be complex and long lasting/ lifelong with multiple professionals involved in the child or young person's care and learning. As such a comprehensive EHCP is required to ensure effective multi-agency working to meet the child or young person's needs.

On occasion, where a child or young person's needs are very complex, a specialist placement outside mainstream settings may be required.

Educational Psychology Service (EPS) would be involved in the statutory assessment process by writing a formal report.

We hope this summary is useful and if you would like to access more information on the Graduated Approach to SEND in Doncaster, please follow the links below:

<https://www.doncaster.gov.uk/send-toolkit/graduated-approach>

<https://www.doncaster.gov.uk/Documents/DocumentView/Stream/Media/Default/ChildrenYoungPeopleFamilies/Documents/SEND%20Toolkit/Doncaster%20Graduated%20Approach%20Guide%20V1.1.pdf>

<https://www.doncaster.gov.uk/Documents/DocumentView/Stream/Media/Default/ChildrenYoungPeopleFamilies/Complete%20set%20Needs%20Descriptors%202026-2027.pdf>

Health and Safety

As the dark nights draw in, please could I ask that children are not arriving at school before the gate opens at 8.40am for their own safety - thank you.

We appreciate that our site at the start and end of the school day is very busy, but we are very concerned that some parents chose to walk across the car park with their children, instead of using the pedestrian exits, putting not only themselves but their children at risk. This is a minority of people who choose to do this, but it is risking the safety of others.

We are also witnessing several children running ahead of their adults at the start and end of the school day - please ensure children are appropriately supervised at these times, as we wish to prevent any children or adults from being hurt or injured - thank you.

Attendance and Punctuality

Improving attendance continues to be a school improvement priority. We are continuing to target the highest attendance for every child, and we need the support of all our parents and school community to do this. We are committed to ensuring that every child wants to come to school every day, and we provide encouragement and support to children and their families to achieve our aim.

We celebrate good attendance every week using our 'Warmsworthopoly' board and also have an attendance trophy for the class with the highest attendance in our Celebration assembly on a Friday. The children love being rewarded for their good attendance, especially when they pass 'Class Choice' and decide as a class on their special reward and some classes have already secured their 'Extra Break' reward and 'Movie Time!'

The table below shows the attendance figures for each class for this half-term to date - what a great start to this academic year!

Class	Average Attendance (%)
F1am	96.5%
F1pm	94.6%
F2MF	93.4%
F2NW	95.8%
1AS	94.3%
1AL	96.7%
2JM	95.0%
2CW	96.0%

3SC	93.6%
3LL	97.6%
4VL	95.6%
4LR/CB	98.7%
5AA	96.8%
5CC	94.8%
6HR/NB	95.9%
6HA/KG	97.8%

A special well done to classes F1am, 1AL, 2CW, 3LL, 4LR/CB, 5AA and 6HA/KG, who all have a current half-termly attendance of 96% and above, at the current time - I look forward to seeing which classes will be catching them up in our next newsletter.

Every day in school counts...



and every minute counts...



Thank you for your continued support!

Mrs Train, the staff and governors of Warmsworth Primary School

Warmsworth Primary School Diary Dates - October 2026

Day	Date	Time	Year Group (s)	Event
Mon	19 th Oct	11:20am / 3:10pm	FS1	Parent Session (Stay and Read)
Tue	20 th Oct	All Day	Year 3	Creswell Crags Trip
Tue	20 th Oct	10:00am - 12:00am	FS2 & Year 6	National Child Measurement Program (NCMP)
Wed - Fri	21 st -23 th Oct	Residential	Year 6	PGL Residential
Thur	22 nd Oct	9:00am - 10:00am	Reception	Parent Session - Introduction to Phonics
Half-term holiday - 24th October 2026 - 1st November 2026				
Mon	2 nd Nov	All Day	All Years	School Closed - Training Day 2
Mon	3 rd Nov	All Day	Year 6	Mayan Day (In school)
Mon	3 rd Nov	2:30pm - 3:30pm	Year 6	Parent Session - English
Thur	5 th Nov	All Day	Reception - Year 6	Flu Immunisations Catch Up Session
Fri	6 th Nov	2:30pm - 3:30pm	Year 5	Parent Enterprise Session (Sponsored Walk)
Mon - Fri	9 th - 13 th Nov	All Day	All Years	Anti - Bullying Week
Mon	9 th Nov	3:40pm - 6:00pm	All Years	Parents Progress Evening
Tue	10 th Nov	3:40pm - 6:00pm	All Years	Parents Progress Evening
Thur	12 th Nov	All Day	All Years	Individual Photographs (Tempest)
Fri	13 th Nov	All Day	All Years	Children in Need
Thur	19 th Nov	9:00am - 12noon	Year 1	Partake Theatre - 'Toys Past and Present'
Thur	19 th Nov	9:00am - 10:00am	Year 5	Parent Session - Science
Fri	20 th Nov	9:00am - 10:00am	Year 2	Parent Session - Maths
Mon	23 rd Nov	9:00am / 12:45pm	FS1	Parent Session (Phonics)
Wed	25 th Nov	9:00am - 10:00am	Year 3	Parent Enterprise Session
Thur	26 th Nov	9:00am - 10:00am	Year 4	Parent Session (Reading)
Thur	26 th Nov	All Day	Year 5	Greek Themed Day
Fri	27 th Nov	9:00am - 10:00am	Reception	Parent Session (Reading)
Wed	2 nd Dec	9:00am - 10:00am	Year 3	Parent Session (Reading)
Tue	8 th Dec	11:00am / 2:50pm	Nursery	Nativity Performance
Wed	9 th Dec	9:30am - 10:30am	Year 2	Nativity Performance
Wed	9 th Dec	2:30m - 3:30pm	Reception	Nativity Performance
Thur	10 th Dec	All Day	All Years	Christmas Jumper Day
Thur	10 th Dec	All Day	Reception - Year 6	Christmas Lunch
Fri	11 th Dec	9:30am - 10:30am	Year 1	Nativity Performance
Mon	14 th Dec	2:15pm - 3:30pm	Year 1	Parent Session - Reading
Mon	14 th Dec	1:30pm - 3:30pm	FS2 & Y4	Class Christmas Party
Tue	15 th Dec	9:30am - 11:30pm	F1AM	Class Christmas Party
Tue	15 th Dec	1:30pm - 3:30pm	F1PM & Year 3	Class Christmas Party

Wed	16 th Dec	1:30pm - 3:30pm	Y2 & Y5	Class Christmas Party
Thur	17 th Dec	1:30pm - 3:30pm	Y1 & Y6	Class Christmas Party
Christmas holiday - 19th December 2026 - 3rd January 2027				
Tue	12 th Jan	9:00am - 10:00am	Year 3	Parent Session - Reading
Wed	13 th Jan	9:00am - 10:00am	Year 5	Parent Session - English
Thur	14 th Jan	9:00am - 10:00am	Year 6	Parent Session - Maths
Thur	28 th Jan	9:00am - 10:00am	Year 1	Parent Session - Art
Fri	29 th Jan	9:00am - 10:00am	Reception	Parent Session - Maths
Tue	2 nd Feb	11:00am / 2:45pm	FS1	Parent Session (Craft Stay and Play)
Wed	3 rd Feb	9:00am - 10:00am	Year 4	Parent Session - English
Wed	3 rd Feb	2:30pm - 3:30pm	Reception	Parent Enterprise Session (Chinese New Year)
Fri	5 th Feb	All Day	All Years	NSPCC Dress up for Digits
Mon	8 th Feb	9:00am - 10:00am	Year 2	Parent Session - Reading
Tue	10 th Feb	2:15pm - 3:30pm	Year 6	Parent Enterprise Session - Alright Charlie
Thur	11 th Feb	3:00pm - 3:30pm	Year 1	Parent Enterprise Session
Half-term holiday - 13th February 2027 - 21st February 2027				
Mon	22 nd Feb	9:00am - 10:00am	Year 6	SATs Meeting with Parents/Carers
Thur	25 th Feb	9:00am - 10:00am	Year 5	Parent Session - Maths
Mon	1 st Mar	11:00am / 2:50pm	FS1	Parent Session (Muddy Monday)
Mon	1 st Mar	3:40pm - 6:00pm	All Years	Parents Progress Evening
Tue	2 nd Mar	9:00am - 11:40am	Year 5	Wonder Dome Planetarium visit to school
Tue	2 nd Mar	3:40pm - 6:00pm	All Years	Parents Progress Evening
Mon	8 th Mar	All Day	Year 3	Roman Themed Day
Tue	9 th Mar	2:00pm - 3:30pm	Year 2	Parent Session - Forest Sesion
Wed	10 th Mar	2:15pm - 3:30pm	Year 1	Parent Session - Maths
Thur	11 th Mar	9:00am - 10:00am	Reception	Parent Session - Writing
Mon	15 th Mar	2:30pm - 3:30pm	Year 4	Parent Session - PE
Tue	16 th Mar	9:00am - 10:00am	Year 3	Parent Session (Writing)
Fri	19 th Mar	All Day	All Years	Comic Relief - Red Nose Day
Mon	22 nd Mar	All Day	All Years	Class Photographs (Tempest)
Tue	23 rd Mar	9:00am - 10:00am	Year 3	Parent Enterprise Session
Wed	24 th Mar	2:30pm - 3:30pm	Year 2	Parent Enterprise Session
Thur	25 th Mar	All Day	All Years	School Closed - Training Day 3
Easter holiday 26th March 2027 - 11th April 2027				
Wed	14 th Apr	2:30pm - 3:30pm	Year 5	Parent Session - Science
Thur	15 th Apr	9:15am or 10:30am	Year 5	Weekly Swimming Lessons Begin (12 Lessons)
Tue	27 th Apr	2:30pm - 3:30pm	Year 3	Parent Session - Art
Thur	29 th Apr	11:15am / 3:00pm	FS1	Parent Session - Maths
Mon	3 rd May	All Day	All Years	School Closed - Bank Holiday
Tue	4 th May	2:30pm - 3:30pm	Reception	Parent Enterprise Session (The Tiger Who Came to Tea)
Wed	5 th May	2:30pm - 3:30pm	Year 2	Parent Session - PE
Thur	6 th May	2:30pm - 3:30pm	Year 4	Parent Session - Maths
Mon - Thur	10 th - 13 th May	All Day	Year 6	KS2 SATs (Including SATs Breakfast)
Fri	14 th May	2:45pm - 3:30pm	Year 6	RSHE Parent Meeting

Wed	19 th May	2:15pm - 3:30pm	Year 1	Parent Session - DT
Thur	20 th May	9:00am - 10:00am	Reception	Parent Session - Writing
Thur	20 th May	2:15pm - 3:15pm	Year 6	Parent Session - Art
Mon	24 th May	9:15am - 11:15am	Y4/5/6	Sports Day
Tue	25 th May	9:15am - 11:15am	Y1/2/3	Sports Day
Wed	26 th May	9:15am or 2:00pm	F1/F2	Sports Day
Thur	27 th May	-	-	Reserve Sports Day
Half-term holiday - 29th May 2026 - 6th June 2026				
Mon	7th June	All Day	All Years	School Closed - Training Day 4
Mon - Fri	8 th - 18 th June	All Day	Year 4	Multiplication Check Assessment Period
Wed	8 th June	9:00am - 10:00am	Year 6	Parent Session - English
Fri	11 th June	9:00am - 10:00am	Year 5	Parent Session - DT
Mon - Fri	14 th - 18 th June	All Day	Year 1&2	Phonics Screening Check Assessment Period
Tue	15 th June	11:00am / 2:50pm	FS1	Parent Enterprise Session (Lifecycle)
Thur	17 th June	9:00am - 10:00am	Reception	Parent Session - National Curriculum Readiness
Thur	17 th June	2:30pm - 3:30pm	Year 3	Parent Enterprise Session (DT)
Mon	21 st June	All Day	All Years	French Day
Mon - Fri	21 st - 30 th June	All Day	Year 6	Bikeability
Wed	23 rd June	2:30pm - 3:30pm	Year 4	Parent Session - Art
Mon	28 th June	2:30pm - 3:30pm	Year 2	Parent Session - DT
Tue	29 th June	9:00am - 10:00am	Year 3	Parent Enterprise Session
Mon - Fri	5 th - 9 th July	All Day	All Years	Gill Hemsworth Award
Mon - Fri	5 th - 9 th July	All Day	All Years	Stancee Wedd Art Award
Mon	5 th July	11:15am / 3:00pm	FS1	Parent Session (Writing)
Tue	6 th July	2:30pm - 3:30pm	Year 4	Parent Enterprise Session - Music
Fri	9 th July	2:30pm - 3:30pm	Year 5	Parent Enterprise Session
Fri	9 th July	3:40pm - 4:00pm	FS2 - Y5	Meet Your Child's New Class Teacher
Fri	9 th July	3:30pm	All Years	Annual Reports to Parents/Carers
Wed	14 th July	2:30pm - 3:30pm	Year 2	Parent Enterprise Session
Thur	15 th July	2:15pm - 2:30pm	Year 1	Parent Enterprise Session
Mon	19 th July	5:30pm - 7:30pm	Year 6	Leavers Evening
Wed	21 st July	All Day	All Years	School Closed - Training Day 5
School Summer Holidays 22nd July 2027 - 31st August 2027				