## I can practice at home... W2OTHMSI

## Automatic humber Bonds

Give your child a mystery number - bonds to 10 are particularly useful.

Children then need to say or write as many ways as they can to make that number.
e.g.
$\sum$ $6+1+2$
$5+4 \quad-1+10$

## Namber Sequences

Begin a number sequence with a rule, such as 'add 3 each time', and then count according to the rule as high as you can go.

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\text { e.g. } 3,6,9,12,15,18,21 \ldots
$$

To make it trickier you can also start on a number which isn't zero.
e.g. 'starting at 7 and increase by 5 each time' 7, 12, 17, 22, 27, 32, 37, 42, 47 ...

See if you can spot any patterns that the numbers make!

## Ginmes Gerble Gester

Practice a particular times table on a walk to school or in the car.

You say a particular focus table and quiz children by saying - multiply by 3, by 7 etc.

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to repeat and consolidate the same ulation several times to promote automatic recall.

Try using a range of vocabulary, such as: multiply, product, lots of, groups of, etc.

## Go Online

There are lots of brilliant online games/iPad apps available which will promote different number knowledge. Here is a selection of free online math games websites:
http://www.coolmath4kids.com/ http://www.primarygames.com/math.php
http://www.mathplayground.com/ http://www.math-play.com/ http://www.mathszone.co.uk/
With these games, it is most helpful to play a few levels with your child, before letting them explore and practice alone. Ask them what they have to do? How did they work out the answer? Get them to teach you how to play! always remember to be Safe online!

## Ghink of a humber

Think of a mystery number, and have your child guess it.

Give a range - such as $0-20$ or $0-50$ !
Children then have to ask questions to find out what your number will be.

## Is it odd/even?

Is it a multiple of ...?
Do the digits add to make ...?
Using a number line or 100 square will help to keep track of what has been asked.

## Real bife maths

Let your child join in with any 'real maths' situations which arise. This can be anything which involves mathematical skills, such as counting, problem solving, measures, money and more!
counting a moneybox. Finding a 'best buy' in

Making change when
shopping.
Measuring a room
when buying carpet/furniture.

Measuring ingredients when baking
the supermarket -40 tea bags/80 tea bags?

Using a TV guide to work out when programmes will be on.

Finding shapes/angles around the house.

## I can practice at home...

 Reading/Spelling!
## Read Read Read

Make time to read every day. Reading comes with practice. Children can read independently, aloud to an adult or back and forth with a partner, where you read a page each. It doesn't have to be a school reading book, try a comic, a recipe book or a brochure about a place they would like to visit.
Give your child a chance to explore books by visiting libraries or book shops so they can find
topics and books that interest them.
Allow them to select their own books and to make informed decisions. If they find a book "too hard" or "boring", respect their decision and help them select another more suitable one.

## Merking Connections

Help your child make connections between what he or she reads and similar experiences he has felt, saw in a movie, or read in another book.

What does this book remind you of? Have you experienced any of the events or situations in this book?
Can you understand how the character was feeling? Why?
What do you know about the book's topic? Does this book remind you of another book?

## Questioning

Teach them to continually ask themselves whether they understand what they are reading. Help your child go back to the text to support their answers.

What do you think will happen? How come this happened?
What does this word mean? How can figure out using clues from the text?
What would have happened if
I wonder why the author..
I wonder where we could look to find out more about...

## Inferring

For more confident readers, help them to use inference by showing them how to take what they know and what is written in the book to read between the lines.

Why did you think that would happen?
Why did the author write the story in that way?
Why do you think the character feels that way?
Why did the character do that?

## Vocerbulerimy

Discuss the meanings of unknown words, both those he reads and those he hears. Can you try to use these in everyday conversations?

## Spellings

Try these fun tips to make learning spellings easier.

## Redinbow Uritte

First write each word in pencil. Then trace over each word three times. Each time you trace, you must use a DIFFERENT colour
crayon. Trace neatly and you will see a rainbow!

## Silly Senternces

Write silly sentences using a spelling word in each sentence. Then underline your spelling words!
Example: My dog wears a blue and purple dress when he takes a bath.

## Pyreamid Uriting

"Pyramid write" your spelling words.
*Example: home $h$ ho

