Heald Place Primary School **Subject Overview: Art and Design**

Term	Autumn	Spring	Summer
Nursery	**Drawing and Painting** Experiment with the marks that can be made with different mark makers. Explore a variety of colour medium, colour mixing. **Printing** Explore and respond to different textures, colours and patterns through simple print-making. **Sculpture** Explore properties e.g. poking, pulling, pinching, squeezing, patting. **Collage** Explore pasting or assembling paper cut-outs onto a surface.	**Drawing and Painting** Create shorter lines, curves, enclosed circles; discovering that lines can make shapes. Explore mixing colours, begin to talk about / name colours and observe the changes. **Printing** Explore with natural and man-made objects, printing on different surfaces 2D and 3D. **Designer Orla Kiely** **Sculpture** Use simple tools to shape and mould. **Collage** Begin to use tools to help fix, join and cut. **Artist Henri Matisse**	**Drawing and Painting** Record observations and feelings; adding meaning to pictures. **Artist Paul Klee** Begin to be able to select a brush, 'dip, draw, wash and wipe' technique to keep colours clear. **Printing** Use printing techniques with increasing independence to make patterns and pictures. **Sculpture** Make a clay form and manipulate it with fingers to suggest a subject. **Collage** Find, collect, arrange and stick material onto a surface to make a picture or pattern.
Reception	**Drawing and Painting** Draw a portrait using mirrors. Mix primary colours to create secondary colours. **Artist Joan Miro** **Printing** Make considered patterns and pictures. **Textile artist Althea McNish** **Sculpture** Mould with hands. **Collage** Use a variety of techniques to create different effects	**Drawing and Painting** Create observational drawings that notice shape, form and pattern. **Printing** Find own everyday objects to experience a variety of shape, texture and pattern. **Sculpture** Combine pieces using different techniques and tools. **Collage** Use tools and materials effectively to explore shape, pattern and form to make pictures and other collage. **Painter Perle Fine**	**Drawing and Painting** Create drawings based on feelings, real / imaginative experiences and stories. Observe colour in nature and represent it in artwork; mixing colours to match what they see. **Artist Van Gogh** **Printing** Make patterns and pictures, using irregular and repeating patterns. **Sculpture** Make models by shaping, moulding or combining pieces. **Collage** Independently assemble different pieces to create a picture or pattern.

HEALD PLACE
Every Child a Confident Learner

Heald Place Primary School **Subject Overview: Art and Design**

	Autumn A	Spring A	Summer A
Year 1	**Drawing and painting** Make a self-portrait **Artist Sonia Boyce** **Printing** Print patterns using different materials. **Sculpture** Make a 3D model animal. **Wildlife sculptors** **Elizabeth Frink / Nick Mackman**	**Textiles** Make a plant collage **Artist Mary Delany** **Drawing and Painting** Make an observational drawing and painting **Artist Georgia O'Keefe** **Sculpture** Make a pattern using natural objects **Sculptor Andy Goldsworthy**	**Printing** Make a print of an animal. **Illustrator** **Eric Carle** **Textiles** Weave using different materials. **Artist/designer** **Xenobia Bailey**
Year 2	**Drawing and painting** Make a painting in the style of Tinga Tinga **Artist** **Edward Tinga** **Sculpture** Make a mini beast sculpture **Artist Lisa Lloyd**	**Painting** Make a painting of an ocean scene **Artist Hokusai** **Collage** Make a collage inspired by **Brazilian artist Beatriz Milhazes**	**Drawing and Painting** Draw and paint birds and mammals **Inuit Art** **Printing** Print using a wide range of materials **Textile designer** **William Morris**
Year 3	**Drawing** Make a stained-glass window design **Artist** **Marc Chagall** **Drawing and painting** Make a Stone Age cave painting **Sculpture** Make a Stone Age cooking pot.	**Drawing and painting** Draw and paint natural disasters **Artist Turner** **Sculpture** Make an Egyptian Canopic jar **The Art of Ancient Egyptians**	**Printing** Printing Islamic patterns **Traditional Islamic Art Drawing and painting** Draw and paint a building **Textiles** **Architect Gaudi**

HEALD PLACE
Every Child a Confident Learner

Heald Place Primary School **Subject Overview: Art and Design**

	Autumn A	Spring A	Summer A
Year 4	**Drawing and painting** Draw and paint a mythical creature **Painter Albrecht Durer** **Sculpture** Create a mythical creature out of clay from their design **Sculpture** Make a Greek coil pot **Potter/ceramicist Ladi Kwali** **Textiles** Make a mixed media pattern design **Artist Yinka Shonibare**	**Textiles** Make a Roman mosaic using different materials. **Traditional Roman Art** **Collage** Create a collage linking with the Mediterranean **Artist Joan Miro**	**Drawing and Painting** Observational drawing and painting of local buildings **Artist L. S. Lowry** **Printing** Create a Manchester themed print **Drawing and Painting** Create patterns inspired by **Hindu Rangoli patterns** .
Year 5	**Sculpture** Make a rocket pencil pot holder with clay **Ceramicist** **Clarice Cliff** **Drawing** Design an Anglo Saxon artefact **Linked to artefacts from Sutton Hoo**	**Sculpture** Design and create a Native American dreamcatcher **Native American Art** **Textiles** Make a weaving inspired by artists **Olga de Armand and Bisa Butler**	**Textiles** Make a textile piece inspired **by Kuna Indian textiles** **Drawing and Painting** Draw a paint a futuristic Rusholme. **Architect** **Zaha Hadid**
Year 6	**Textiles** Make a 'Make, Do and Mend' textile bag **Designer** **Mary Quant** **Drawing and Painting** Create a portrait **Painters** **Frida Kahlo and Diego Rivera**	**Printing** Make a print inspired by **Charles Rennie Mackintosh** **Sculpture** Make a fantasy bird of paradise sculpture inspired by **Grayson Perry**	**Drawing, Painting and Printing** Make a picture inspired **by Aboriginal Art** **Sculpture** Make a willow festival lantern.

HEALD PLACE
Every Child a Confident Learner