

Heald Place Sports Premium Funding Plan: Autumn Term 2026

Area of Focus	Evidence <i>(Sign posts to our evidence)</i>	Action Plan <i>(Based on our review, key actions identified to improve our provision)</i>	Effective use of funding <i>(Linked to effective uses identified by Ofsted*)</i>	Funding breakdown <i>(How much is spent in each area)</i>	Impact <i>(The difference it has made / will make)</i>
<p>To provide all staff with quality CPD. <i>(Increased confidence, knowledge and skills of all staff in teaching PE and sport to all pupils and embed physical activity across the school.)</i> KI 1</p> <p><i>Develop staff member's subject knowledge of adaptations for SEND/Inclusion/pupils with protected characteristics to participate in all aspects of the PE curriculum and beyond</i> KI 1,2,3</p>	<p>PE passport-children's learning captured during lessons for assessment purposes.</p> <p>PE Lead to attend regular external CPD to feedback to staff, creating next steps and informing subsequent internal CPD</p> <p>Monitoring throughout the year via lesson observations and assessment checks.</p>	<p>Embed more inclusive practice across PE provision, particularly in relation to SEND, inclusion, and pupils with protected characteristics</p> <p>PE lead to meet with all year groups on first week of half term to go through outdoor games topic, looking at available resources and possible adaptations.</p> <p>Strengthen and embed revised curriculum (reviewed Summer 2026)</p> <p>PE lead to support members of staff new to Heald Place in the planning, delivery and assessment of PE, as well as introduce PE Passport.</p> <p>External training opportunities for identified staff members for development as well as some team teach opportunities provided by Progressive Sports.</p> <p>Developing staff knowledge of disabilities and barriers to involvement in physical education, importance of still being competitive.</p>	<p><i>Engagement of all pupils in regular physical activity.</i></p> <p><i>CPD and team teach delivered by qualified sports Specialist.</i></p> <p><i>Supporting development and improvement of the PE strategy.</i></p> <p><i>Engagement of all pupils in regular physical activity. Provide target activities to encourage the least active children</i></p>	<p>Manchester Schools PE Association (£1999 a year)</p>	<p>This will...</p> <p>Strengthen the knowledge of both teachers and teaching assistants regarding SEND and barriers to involvement will help to remove those barriers, developing their confidence in using the STEP approach and using a range of available resources for inclusion.</p> <p>Enable wider pupil participation in PE by ensuring all sports/activities are suitably resourced to remove barriers to access.</p> <p>Ensure greater consistency and clarity in curriculum delivery through the embedding of the revised PE curriculum.</p> <p>Foster more inclusive attitudes in pupils by</p>

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					developing staff understanding of inclusion
<p>Extra curricula</p> <p>After school clubs and lunch time provision.</p> <p><i>To provide a range specialised sporting activities and clubs that have been developed through constant communication between PE lead and sports coach.</i></p> <p>K15</p> <p><i>Variety sports – A n T Dance –</i></p>	<p>Participation in competitions both interclass and afterschool.</p> <p>Mixed gender teams that are continuing to be celebrated and promoted.</p>	<p>Strengthen use of mixed-gender sport teams that foster positive communication and competitive teamwork. Have the teams attend competitions and friendly games and have this celebrated throughout the school.</p> <p>To continue to have a very high percentage of all pupils participating in ‘Let’s be active’ activities sports - To achieve this by having a range of sporting equipment on offer and TLS participation and delivery.</p> <p>To embed new lunch-time provision to keep them inclusive and engaging. Football remains regular, with other activities and sports receiving equal amounts of coverage/access.</p>	<p><i>Engagement of all pupils in regular physical activity. Provide target activities to encourage the least active children</i></p> <p><i>Ensures broad participation, promotes gender equality in sport, and keeps pupils motivated through fresh, varied</i></p>	<p>Activity activators (lunchtime) and Afterschool club (temporary subsidisation from mainstream budget) 2.25 hours per day £3030</p> <p>Staffing (£180 PE Lead - £150 Sports coach) for 4 competitions)</p>	<p>Increase pupil participation that focuses on the less active and underrepresented groups.</p> <p>Maintaining gender balance in after-school club attendance, with SEND children more engaged and represented in sport.</p> <p>Stronger teamwork, communication, and</p>

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<p>K1 4 <i>Part of the therapeutic side of physical education.</i></p> <p>K1 3 <i>To provide pupils with the opportunity to play and compete in sports against other pupils from other schools.</i></p> <p>K1 5 <i>Target – increase the number of girls participating in sports activities.</i></p> <p>K1 4 + 5</p>		<p>To have at least 50% of all pupils accessing after school clubs to be girls. To achieve this through pupil voice and ensure members of staff are raising awareness of achievements of professional females across sports and celebrate them as well as their male counterparts.</p> <p>To have all afterschool clubs full – Regularly changing the sport to keep up engagement. New sport each half term.</p>	<p><i>opportunities— making it high-impact</i></p>	<p>Coaches/travel (£500 a year)</p>	<p>inclusivity through celebration of mixed-gender sports and varied competitive opportunities.</p>
<p>Equipment <i>Providing further opportunities for our children to develop fundamental skills and team games. Keeping all equipment up to date and safe to use for all children. To support the broad and balanced curriculum</i></p> <p>K1 2 + 3</p>	<p>Replenishing old/damaged equipment used throughout the year.</p> <p>Equipment Audits to show what equipment we have.</p> <p>All equipment orders are</p>	<p>All equipment checked each half term to make sure it is safe to use in lessons/active sessions.</p> <p>Provide outstanding opportunities for children to learn, using up to date and safe equipment in Physical Education and physical activity/extra-curricular clubs.</p> <p>Link all equipment to our broad and bespoke PE curriculum</p>	<p><i>Develop and embed the range of sports for both Physical Education and physical activities.</i></p> <p><i>Providing enough equipment/learning resources for all children to use (including SEND) through Physical Education and physical activity</i></p>	<p>£1500</p>	<p>To support all children’s physical and fundamental skills though Physical Education/Activity & School Sport</p> <p>Widen opportunities further for our children to participate effectively within Physical Education/Activity & School sports.</p> <p>Children speak very positively about extra-curricular competitions and return to school with</p>

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	<p>completed by PE Lead</p> <p>Pupil voice throughout the year to evaluate sport on offer and equipment</p>		<p><i>and extra-curricular learning.</i></p>		<p>excitement about the opportunities.</p> <p>Develop dance curriculum through use of resources.</p>

Total Sports Premium: £7,073.33

Total Sports Premium Spent: £7359

The sports premium funding will support us to:

- Embed confidence and competence in the delivery of high-quality Physical Education through CPD to all staff.
- Develop and refurbish the PE equipment including adding new sports to the curriculum.
- Further our SEND/Inclusion provision by creating sporting pathways/experiences


Year 6 Swimming data 2025/26

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools



National curriculum Requirements:	No of Pupils:	Percentage Achieved:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	79	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79	49%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79	56%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		No